WEEK 1

Explorer Week



Hi, I'm Blue Marble! Let's work together this week to earn an Explorer Badge! What does it mean to be an explorer? To seek knowledge! This week, let's go into unknown territory, explore new interests, and learn some new skills.

Day 1



Where Are You?

Day 2



Bear in Underwear: Goodnight Underwear

Day 3



Let's Explore Space

Day 4



Alice's Magic Garden

Day 5—Read Along Together



Earth Yay!

Make a paint stick solar system! Find the activity video at ***vooks.com/campvooks.***

Materials

- Markers (Yellow, Grey, Orange, Blue, Red, Pink, Green, Light Blue, Purple, Black)
- Paint stirring stick
- Clothespins (8)

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 1

Activity Checklist

Day 1

Where Are You?		
1	Container Rhyme Match	
2	Rhyming Mat	
3	Coloring Sheet	
4	Draw a Picture	

Day 2

Bear in Underwear: Goodnight Underwear		
5	Coloring Sheet	
6	Drawing and Writing	
7	Maze	
8	Rhyming Chart	

Day 3

Let's Explore Space		
9	Coloring Sheet	
10	Drawing and Writing	
11	Match the Rhyming Words	
12	Maze to the Moon	

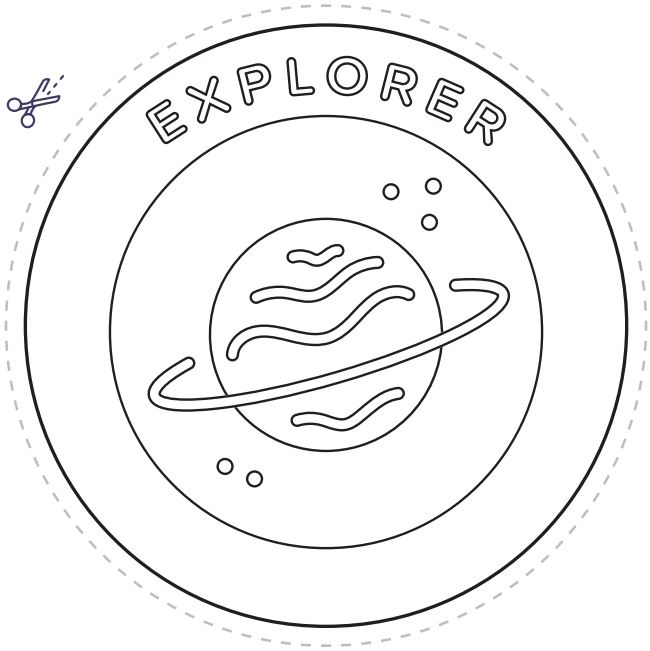
Earn your Explorer badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.

Day 4

Alice's Magic Garden		
13	Coloring Sheet	
14	Drawing and Writing	
15	Alice's Maze	
16	Colorful Crystals	

Day 5: Read Along Together

Earth Yay!		
17	Paint Stick Solar System (View the activity video at ***vooks.com/campvooks)***	
18	Coloring Sheet	
19	Drawing and Writing	
20	Solar System KWL Chart	



Day 1

Where Are You?



Book Information

Run Time	3:47
Author & Illustrator	Jonathan Sundy
Narrator	Shannon Bex
Ages	Pre-K-2nd Grade/410L–600L
Genre	Fiction
Text Structure	Call and response; rhyme First and second person narrative with dialogue
Themes & Ideas	Be a good friend, ways to show kindness, acts of kindness, overcoming fear, chasing dreams
Language & Literary Features	Rhyming text, apostrophe used to replace letters (loungin', sittin').
Sentence Complexity	Simple and compound sentences. Dialogue.
Vocabulary	dashing, suave, scorch, elegant, sophisticated, thwarted, fretted, vast, bouquet, sirens, wailed, emerged, plopped, clutched, inseparable
Special Vocabulary	cinder block, nook, orcas, yeti, gone quackers, looph, galoshes
Illustrations	Two characters, Iz and Norb, come to life. Context clues found in illustrations.

Story Summary

Meet Iz and Norb. They're cute, they're fun, and they're best friends! These silly friends love to play and go on adventures, racing to see who can get in the silliest situation. But, sometimes play is more than just fun and games. When Iz takes things a bit too far and bumps her head, Norb helps her get back on her feet and push past her fears.

Focus
Rhyming

Activity Ideas

Rhyme Book

This can be done individually, in small groups, or in whole groups. Ask children to draw pictures of objects that rhyme or cut out pictures from magazines. Children can also write rhyming words.

Whack a Rhyme Game

Use the Rhyming Cards to play this game. Choose one card and place it for players to see. Turn over the rest of the cards in the deck, one at a time. If the word on the card rhymes with the word on the original card, children slap the table with their hand. Assign points as desired.

Write a Rhyme

Write a rhyme about your favorite place to read, your favorite food, and/or an animal you would like to ride.

Additional activities can be found in the following pages of this document.

Rhyming Cards

These rhyming cards can be used for the Rhyming Mat and Container Rhyme Match activities below.

book	McDeuce	porpoise
socks	loose	enormous
box	chalks	from
knocks	bum	Freddy
spaghetti	way	Guzetti
goose	stay	sweaty
noose	stump	ready
plum	chum	beach

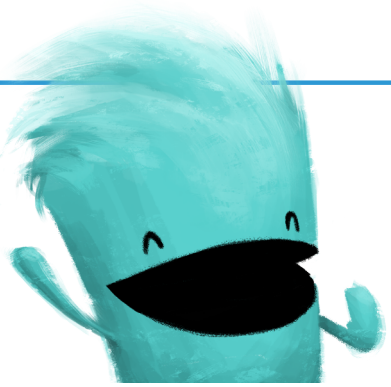
Container Rhyme Match

1. Cut out the characters and attach them with tape to separate jars or cups.
2. Use the Rhyming Cards above and place them in the jar/cup of the word that they rhyme with.

BLOCKS



SPRUCE



YETI



Rhyming Mat

Cut out the Rhyming Cards and place them on the Rhyming Mat with the words that they rhyme with.

nook	gorgeous	yeti
blocks	play	glum
spruce	plump	speech

Coloring Sheet

NAME _____

Where Are You?



Fill in the Blanks

Choose from the following words to complete the sentences from the story.

ready	yeti	crackers	back	quackers	pack	Freddy

Norb is riding on the _____ of a giraffe gone _____

while snackin' on a _____ of alpaca-shaped _____ .

Iz is gettin' _____ to slurp spaghetti with _____ Guzetti

the sweaty _____ .

Draw a Picture

Where Are You?



Draw a picture of a time when you boosted someone who was feeling down.

When _____ **was feeling** _____ **,**
friend's name — how they were feeling

I _____ **.**
what you did

Day 2

Bear in Underwear: Goodnight Underwear



Book Information

Run Time	5:32
Author	Harriet Ziefert
Illustrator	Todd H. Doodler
Narrator	Emily Wold
Publisher	Blue Apple Books
Ages	5–7
Genre	Fiction
Text Structure	Third person narrative
Themes & Ideas	Bedtime, sleepover
Language & Literary Features	Rhymed couplets
Sentence Complexity	Simple sentences
Vocabulary	ticks, tucked, soaked, glitches, twitches, lights, frights
Illustrations	Cartoon characters with humorous details

Story Summary

Bear and his friends have an outdoor sleepover. When the rain begins, the seven friends go to a cabin. Bear says goodnight to everyone before all of the friends finally go to sleep.

Focus
Bedtime

Activity Ideas

Writing and Drawing

Do you have a bedtime routine? Share your routine or come up with a routine that you would like to start and draw a picture to illustrate.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

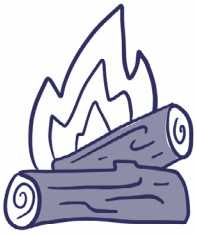
NAME _____

Write a story about going camping.
Draw a picture of your campsite.

Maze

NAME _____

Find your way from the campsite to your cabin without getting stuck.



START

FINISH



Rhyming Chart

NAME _____

Use the word in the first column as a starting point. In the second column write a word that rhymes from the word bank. In the third column draw a picture or write your own word that rhymes with the first and second columns.

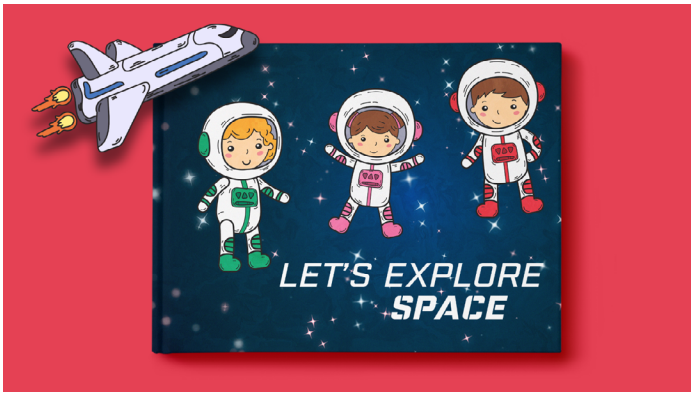
Word Bank

~~sticks~~	mouse	fight
raccoon	underwear	sleepers
eye	twitches	line

Word	Word Bank Word	Your Word
ticks	sticks	picks
night		
by		
itches		
moon		
peepers		
house		
fine		
bear		

Day 3

Let's Explore Space



Run Time	3:06
Author	Ally Stahl
Narrator	Shannon Bex
Ages	3–8/610L–800L
Genre	Fiction
Text Structure	Third person narrative
Themes & Ideas	Rhyme, space, explore
Language & Literary Features	Rhyme
Sentence Complexity	Compound and complex sentences
Vocabulary	adventure, expanse, explore, atmosphere, comet, soar
Special Vocabulary	rhyme, Earth, space, rocket ship, Mars, solar system, galaxy

Story Summary

Let's Explore Space is a story of four explorer friends blasting off through the galaxy on an adventure in space. Children can join them as they travel in their rocket ships and make fun new discoveries along the way.

Focus
Space

Activity Ideas

Create a Rocket
Use a toilet paper roll or a paper towel roll and art supplies to create your own rocket.

KWL Chart
KWL chart on space.

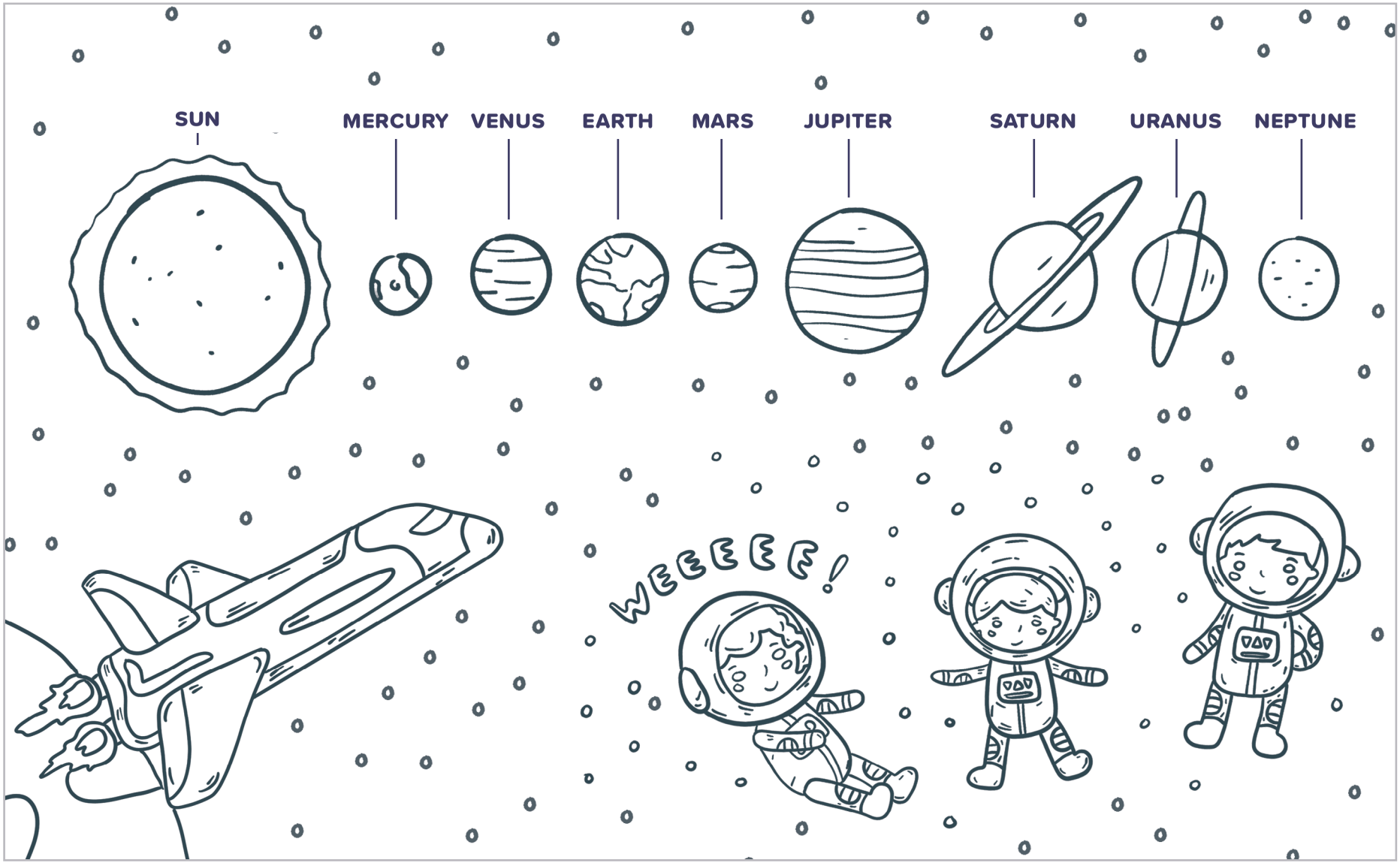
Research
Research a planet, the moon, stars, or something to do with space. Create a poster to share the information.

Game
Race to the moon! Create a path of squares from earth to space, with stars, comets, etc. Children roll dice and move the number of squares as the number rolled. First one to the moon, wins!

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Draw a picture and write a story about what you think you might see in space.

Match the Rhyming Words

NAME _____

Match the words on the left with the word they rhyme with on the right.
Draw a line to connect the two.



place	jig
moon	round
Mars	hooray
chance	speed
see	zoom
need	dance
soar	stars
day	space
big	be
found	explore

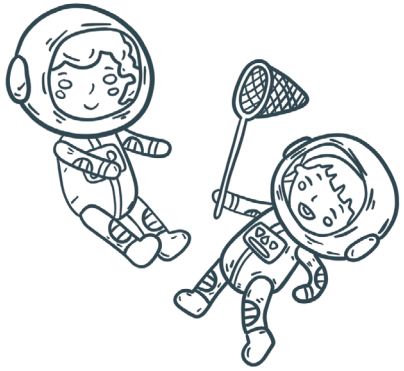


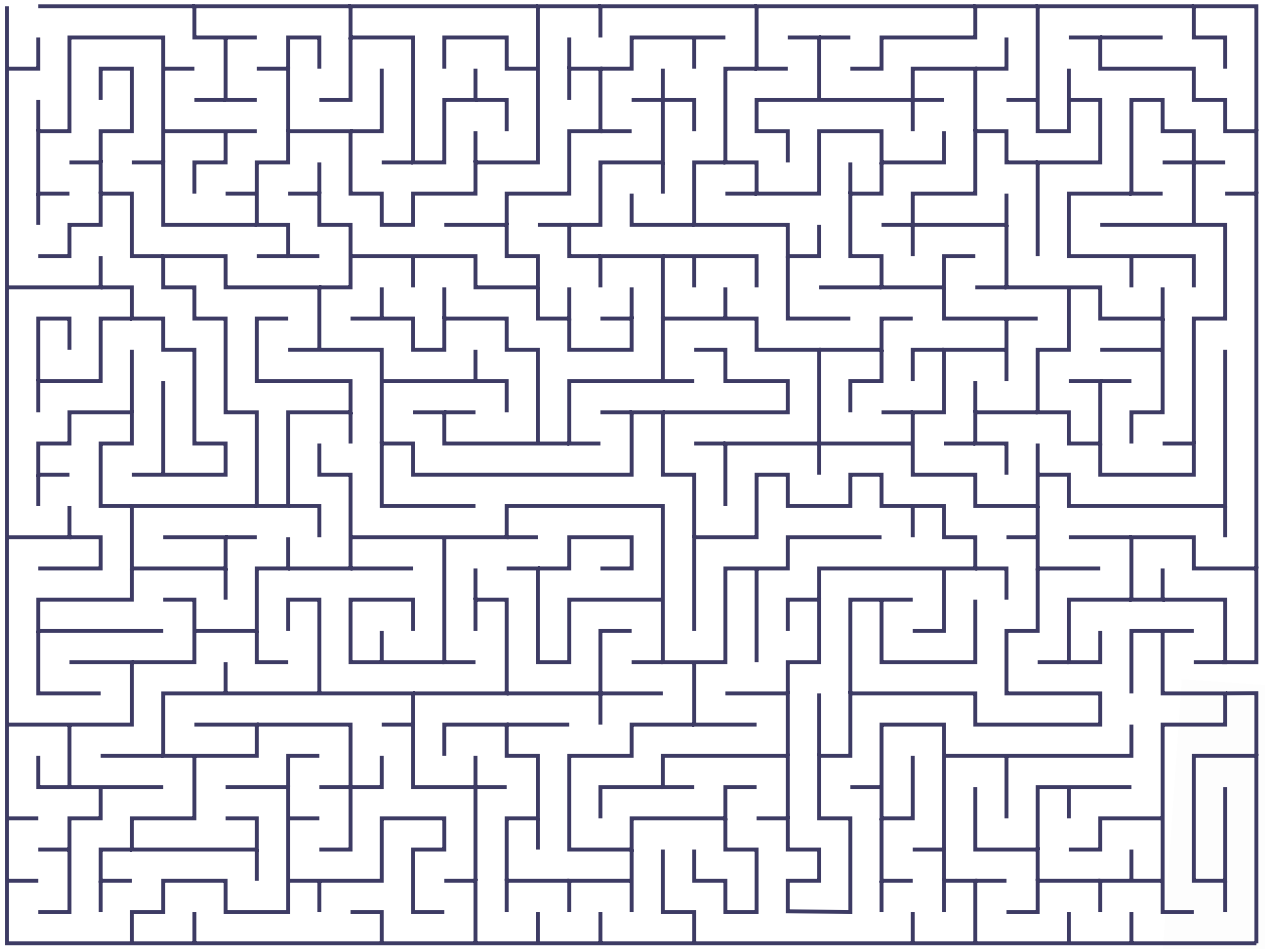
Maze to the Moon

Everett, Lucy, Elijah, and Maisie are ready to explore space in *Let's Explore Space*. Now it's your turn to explore space in the maze below. Start at the beginning and and try to make it to the moon without getting stuck.

NAME _____

START





FINISH



Day 4

Alice's Magic Garden



Run Time	9:04
Author	Henry Herz
Illustrator	Natalie Hoopes
Narrator	Louisa Gummer
Publisher	Familius
Ages	2–8/820L
Genre	Fiction
Themes & Ideas	Alliteration, literary allusions, adjectives, inference
Language & Literary Features	Alliteration, dialogue, some words spelled with the English spelling
Sentence Complexity	Varied
Vocabulary	dreariest, drab, boarding school, invariably, consistency, porridge, screeched, submerged, solace, fragrant, lush, wisteria, flourished, vivid, shabby, benefactor, somber, meager, toll, dingy, enormous, gryphon, talons, curtsied
Special Vocabulary	alliteration, literary allusion, adjective
Illustrations	Illustrations are reminiscent of *Alice in Wonderland*

Story Summary

In this imaginative prequel to *Alice's Adventures in Wonderland*, Alice finds herself at a gray, dreary boarding school that is decidedly up the rabbit hole. From the relentless clocks to the beastly students, Alice's world is void of color and cheer—until Alice finds a secret garden and begins tending its wilting inhabitants. When Alice's love touches an ordinary caterpillar, a lory bird, and a white rabbit, magical things will happen—and that is just the beginning of the story. Filled with literary allusions and clever nods to its classic roots, *Alice's Magic Garden* is a delightful prequel that begs an escape to the whimsy of Wonderland.

Focus
Kindness

Activity Ideas

Drawing/Writing

Draw a picture of what you think a magical garden would look like. Write a description of your magical garden.

Paper Pocket Watch

Make a pocket watch to help children tell time. Make with paper fasteners and construction paper.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

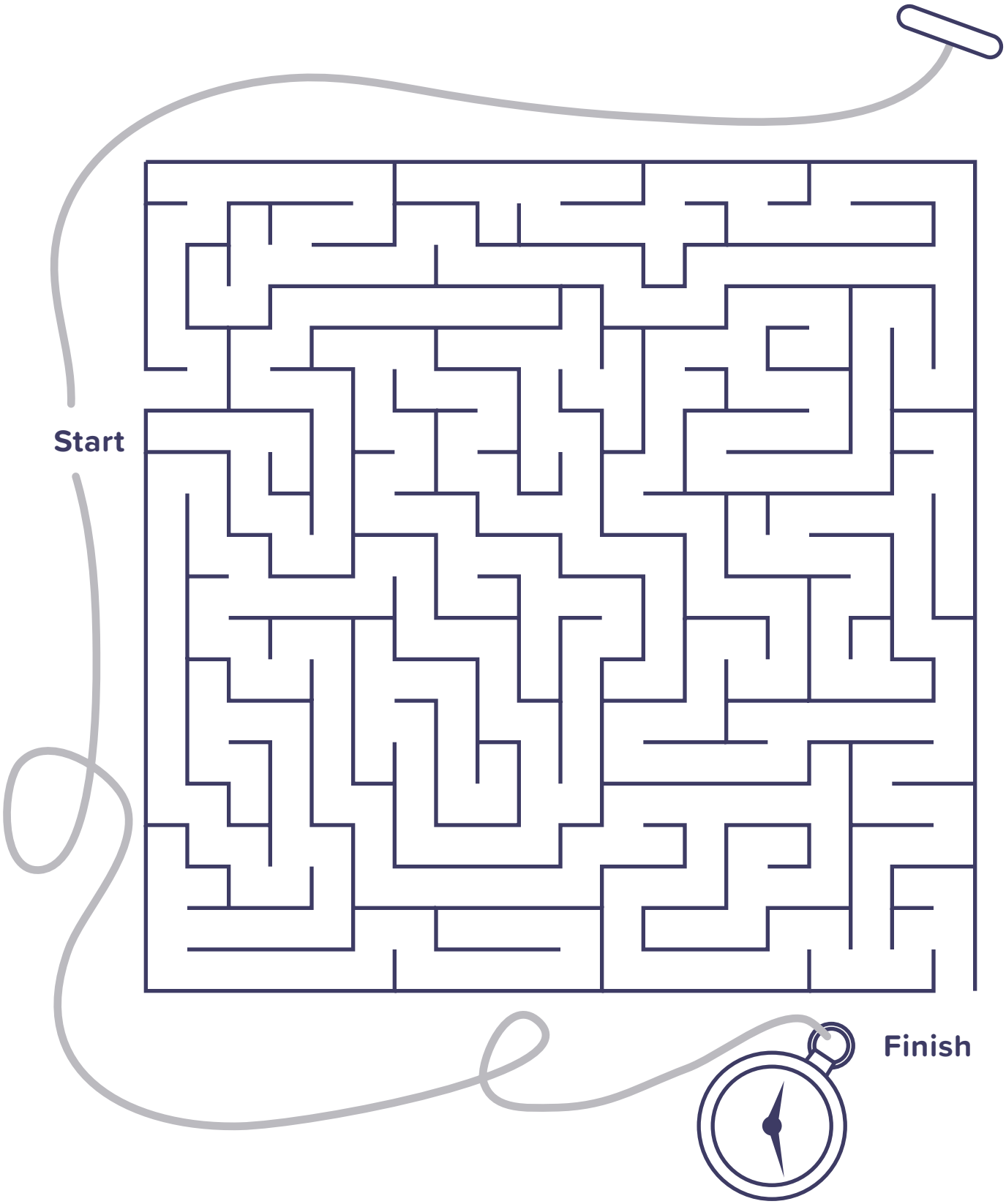
NAME _____

Alice had her magic garden that made her happy. What is something that makes you happy? Draw and color a picture of it and write a story to tell why it makes you happy.

Alice's Maze

NAME _____

Help Alice find her magic garden by making it to the end of the maze without getting stuck.



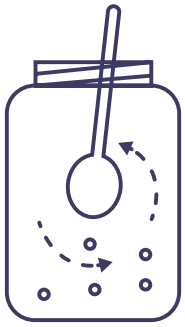
Colorful Crystals

NAME _____

Materials

- Magnesium Sulfate (Epsom Salt) ½ cup
- Water ½ cup
- Food Coloring
- Mason Jar

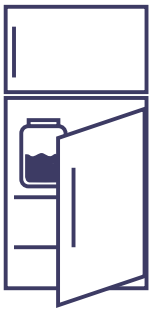
Directions



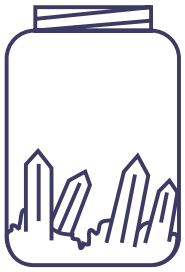
1. In a mason jar, stir ½ cup of magnesium sulfate with ½ cup of very hot tap water for at least one minute.



2. Add a couple drops of food coloring if you want your crystals to be colored.



3. Put the mason jar in the refrigerator.



4. Check on it in a few hours to see a mason jar full of crystals! Pour off the remaining solution to examine them.

What happened?



epsom salt crystals grown in the fridge

Epsom salt is another name for the chemical magnesium sulfate. The temperature of the water determines how much maganesium sulfate it can hold; it will dissolve more when it is hotter. Cooling the solution rapidly encourages fast crystal growth, since there is less room for the dissolved salt in the cooler, denser solution. As the solution cools, the magnesium sulfate atoms run into each other and join together in a crystal structure. Crystals grown this way will be small, thin, and numerous.

Day 5: Read Along Together

Earth Yay!



Book Information

Run Time	9:36
Author	Jonathan Sundy
Illustrator	Jonathan Sundy
Narrator	(Earth)–Natalie Lane; (Mercury)–Violet Zeremba; (Sun)–Ivo Stimpson; (Facts, Mars, Jupiter)–Ryan Philbrook; (Venus)–Aria Nice; (Saturn)–Lileina Joy; (Uranus)–Zachary Stimpson; (Neptune)–Maggie Dinger
Publisher	Vooks, Inc.
Ages	6–8/K–2/410L–600L
Genre	Narrative nonfiction
Text Structure	First person narrative
Themes & Ideas	Solar system, friendship, self esteem
Language & Literary Features	Dialogue
Sentence Complexity	Simple sentences
Vocabulary	planets, zooms, churned, raddest, iron oxide, rust, hydrogen, helium, abundance, graceful, electrifying, boring
Special Vocabulary	Earth, Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune, sun, moons, surface temperature, asteroid belt, solar system, universe, Kuiper belt
Illustrations	Cute colorful illustrations depict the planets as lovable characters.

Story Summary

When Earth gets a bit lonely, it decides to visit its friends in the solar system. They're all talented in their own, special ways: Mercury is crazy fast, racing around the sun four times faster than Earth. Uranus is super cool, with sweet shades and temperatures that can reach -371° F. Jupiter is not only big, but also light on its feet when it dances.

So, what makes Earth special? It's not the biggest, or fastest, or coldest. Does that mean it's the most boring? Or is there something else that makes Earth a special place—even if it looks like just a tiny blue marble to everyone else?

Focus
The Solar System

Activity Ideas

Fact Cards

Create fact cards using the information from *Earth Yay!*.

Matching

Create a matching sheet with the following information:

- Mercury—the fastest planet
- Venus— the hottest plant
- Mars—the reddest plant
- Jupiter—the biggest planet
- Saturn—has rings
- Uranus—the coldest planet
- Neptune—has the best view
- Earth—is full of life

Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

Solar System

Materials

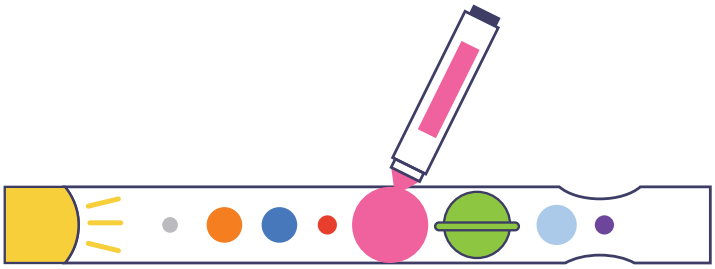
- Paint stirring stick
- Markers (Yellow, Grey, Orange, Blue, Red, Pink, Green, Light Blue, Purple)
- Clothespins (8)

Directions

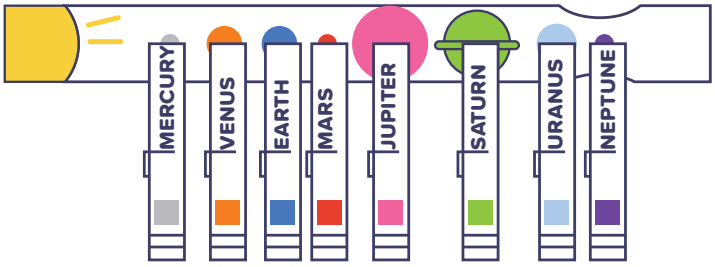
1. Color the top of the stick yellow to represent the sun.
2. Color the 8 planets in this order and color:
    - Mercury — Grey
    - Venus — Orange
    - Earth — Blue
    - Mars — Red
    - Jupiter — Pink
    - Saturn — Green
    - Uranus — Light Blue
    - Neptune — Purple
3. Write each planet's name on the clothespins. One per clothespin and match up the name with the planet. Now you know which planets are closest and furthest from the sun!
4. For a little extra help, add the color of the planet to the clothespin.



STEP 1



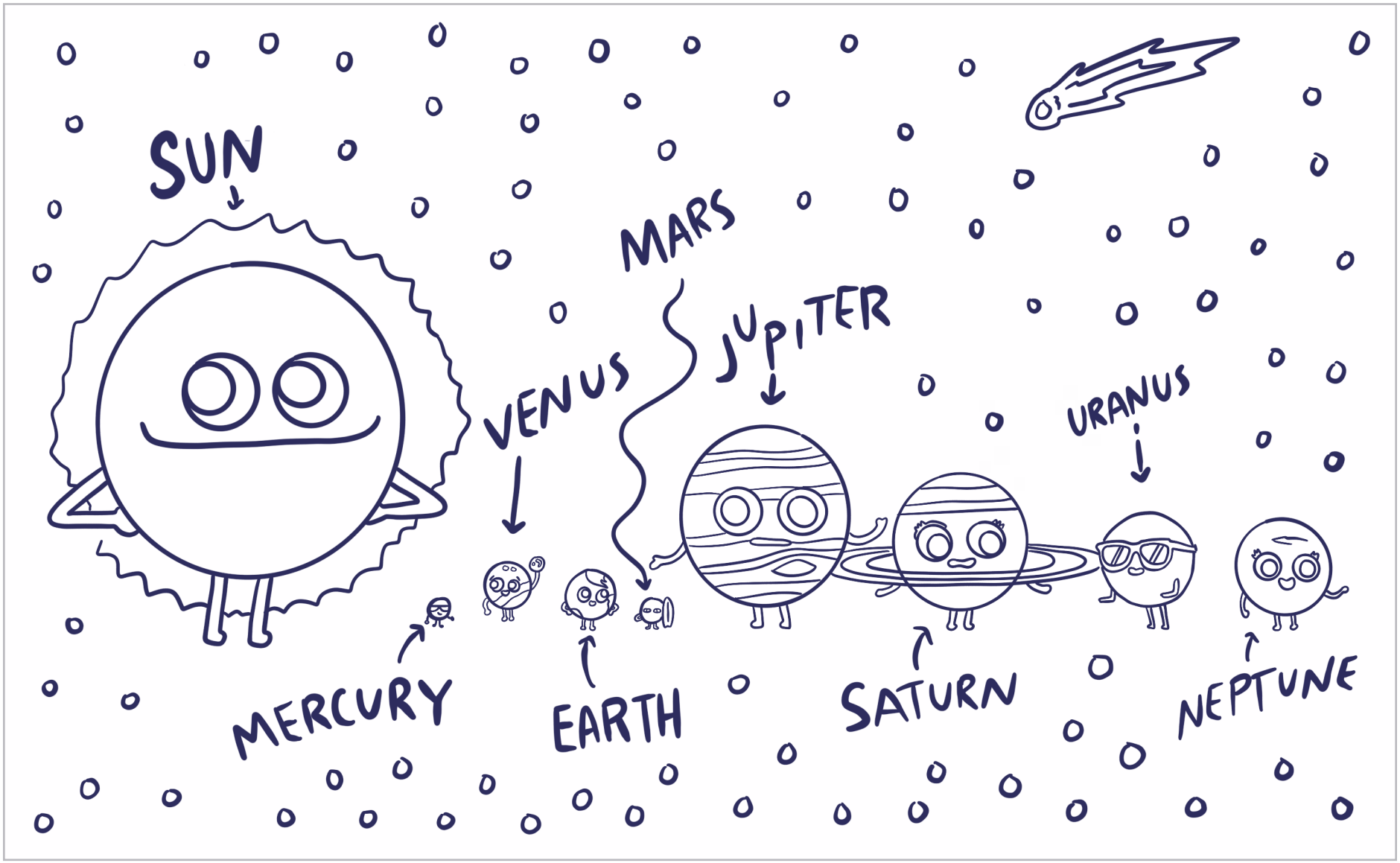
STEP 2



STEP 3

Coloring Sheet

NAME



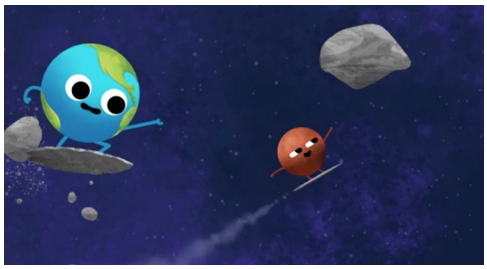
Drawing and Writing

NAME _____

Write a story about an adventure the planets might have.
Draw a picture of the story.

Solar System KWL Chart

NAME



Make a KWL chart about the solar system.

1. Write down what you already **know** about the solar system.
2. What do you **want** to learn about the solar system.
3. Research to find the answers to your questions and write down what you **learned**.

Topic

The Solar System

What I Know	What I Want to know	What I Learned