WEEK 3

Creativity Week



Hi, I'm Norb! Let's work together this week to earn a Creativity Badge! What does it mean to be creative? To have fun making new things and using your imagination! This week, let's sing, dance, draw, paint, craft, and see what we come up with.

Day 1



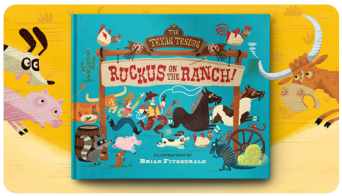
Color Blocked

Day 2



Beautiful Shades of Brown

Day 3



Ruckus on the Ranch

Day 4



Allegro

Day 5—Read Along Together



Irving Berlin: The Immigrant Boy Who Made America Sing

Make a paper plate banjo! Find the activity video at ***vooks.com/campvooks.***

Materials

- Paper plates (2)
- Glue/Tape
- Coloring Utensils
- Decorations
- Rubberbands (3)
- Paint Stick
- Beads

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 3

Activity Checklist

CREATIVITY

CAMP VOOKS

Day 1

Color Blocked

1	Coloring Sheet	
2	Drawing and Writing	
3	Shaving Cream Painting	
4	Matching Colors	

Day 2

Beautiful Shades of Brown

5	Coloring Sheet	
6	Drawing and Writing	
7	Word Search	
8	Dice	

Day 3

Ruckus on the Ranch

9	Make a Puppet	
10	Drawing and Writing	
11	Connecting Activity	
12	Venn Diagram	

Day 4

Allegro

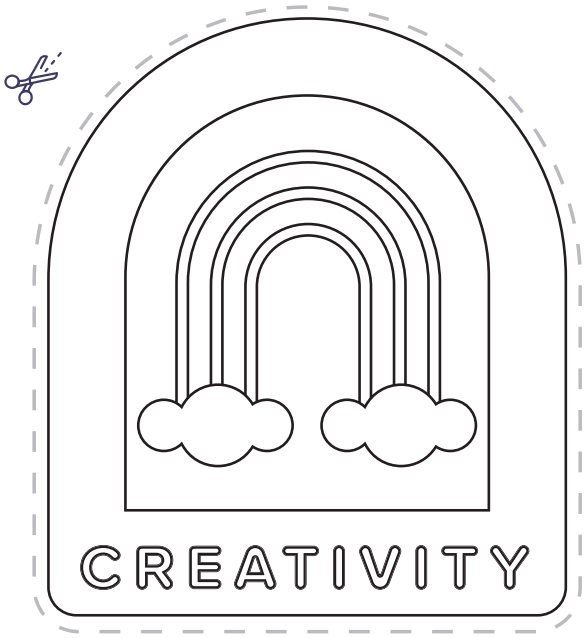
13	Coloring Sheet	
14	Drawing and Writing	
15	Feelings Dice	
16	Make Your Own Instrument	

Day 5

Irving Berlin: The Immigrant Boy Who Made America Sing

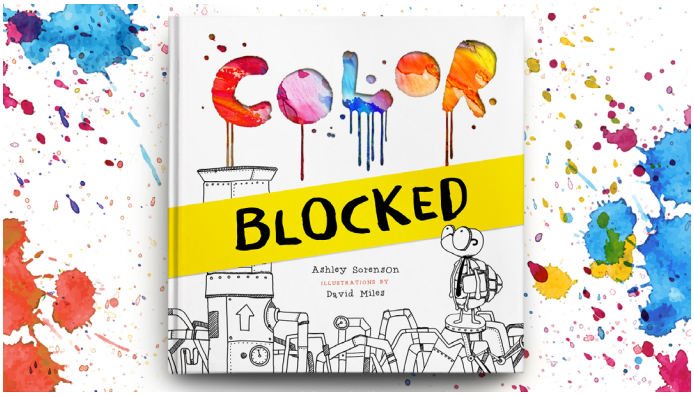
17	Banjo Craft (View the activity video at ***vooks.com/campvooks***)	
18	Coloring Sheet	
19	Drawing and Writing	
20	Sequencing	

Earn your Creativity badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.



Day 1

Color Blocked



Run Time	4:16
Author	Ashley Sorenson
Illustrator	David Miles
Narrator	Tim Bick
Publisher	Familius
Ages	3–8
Genre	Fiction
Text Structure	Interactive
Themes & Ideas	Primary colors, secondary colors
Sentence Complexity	Simple and compound sentences
Vocabulary	blocked, unclog, twisted, whoosh, splat, spray, phew
Special Vocabulary	red, yellow, orange, blue, green, purple
Illustrations	Color imagining and creating are contrasted with black and white backgrounds drained of color.

Story Summary

The color is blocked! The pages must be rubbed, turned, and tapped to straighten out pipes, unplug corks, and keep the color flowing. *Color Blocked* helps children learn their primary colors and also learn more about creating secondary colors through all kinds of fun. Rainbow colored, elaborate illustrations alternate with intricate black and white drawings drenching and belting single and blended colors.

Focus
Primary and Secondary Colors

Activity Ideas

Play Dough Colors
Mix primary colored play dough to get secondary colors.

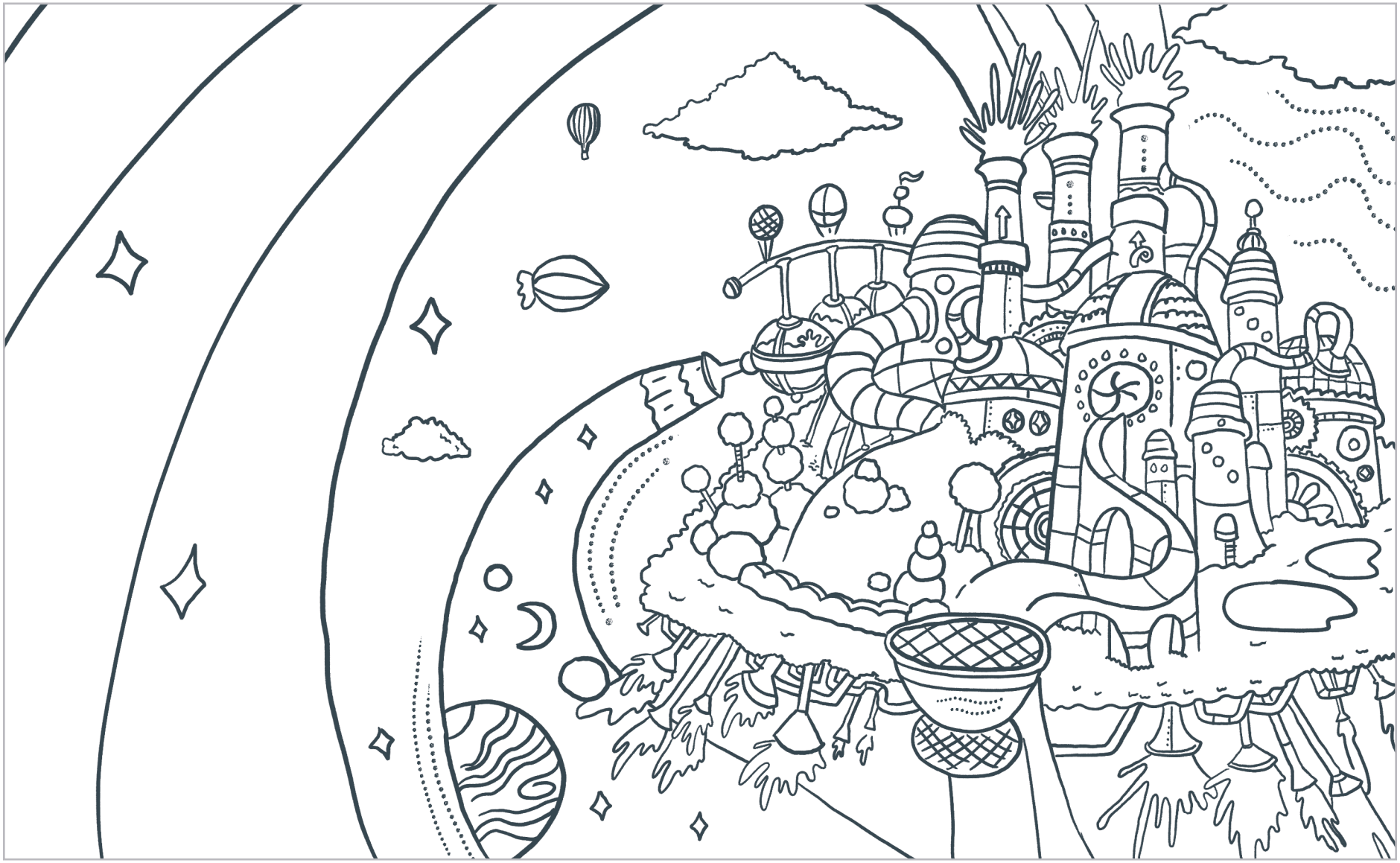
Create a Class Picture
Give each child a different color and ask them to help make a picture.

Color Wheel
Create a color wheel with the primary and secondary colors.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

What would the world be like with no color?
Draw a picture and write about it below.

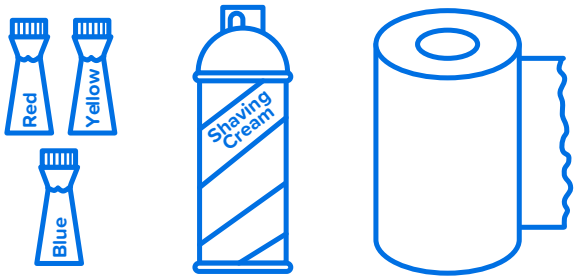
Shaving Cream Painting

Materials needed

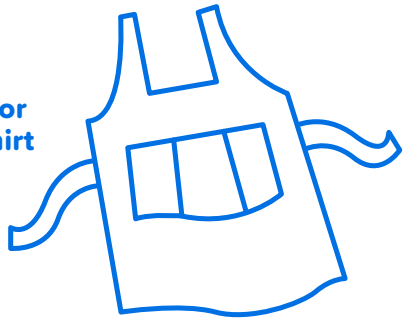
- paper plates for individual; baking sheet for a group
- liquid food coloring of the three primary colors: red, yellow, blue
- shaving cream
- 8 ½ by 11" white paper
- various colored construction paper slightly larger than 8 ½ by 11" printer paper
- clean up supplies: baby wipes, paper towels
- consider having child wear a smock or old shirt



Paper Plates Baking Pan



Food Coloring Shaving Cream Cleanup Supplies



Smock or Old T-shirt



White 8.5 x 11" Paper Construction Paper (larger than 8.5 x 11)

Directions

1. Cover a paper plate with shaving cream.
2. Add a primary color to a few places in the cream.
3. Ask children to identify the color and then add one more primary color to a few places in the cream.
4. After that color has been identified, mix the two colors together.
5. Ask children to identify that color.
6. Add a different combination of two primary colors and repeat steps 3 to 5.
7. Allow children to create pictures with the colors for a while adding more food coloring to allow the opportunity to create secondary and intermediate colors in the shaving cream.
8. When finished, hands will need to be washed and then wiped with baby wipes to remove as much food coloring as possible.

Shaving Cream Painting

1. Place a piece of white paper on top of the final shaving cream creation.
2. Children will probably need assistance patting it somewhat flat on their shaving cream creation.
3. Carefully peel the paper off of the shaving cream.
4. Taking the paper to a sink and using a sharp knife, carefully scrape the shaving cream off of the paper.
5. The food coloring will have soaked into the paper leaving a mirror image of the children's work.
6. After it has been allowed to dry help each child choose a complimentary color of construction paper.
7. Glue the painting to the construction paper.

Matching Colors

NAME _____

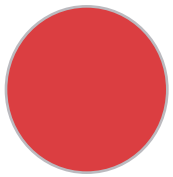
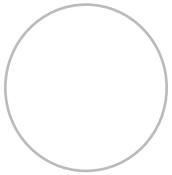
What colors are created by mixing primary colors together? Fill in the blanks with the correct answers from the color bank and then color the circles with the primary and secondary colors.

Color Bank

Orange

Green

Purple

Primary Colors			Secondary Colors
Example  Red	+	Yellow	= _____
 Yellow	+	Blue	= _____
 Blue	+	Red	= _____

Day 2

Beautiful Shades of Brown



Book Information

Run Time	11:24
Author	Nancy Churnin
Illustrator	Felicia Marshall
Narrator	Mia Bankston
Publisher	Creston Books
Ages	7–11/Q/Grade Level Reading: 4/Interest Level: 3–7
Genre	Biography
Text Structure	Third person narrative
Themes & Ideas	African American experience; breaking barriers; self-expression; diversity; women's history; art; creativity; determination; overcoming obstacles
Language & Literary Features	Colors used as adjectives; similes
Sentence Complexity	Simple, compound, and complex
Vocabulary	precise, bribed, portraits, scholarship, clutching, luminous, dashing, palette, gilt
Special Vocabulary	cerulean blue, russet, coffee-colored, chocolate, caramel, ebony brown, rosy brown, warm brown, smokey topaz, sorrel-colored, burnt umber
Illustrations	Portrait-like illustrations

Story Summary

Laura Wheeler Waring grew up in a time when she didn't see any artists or paintings of people who looked like her. She dreamed of painting portraits of people who did look like her, so when she was offered a commission to paint portraits of accomplished African Americans, she accepted. Writers, singers, political activists, and thinkers all posed for her and she painted their portraits which now hang in Washington, D.C.'s National Portrait Gallery, where children of all races can admire the beautiful shades of brown she captured.

Focus
Shades of Brown

Activity Ideas

Writing/Drawing

Write a story about someone who has inspired you to do something. Illustrate.

Portrait

Provide a picture or portrait for the students to color. Color this picture using only shades of brown to make the picture come alive.

Shades of Brown

Provide children paint colors: green, blue, yellow, red, white, black. Ask them to mix paint in as many shades of brown as they can.

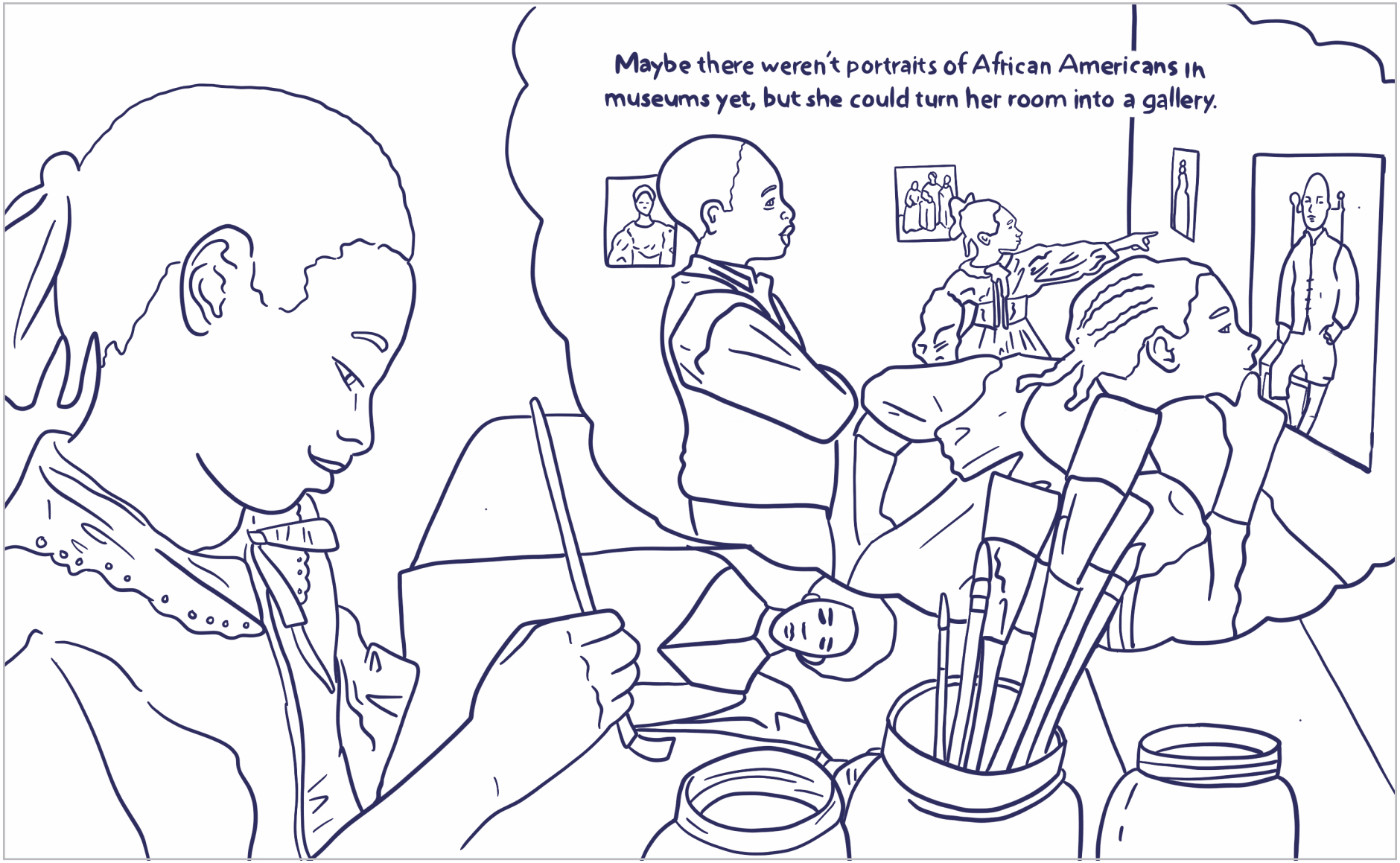
KWL Chart

Create a KWL chart about African American history in the U.S.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME

Draw a picture of yourself. Write a story describing what you want people to see when they look at you.

Word Search

NAME _____

Find the words from the *Beautiful Shades of Brown* word bank in the word search below.

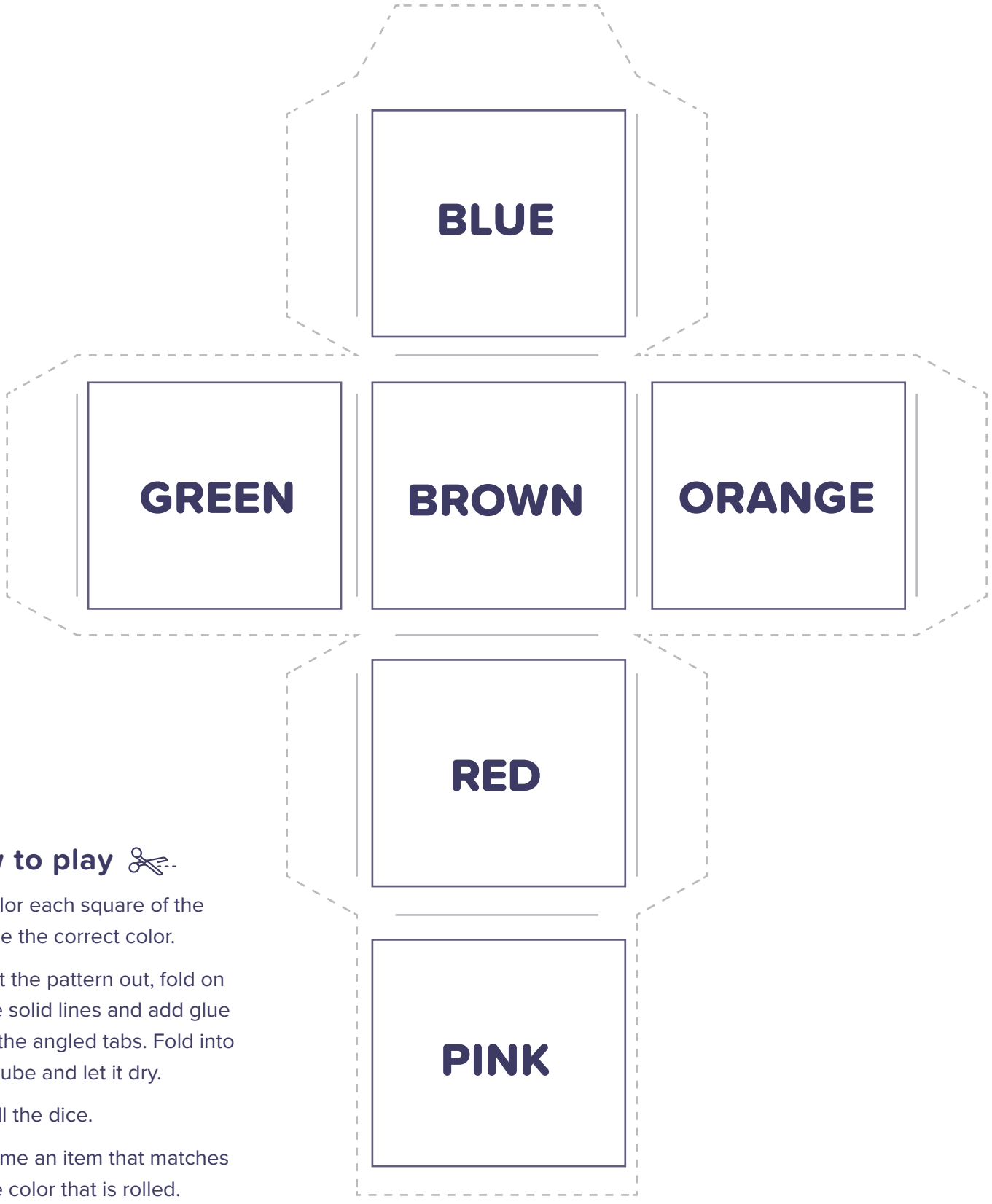
The word can be positioned in all directions, written from left to right, from right to left, horizontally, vertically, and diagonally, but is always on one straight line.

Word Bank

- ☐ RUSSET
- ☐ COFFEE-COLORED
- ☐ CHOCOLATE
- ☐ CARAMEL
- ☐ EBONY BROWN
- ☐ ROSY BROWN
- ☐ WARM BROWN
- ☐ SMOKEY TOPAZ
- ☐ BURNTUMBER
- ☐ ALMOND
- ☐ AUBURN
- ☑ BEIGE
- ☐ BRONZE
- ☐ TAUPE
- ☐ TAN
- ☐ SAND
- ☐ ECRU
- ☐ KHAKI
- ☐ OCHRE

I S A N D R B B O J C G L G R T B A A I
X N Z I K H J T V S R B R T B D A X U P
X C D K H A A G S N S A E B L A S N B D
I R P N A B A K R M W M Q E V G Q I U W
S J O K K V K K U G O A O A C M W N R B
H L R Q I L C R S J V K R N T R G Y N R
P J L G T K G B S G F R E M U N U U O I
C N M U A O T F E B X I K Y B K H A U Q
A C E T X Y Z S T S K L H L T R H K Y A
R J H Q V A O D C B I V N F N O O D W B
A S Q P E B O N Y B R O W N W C P W E O
M K C O F F E E C O L O R E D N I A N A
E Q K J C G A F O R O S Y B R O W N Z L
L H M U L B J W C P G J A J N C B D C M
Q S B Z A U S J Y R W O D S G A E Y J O
L H R E S R U Q I P G C I Z K U X Q Q N
I N O Q A N N O J J O H S T O W O Z M D
C G N B A T Z A Z R X O B Z A O C G F S
C T Z F R U X Z G D Y C Z V P U M D D L
O O E Y Q M B E I G E O Q A L W P O M K
J C Q K X B Y Z F L D L E C X R Q E K C
T H X G R E T S L S K A T G I I Z Z L U
K R S Q X R W K E L N T X X Q U V E B H
Z E X Z E P S F J C L E O Z C A O V N I
L I V Z B D V J P T C D A U J K L N N F

Color Dice



How to play

1. Color each square of the dice the correct color.
2. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
3. Roll the dice.
4. Name an item that matches the color that is rolled.

Day 3

Ruckus on the Ranch



Book Information

Run Time	3:12
Author	Harriet Ziefert
Illustrator	Brian Fitzgerald
Narrator	Danny Hughes
Publisher	Blue Apple Books
Ages	5–7
Genre	Fiction, cumulative story
Text Structure	Rhymed couplets
Themes & Ideas	How one misinterpreted action can unleash a chain reaction
Language & Literary Features	Apostrophe takes the place of letters in words
Sentence Complexity	Simple sentences
Vocabulary	ruckus, longhorn, snort, snores, whoa, golly gee, plum tuckered out
Illustrations	Vibrant and playful illustrations

Story Summary

Ruckus on the Ranch is about a western-style playful romp on the ranch. When the stallion, Wyatt, runs after the mare, Ruby, he starts a chain reaction as a cowboy, cowgirl, and assorted ranch animals join the chase causing a ruckus on the ranch.

Focus
Ranch Life

Activity Ideas

Act It Out

Act out the story as the children sing along. Assign the parts of Ruby, Wyatt, cowboy, cowgirl, longhorn, hog, dog, chickens, and the bumble bee. Get ready for a ruckus full of fun!

KWL Chart

Create a KWL chart about a ranch.

Additional activities can be found in the following pages of this document.

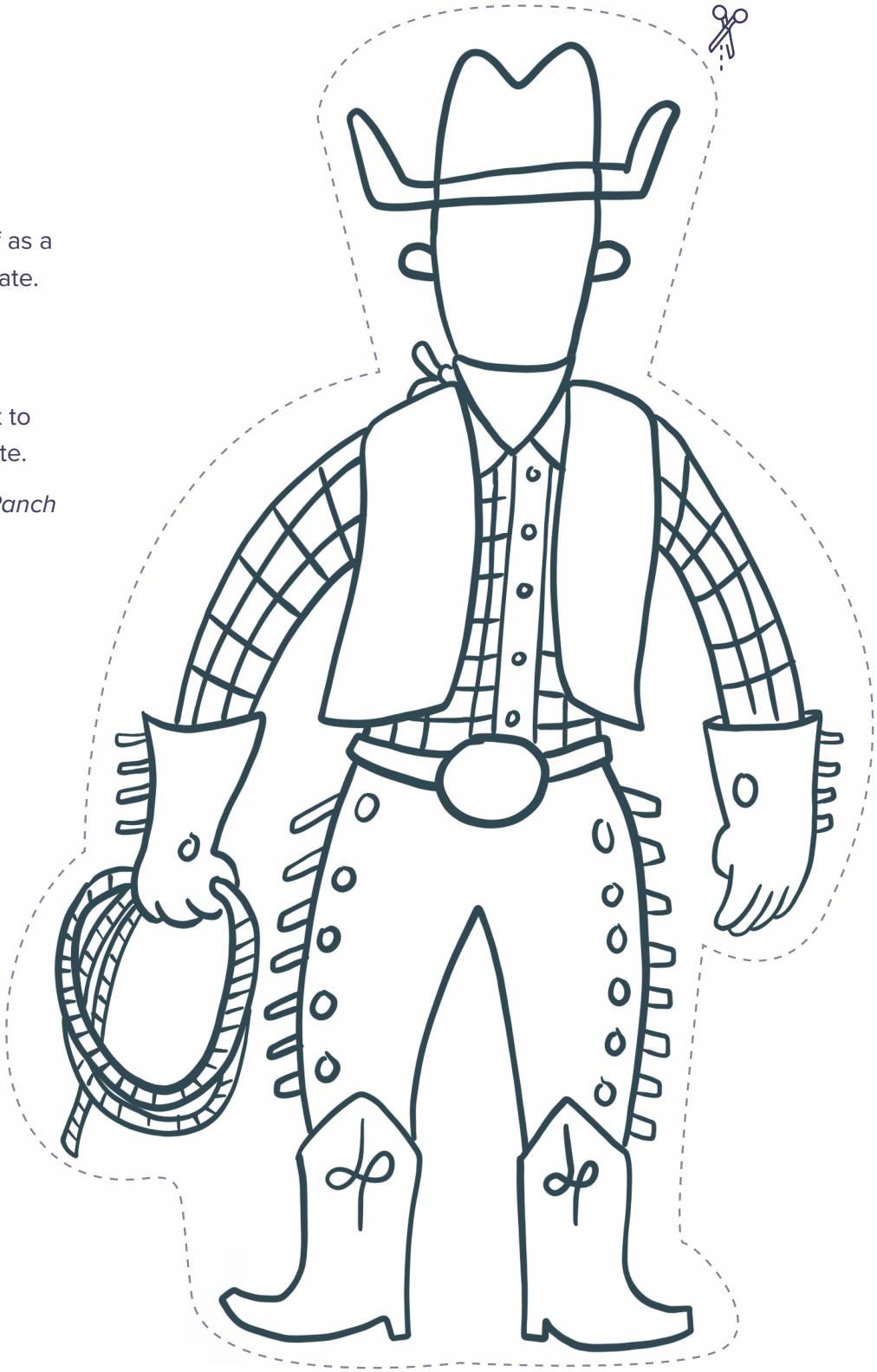
Make a Puppet

Materials

- Scissors
- Glue
- Popsicle Stick
- Coloring Utensils

Instructions

1. Draw and color yourself as a cowperson in the template.
2. Cut out the cowperson template.
3. Glue your popsicle stick to the back of your template.
4. Have a *Ruckus on the Ranch* puppet show.



Drawing and Writing

NAME _____

Draw a picture from *Ruckus on the Ranch*. Underneath the picture fill in the blank to share who is causing a ruckus.

_____

_____is causing a ruckus on the ranch.

Connecting Activity

NAME _____

Draw a line to match the animal with the sound they make.











barking

clucking

neighing

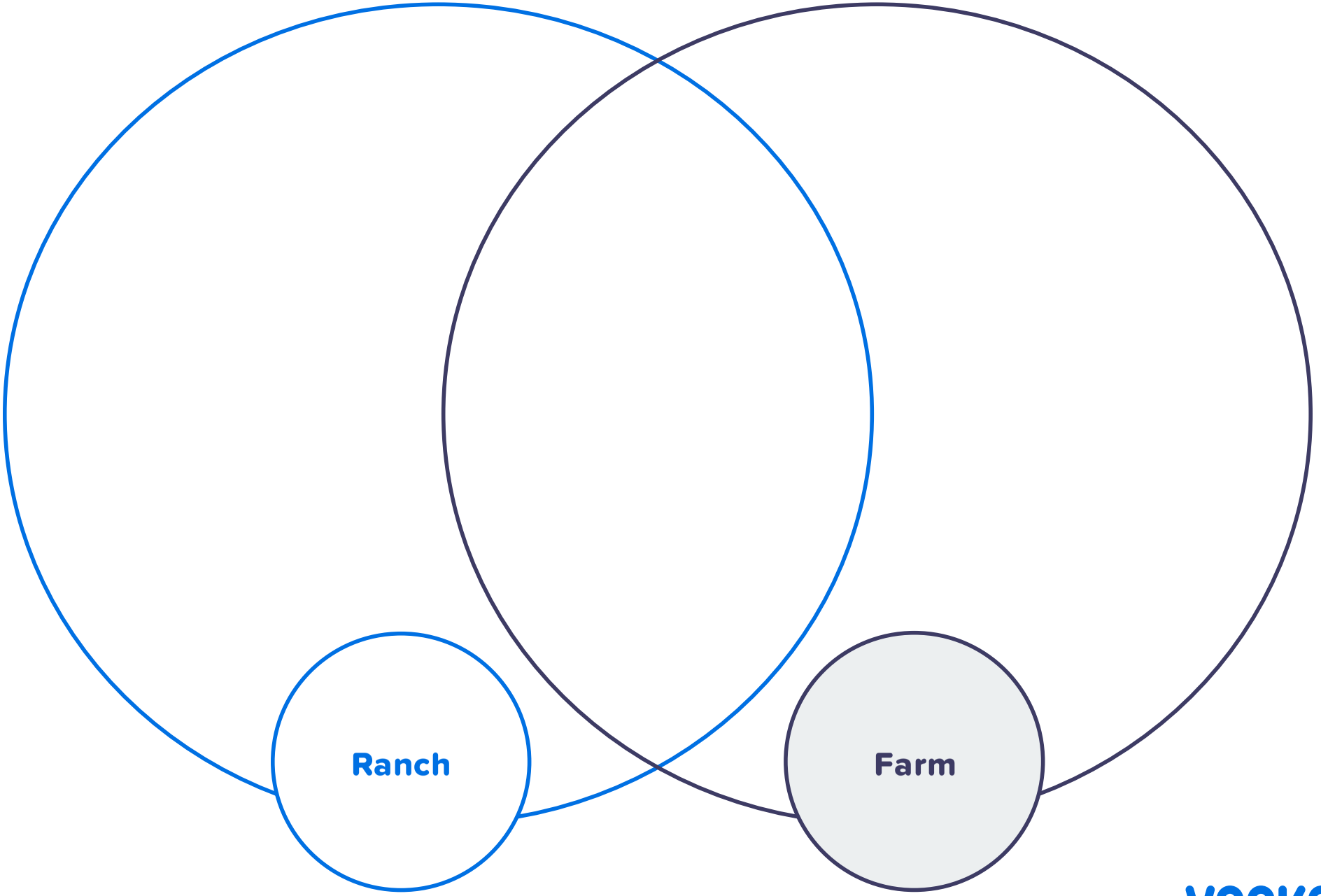
snorting

grunting

Venn Diagram

Use the Venn diagram to compare and contrast a ranch and a farm.

NAME _____



Day 4

Allegro



Book Information

Run Time	5:40
Author	David Miles
Illustrator	Anita Barghigiani
Narrator	Jordan Becker
Publisher	Familius
Ages	6–9/410L-600L
Genre	Musical fiction
Themes & Ideas	Persistence; daydreaming
Language & Literary Features	Story told with music in the background.
Sentence Complexity	Simple sentences with phrases.
Vocabulary	crumpled, transport, enchanting, wind-tossed, fragrant, uncharted, triumphant, jig,
Special Vocabulary	allegro, plink, plunk, bonk, melodies
Illustrations	Picture clues help with understanding.

Story Summary

Meet Allegro, a young boy who can't stand practicing the piano. It's hard and frustrating and he is ready to give up—until the music itself suddenly whisks him away on a magical adventure!

Classical music comes to life like never before in this magical journey through 11 timeless compositions. Follow along as Allegro is carried through a range of emotive landscapes, each accompanied by a famous classical theme. Little ones will appreciate music in a whole new way as they discover that becoming a great musician (or anything for that matter) is only possible with patience and practice.

Focus
How music makes us feel.

Activity Ideas

Choose an Instrument

Make a list of questions that you have about the instrument. Research to find the answers either by asking someone or looking up the information. Share the answers to your questions.

Drawing

Draw a picture to describe music to someone who cannot hear.

Matching

Match instruments to the sounds they make.

Dance

Dance to music.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME _____



What feeling is Allegro showing in the picture? _____

Why do you think that? _____

_____

Drawing and Writing

NAME _____

Allegro realized that if he practiced on the piano, he could play amazing music. What do you practice or want to practice in order to do well? Draw a picture and write about it below.

I practice or want to practice _____

_____

_____.

Feelings Dice



How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Make up your own song based on what you rolled. Use noises from your mouth, clapping, or instruments to show the feeling or the action.
4. If you roll the ☆ come up with your own feeling or action and then create a song.

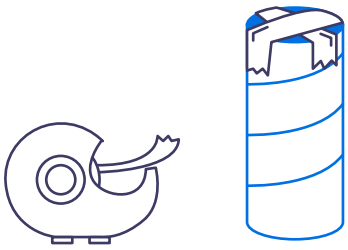
Make Your Own Instrument

Supplies

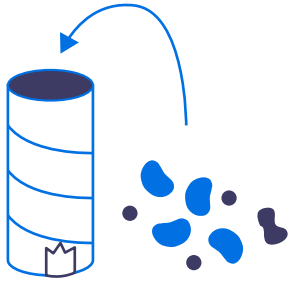
- Toilet Paper Roll/Paper Towel Roll
- Paper
- Beads/Beans/Rice/etc.
- Tape
- Markers/Paint/Crayons/Colored Pencils



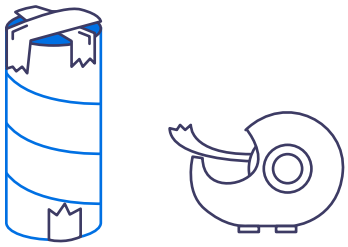
1. Trace two circles from the bottom of the toilet paper/paper towel roll onto a piece of paper and cut out.



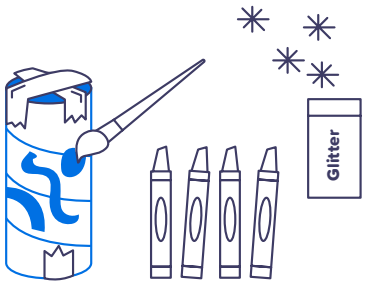
2. Tape one end of the roll with the cut-out circle so that it is completely closed.



3. Add beads/beans/rice or any small dry objects into the top of the roll.



4. Tape the other cut-out circle to the top of the roll.



5. Decorate your new instrument with markers/paint/crayons/colored pencils or any other utensils.



6. Play your instrument by shaking.

Day 5: Read Along Together

Irving Berlin (The Immigrant Boy Who Made America Sing)



Book Information

Run Time	10:53
Author	Nancy Churnin
Illustrator	James Rey Sanchez
Narrator	Matthew Christopher Thompson
Publisher	Creston Books/2018
Ages	7–11/Grades 2–5
Genre	Biography
Text Structure	Third person narrative
Themes & Ideas	Determination, courage, hope, inspiration, music, compassion, generosity, patriotism
Language & Literary Features	Recurring motif of a very long swirling red scarf worn by Berlin throughout
Sentence Complexity	Simple, compound, and complex sentences
Vocabulary	glimpse, melody, carriages, rumbled, contraption, whooshed, synagogue, cantor
Special Vocabulary	immigrant, Russia, America, Cossacks, Statue of Liberty, Noah's dove, Shema Yisroel (Hear, O Israel), shtetl, Yiddish, stickball games, ragmen, treadle, Marie from Sunny Italy, Ted Snyder Company, Alexander's Ragtime Band, Girl Scouts, Boy Scouts
Illustrations	Exuberant illustrations capture the flavor and the rhythms of early 20th-century New York City incorporating digital illustrations using a mix of shapes and shadows to portray angular faces.

Story Summary

When Irving's home is burned, his family is forced to flee to America. The trip across the ocean isn't easy—but when Irving glimpses the Statue of Liberty, the whole boat sings her a grateful song. In New York City, Irving begins a new life. More songs begin to fill his head. Songs that sound like the clank of a railcar, shouts of laughter, the hum of a city full of life.

Come along with Irving as his creative spirit grows into something much bigger than himself. Melodies might be enough to lift his family out of poverty. One might even go on to inspire an entire country—an anthem of gratitude and hope for the land that became his new home.

Focus
Patriotism; Music

Activity Ideas

Choose a Song

Choose one of Irving Berlin's compositions and write your own lyrics.

Irving Berlin's Songs

Listen to three of Berlin's most popular songs: "Alexander's Ragtime Band," "White Christmas," and "God Bless America". Discuss which one you like most.

Writing

Berlin wrote "God Bless America" to honor American soldiers. Write your own letter to American soldiers that thanks them for their service. Consider finding a local organization that will send the letters.

Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

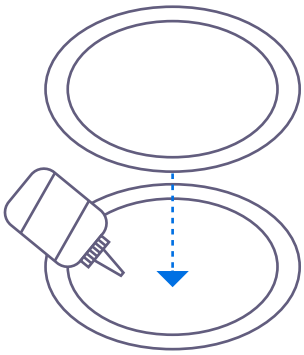
Banjo Craft

Irving Berlin wrote beautiful songs and people all over the world still listen to his music. Create your own banjo to play along with Irving's famous music.

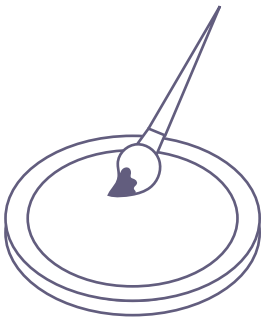
Materials

- Paper Plates (2)
- Glue/Tape
- Coloring Utensils
- Stickers or other decorations
- Rubberbands (3)
- Paint Stick
- Beads (3)

Directions



1. Turn one plate over and stack on top of the other plate. Use glue or tape on the rim of the plates to fasten the together.



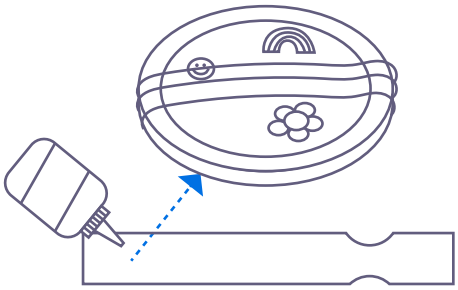
2. Use coloring utensils to color the plate any color that you would like.



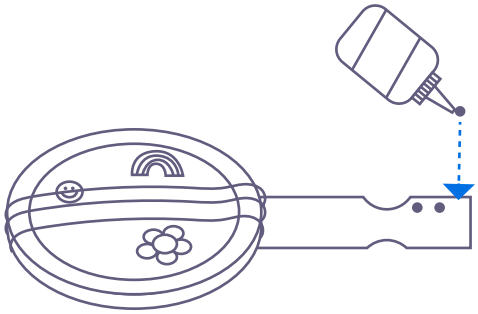
3. Decorate your plate with stickers or other decorations.



4. Wrap the 3 rubber band around your plate to create the banjo strings.



5. Glue or tape the paint stick to the back of plate.



6. Glue or tape the 3 beads to the top of your paint stick to represent the tuning keys.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Write a story titled: *What America Means to Me*.
Draw a picture of what America means to you.

Irving Berlin Sequencing

NAME _____

Place the 8 scenes from *Irving Berlin (The Immigrant Boy Who Made America Sing)* in order by place 1–8 in the spaces provided.

