WEEK 5

Dream Big Week



Hi, I'm Iz! Let's work together this week to earn a Dream Big Badge! What does it mean to dream big? To believe in yourself! This week, let's shoot for the stars, imagine all the things we can do, and boost each other along the way.

Day 1



Party Nazari's Fantastic Future!

Day 2



Dream Big

Day 3



Willa & The Wind

Day 4



The Boy Who Grew a Forest

Day 5—Read Along Together



Sweet Dreams, Sarah

Make a bed! Find the activity video at ***vooks.com/campvooks***.

Materials

- Bed template
- Glue/Tape
- Scissors
- Coloring Utensils

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 5

Activity Checklist

Day 1

Party Nazari's Fantastic Future!		
1	Coloring Sheet	
2	Drawing and Writing	
3	Connecting Activity	
4	Occupation Paper Dolls	

Day 2

Dream Big		
5	Coloring Sheet	
6	Drawing and Writing	
7	Sequencing	
8	Tissue Paper Pom Poms	

Day 3

Willa & The Wind		
9	Coloring Sheet	
10	Drawing and Writing	
11	Alliteration	
12	Alliteration Dice	

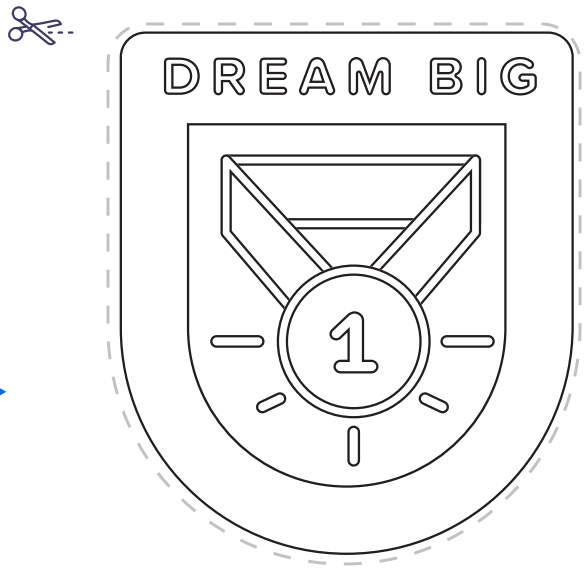
Earn your Dream Big badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.

Day 4

The Boy Who Grew a Forest		
13	Coloring Sheet	
14	Drawing and Writing	
15	Connecting Activity	
16	Egg Carton Garden	

Day 5

Sweet Dreams, Sarah		
17	Make a Bed Craft (View the activity video at ***vooks.com/campvooks***)	
18	Coloring Sheet	
19	Drawing and Writing	
20	Sequencing	



Day 1

Party Nazari's Fantastic Future!



Book Information

Run Time	3:21
Author	Nate Carter
Illustrator	Sam Niemann
Narrator	Khaya Fraites; Aaron Goodson (Dad)
Publisher	Party Nazari LLC/2020
Ages	3–7/PreK–2/410L–600L
Genre	Fiction
Text Structure	First person narrative
Themes & Ideas	Occupations, dream, goals, creativity
Language & Literary Features	Nazari speaks thoughts that are not written in text.
Sentence Complexity	Simple sentences
Vocabulary	tantalizing, astronauts, planet, organic, construction, engineer, culture
Special Vocabulary	occupation, goal
Illustrations	Colorful illustrations help describe occupations.

Story Summary

Nazari has many fantastic ideas for her future, and the courage and confidence to dream big! This story will help children answer the question, "What do you want to do when you grow up"? and see their limitless possibilities.

Focus

What do you want to do when you grow up?

Activity Ideas

Occupations List

Ask children to share all the jobs and types of workers they can think of. Make a list as they are talking on a poster, whiteboard, chalkboard, or sheet of paper. Give prompts if they need them.

Collage

Provide magazines and catalogs and ask children to cut out pictures of people working and in uniform. Create a collage on poster board or a book and label each worker.

KWL Chart

Create a KWL chart about occupations.

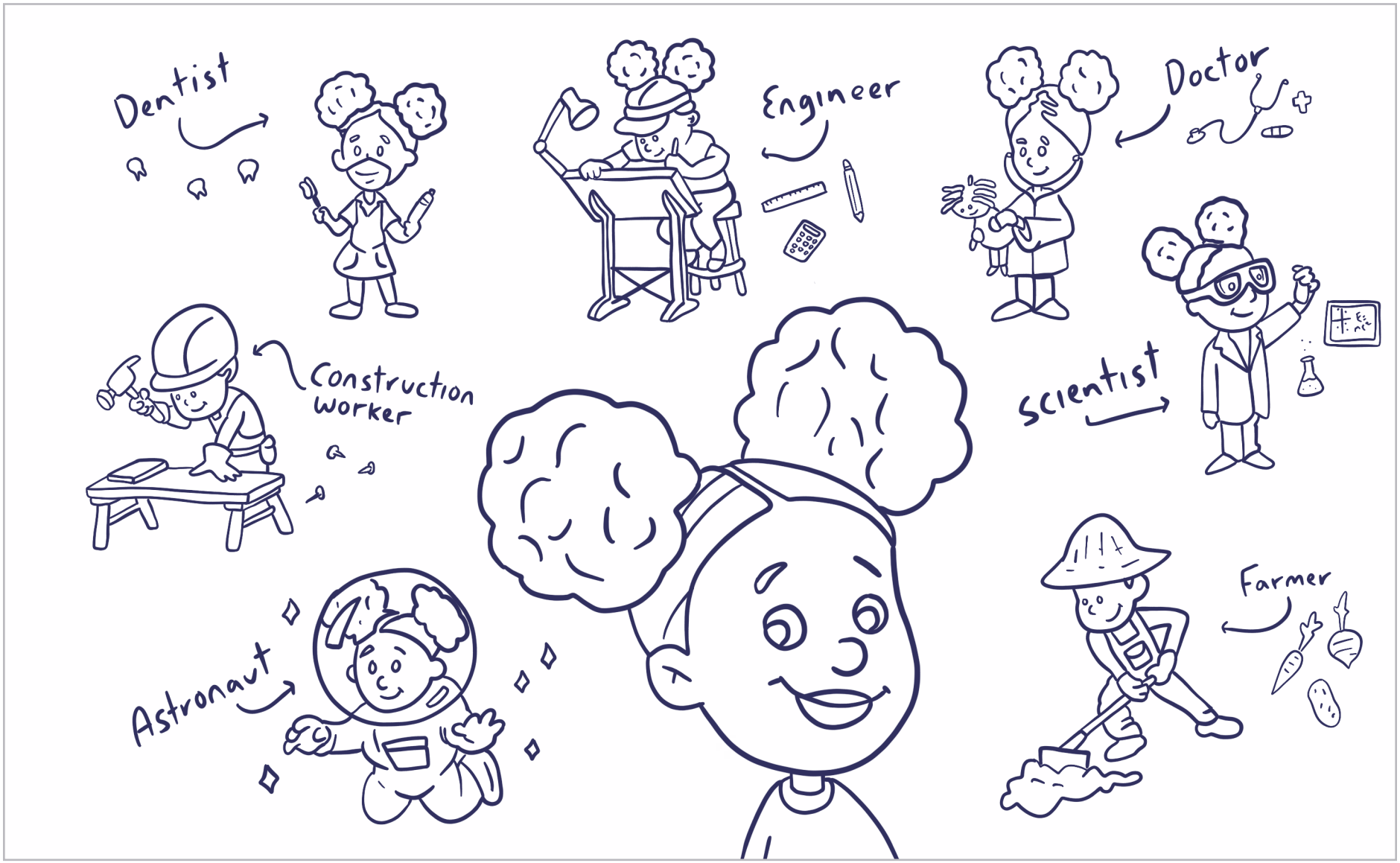
Charades

Play Occupation Charades and act out different occupations you would like to be when you grow up. *Example - Chef: pretend to cook (stir a pot of food).*

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Write a story about what you want to be when you grow up. Draw a picture of you doing your job.

Connecting Activity

NAME _____

Nazari was asked what she wanted to be when she grew up. Match the occupations that Nazari thought of with the description of the job. Write the letter of the matching job in the space provided.

fly to planets	
grow organic food	
build homes	
make bridges	
treat people who are sick	
create free lights to light up the world	
see each culture's beauty	
cleans teeth	



A—Dentist



B—Traveler



C—Scientist



D—Doctor



E—Engineer



F—Construction Worker



G—Farmer

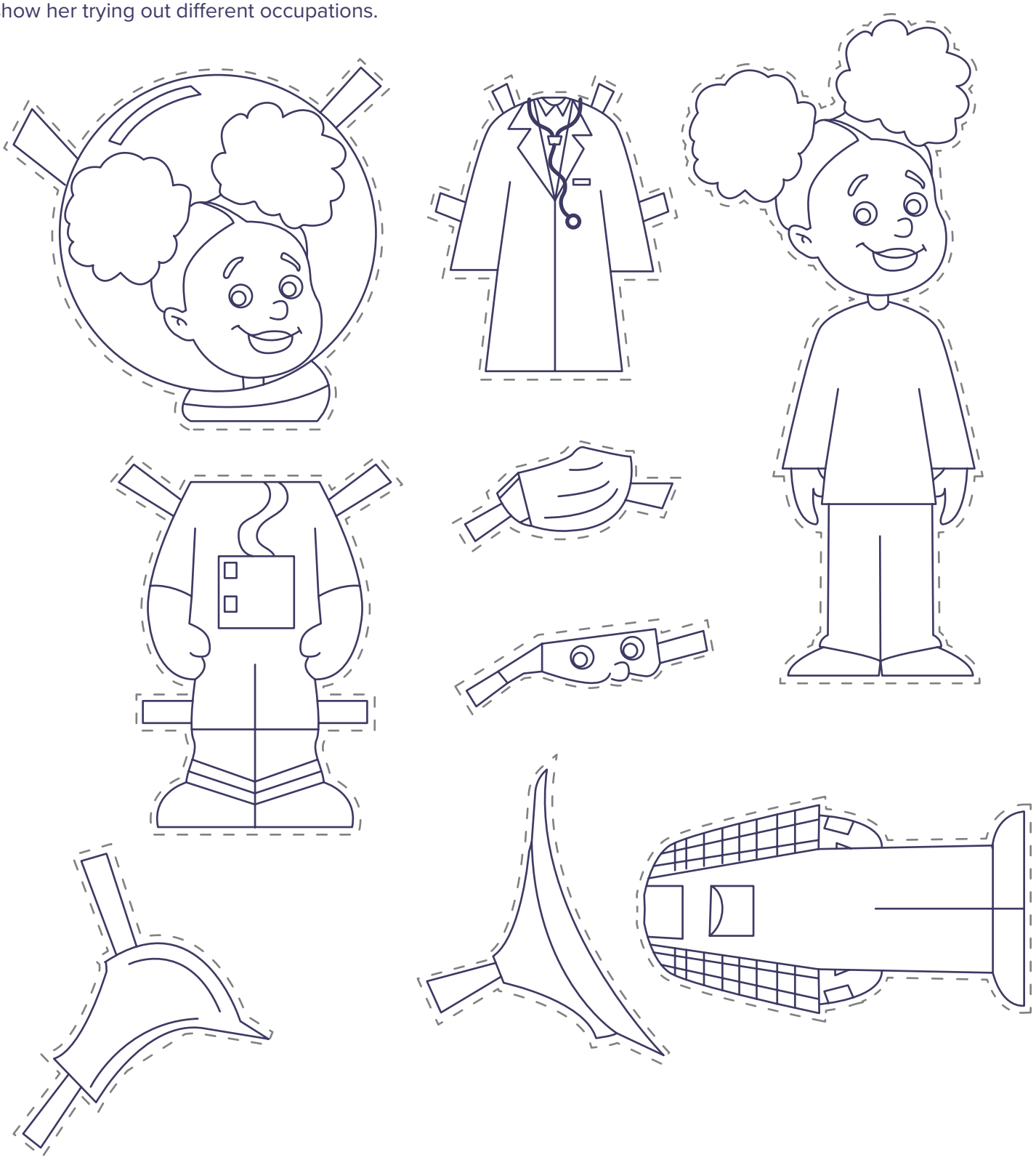


H—Astronaut

Occupation Paper Dolls

NAME

Color and cut out Nazari and all of the uniforms that she might wear for different occupations. Place the uniforms on Nazari to show her trying out different occupations.



Day 2

Dream Big



Book Information

Run Time	12:00
Author	Kat Kronenberg
Illustrator	Stephanie Dehennin
Narrator	Shannon Bex
Publisher	Greenleaf Group Press
Ages	3–10
Genre	Fiction
Themes & Ideas	Dreams, perseverance, and believe in yourself. Together we can all be inspired to identify and pursue our dreams, no matter how big or impossible they may seem.
Language & Literary Features	Illustrations provide context clues as well as opportunities for prediction.
Sentence Complexity	Compound and complex sentences
Vocabulary	savanna, baboon, caterpillar, sneer, clinging, cocoon, whoosh, wham, despair, curious, celebration, miserable, buffoon, pompoms, moody, termite, radiant
Special Vocabulary	dreams, perseverance, inspiration
Illustrations	Cartoon-like animals

Story Summary

Long ago in the heart of the African savanna, moody Baboon discovers a powerful secret.

One by one, Caterpillar, Tadpole, and Flamingo gaze up at the night sky and wish upon a star for their wildest dreams. Baboon insists these dreams could never come true. But when he sees Caterpillar turn into a winged butterfly, Tadpole into a dancing frog, and Flamingo into a beautiful pink bird, Baboon realizes that a transformative power exists between the stars and the animals once they truly believe in themselves and their dreams.

Focus
Dream Big

Activity Ideas

Sing
Sing the song from *Dream Big*.

Dream Board
Create a Dream Board.

Big Dream
Write, draw, or act out your dream and share how you plan to achieve it.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME

"Whoosh! Wham! You can be anything!" What is a big dream that you have? Draw a picture of your big dream and write about it below.

Sequencing

Place the 6 scenes from *Dream Big* in the correct order by writing 1–6 in the spaces provided.

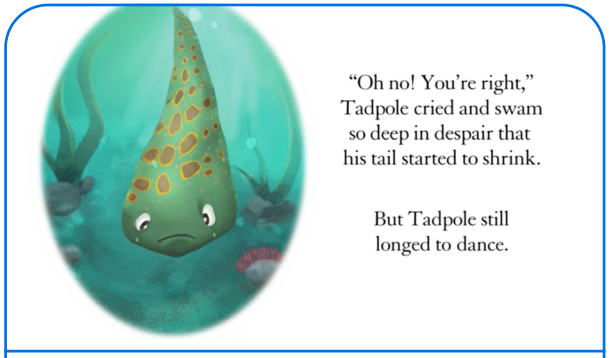
NAME _____



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Tissue Paper Pompoms

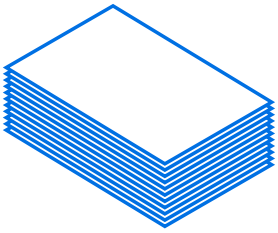
In *Dream Big* Baboon passed out pompoms to celebrate those in his life. Make your own pompoms and use them to celebrate and cheer on the people in your life.

Materials needed

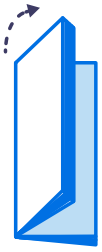
- Tissue Paper (10)
- Tape (Preferably colored electrical tape)
- Scissors

Directions

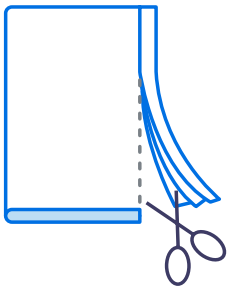
1. Place 10 sheets of tissue paper on top of each other.
2. Fold the pile of tissue paper in half lengthwise.
3. Cut ½ inch strips all along the length of the paper leaving a couple of inches at the top uncut to use as your handle later.
4. Once you've cut thin strips all along your tissue paper, open up the two halves and cut along the fold to separate them.
5. Roll the uncut sections of tissue paper tightly to make the handles for your pompoms.
6. Tape the rolled ends of the pompoms to keep them together.
7. Wave your pompoms around and celebrate the special people in your life.



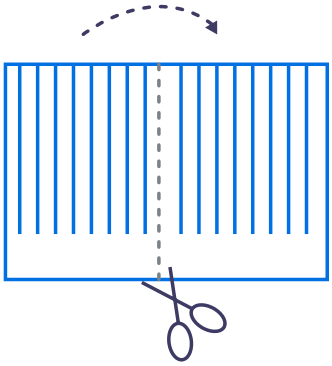
Step 1



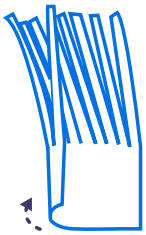
Step 2



Step 3



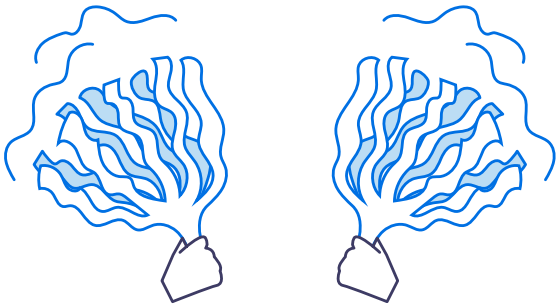
Step 4



Step 5



Step 6



Step 7

Day 3

Willa & The Wind



Book Information

Run Time	4:15
Author	Mia Wines
Narrator	Mia Wines
Ages	3–8/PreK–2/AD720L
Genre	Fiction
Text Structure	Third person narrative
Themes & Ideas	Bravery, alliteration, words with multiple meanings, dream, persistence
Language & Literary Features	Alliteration, words with multiple meanings, onomatopoeia
Sentence Complexity	Simple, compound, and complex sentences.
Vocabulary	whimsical, long, fluttered, locks, ballet, whoosh, pumped, crafted, thud, cockpit, googles, budge, defeated, gargantuan, protection, embrace, harmonized, frolicking, humongous
Special Vocabulary	bravery, alliteration, words with multiple meanings, dream, persistence, onomatopoeia
Illustrations	Simple illustrations

Story Summary

Willa & The Wind is a heartwarming story about a little girl who learned to never give up on her dream, and to always be true to herself. Willa was a whimsical girl, and Willa loved the wind. She loved the way the leaves fluttered on the wind, flying freely wherever the wind took them. She wanted to fly like the leaves! But, no matter how hard Willa tried, she just couldn't seem to get off the ground; that is, until she got a helping boost when she least expected.

Focus
Alliteration

Activity Ideas

Writing/Drawing

Think of someone's name or the name of an animal. Think of some words that start with the same sound (verbs, adjectives, adverbs). Write a sentence using as many of the words as you can. Illustrate.

Paper Airplane

Construct a paper airplane.

Play a Game

Start with a word like "apple". Ask children to say a word that either starts with the same letter or rhymes. Go around the room until no one can think of a word. Then start the game over.

Sentences

Use at least three alliterations to write a sentence.

Additional activities can be found in the following pages of this document.

Coloring Sheet

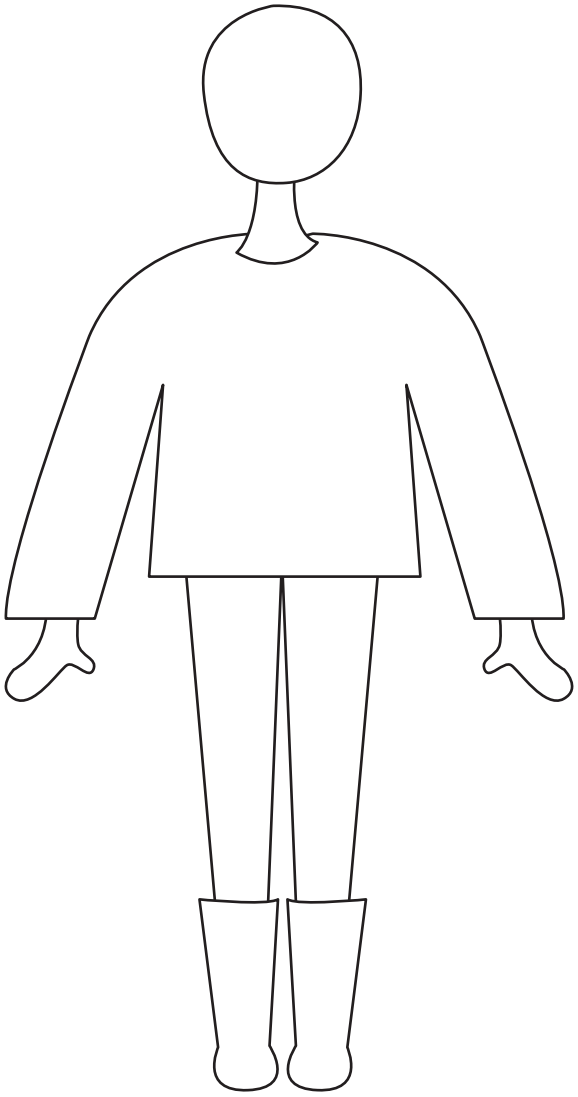
NAME



Drawing and Writing

NAME _____

Write your name in the line provided using an alliteration. (Example: Patty is Patient). Then, draw yourself in the outline below.



Alliteration

NAME _____

Fill in the blanks with a word that begins with the same sound as the words on the right or left.

Word bank

~~whimsical~~	ball	pony
awesome	steep	cosiest
gorilla	blocks	dancing

Whimsical	**Willa**
	cockpit
	slope
	duck
	apple
bouncing	
gargantuan	
building	
prancing	

Alliteration Dice



How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Come up with an alliteration that goes along with the word that is face up.
4. If you roll the , come up with your own word and also an alliteration to match.

Day 4

The Boy Who Grew a Forest



Book Information

Run Time	8:25
Author	Sophia Gholz
Illustrator	Kayla Harren
Narrator	Neha Frances
Publisher	Sleeping Bear Press/2019
Ages	5—8/K—3/790L
Genre	Nonfiction
Text Structure	Third person narrative
Themes & Ideas	Making a difference, deforestation, social studies, biography
Sentence Complexity	Simple, compound, and complex sentences
Vocabulary	island, floodwaters, precious, eroding, sandbars, witnessed, withered, elders, bamboo, saplings, barren, shaft, lugged, thicket, dung, gibbons, migratory birds, teemed, diversity, pruning
Special Vocabulary	deforestation, proverb
Illustrations	Water color like illustrations produce almost lifelike pictures

Story Summary

Jadav lives on an island in the middle of a river. When floodwaters begin destroying the island's trees, Jadav starts planting bamboo. The shoots grow into a thicket—but Jadav fears it's not enough. He collects supplies and seeds from neighboring villages. He tends the plants each day. And slowly, acre by acre, animal by animal, the thicket grows into something remarkable.

Follow the true-life story of Jadav, the boy who grew a forest. His 1,300-acre sanctuary—that's over 900 football fields of forest—stands as an important reminder of a powerful truth: A single person can make an incredible difference.

Focus
Deforestation

Activity Ideas

Research
Research Jadav "Molai" Payeng; Majula Island; Molai Forest.

Fact Sheet
Create a fact sheet of things you learned from the story. Present.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME

Write a story about a difference you would like to make in the world. Draw a picture to go along with your story.

Connecting Activity

NAME _____

Each time Jadav “Molai” Payeng faced a problem, he acted to overcome it. Match the problem with the his solution. Draw a line to connect the two.

People would wither from the boy’s home without trees, just as the animals had.	The man was there to protect the animals.
A richer soil was needed to grow more plants.	He planted more grasses to attract small animals.
The villagers were afraid of the tigers.	He planted bamboo saplings.
Elephants ate the farmers’ crops.	He carried dung, earthworms, termites, and angry red ants to the forest.
Some people wanted to harvest the forest to build homes.	He planted more fruit trees.
People tried to hunt the animals for their horns and fur.	The man planted more trees.

Egg Carton Gardening

Materials Needed

- Cardboard egg carton
- Scissors
- 2 cups potting soil
- 2 cups used coffee grounds
- Large Bowl
- Seeds
- A waterproof plate or tray to set the egg cups on

Directions



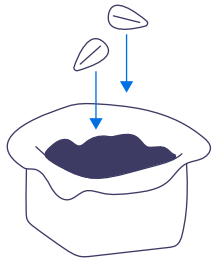
1. Mix the coffee grounds and potting soil in your large bowl and set aside.



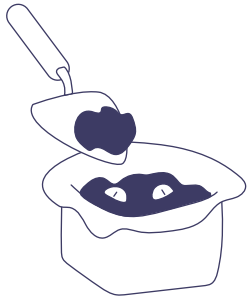
2. Cut the cups of the egg carton apart.



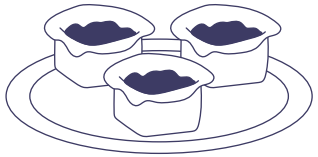
3. Fill each egg carton cup up halfway with the coffee grounds/potting soil mixture.



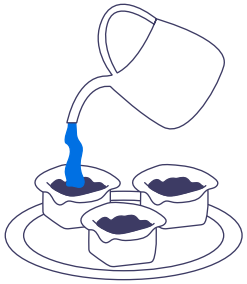
4. Add a few seeds to every egg carton cup. For larger plants like squash, plant 1 seed in each cup. For small plants like cilantro, plant 4 to 5 seeds in each cup.



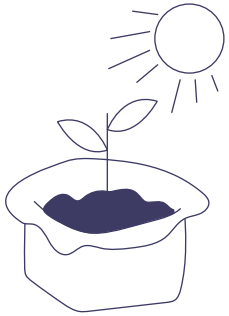
5. Cover the seeds with a thin layer of the coffee grounds/potting soil mixture.



6. Place the seed cups on a waterproof plate or container.



7. Water the plants. You can either water each plant separately or keep about ½ inch of water on the plate at all times.



8. Place your seed cups in the sun and watch your plants grow!

Day 5: Read Along Together

Sweet Dreams, Sarah



Book Information

Run Time	9:45
Author	Vivian Kirkfield
Illustrator	Chris Ewald
Narrator	Marilyn Keller
Publisher	Creston Books
Ages	6–11
Genre	Literary nonfiction, biography
Text Structure	Third person narrative
Themes & Ideas	Slavery, emancipation, invention, creativity, determination, persistence, problem-solving, biography
Sentence Complexity	Simple, compound, and complex sentences
Vocabulary	obeyed, property, clutching, patent, attorney, unique, mechanism, fate
Special Vocabulary	slavery, master, Civil War
Illustrations	Using a smooth, digital patina the illustrations capture Sarah's strength and determination.

Story Summary

Sweet Dreams, Sarah captures the essence of what makes a dream a reality in the moving story of Sarah Goode, incorporating both history and heart. Sarah was a forward-thinking woman whose name ought to be widely known, but isn't. Enslaved from the time she was born, she was the daughter of a skilled carpenter who could build anything. Sarah acquired her father's skills and a desire to help people. Sarah designed and built a cabinet bed. A desk by day, Sarah's cabinet bed unfolded into a bed at night. After overcoming obstacles, Sarah received the patent for her cabinet bed in 1885, becoming the first African-American woman to be granted a patent. Sarah Goode's determination and persistence provides an inspiration for all readers.

Focus
Determination

Activity Ideas

Research
Research slavery and the Civil War.

KWL Chart
Make a KWL chart to learn more about patents.

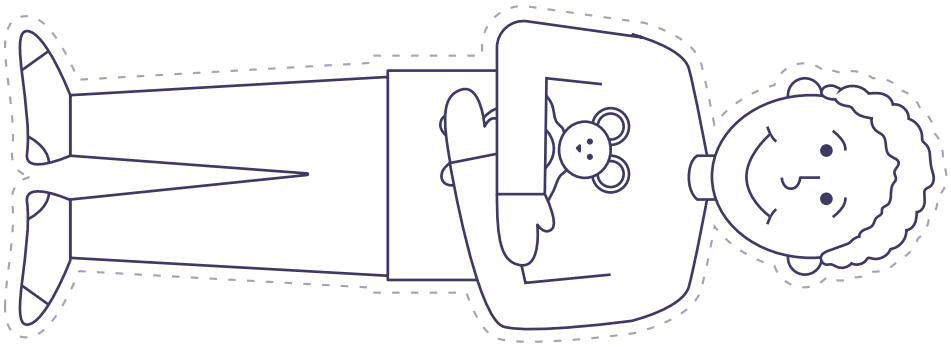
Sarah E. Goode
Research Sarah E. Goode.
Create a timeline of her life.

Matching
Inventions that were invented before 1900;
Inventions that were invented after 1900.

Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

Bed Craft



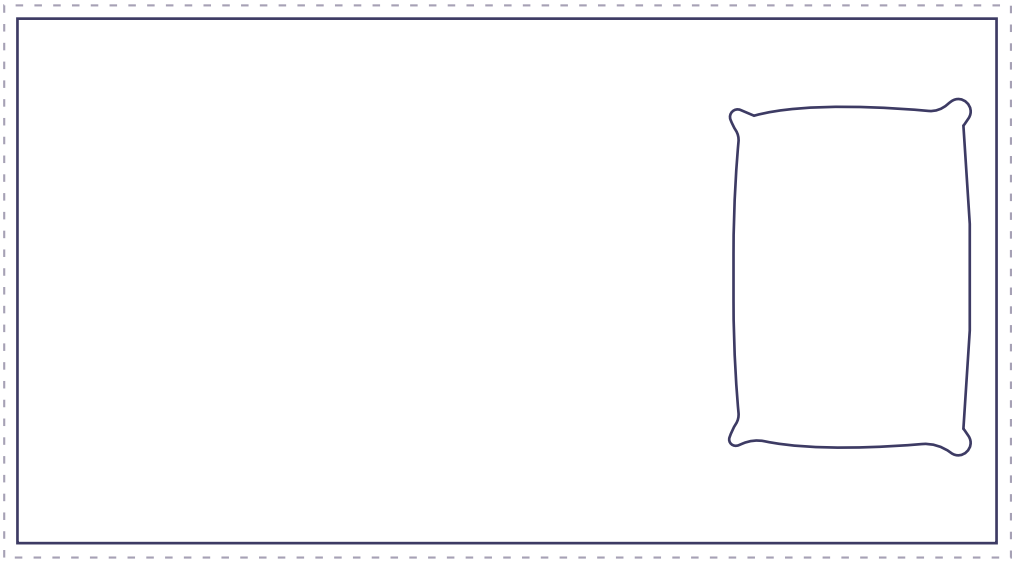
Materials needed

- Glue/Tape
- Scissors
- Coloring Utensils

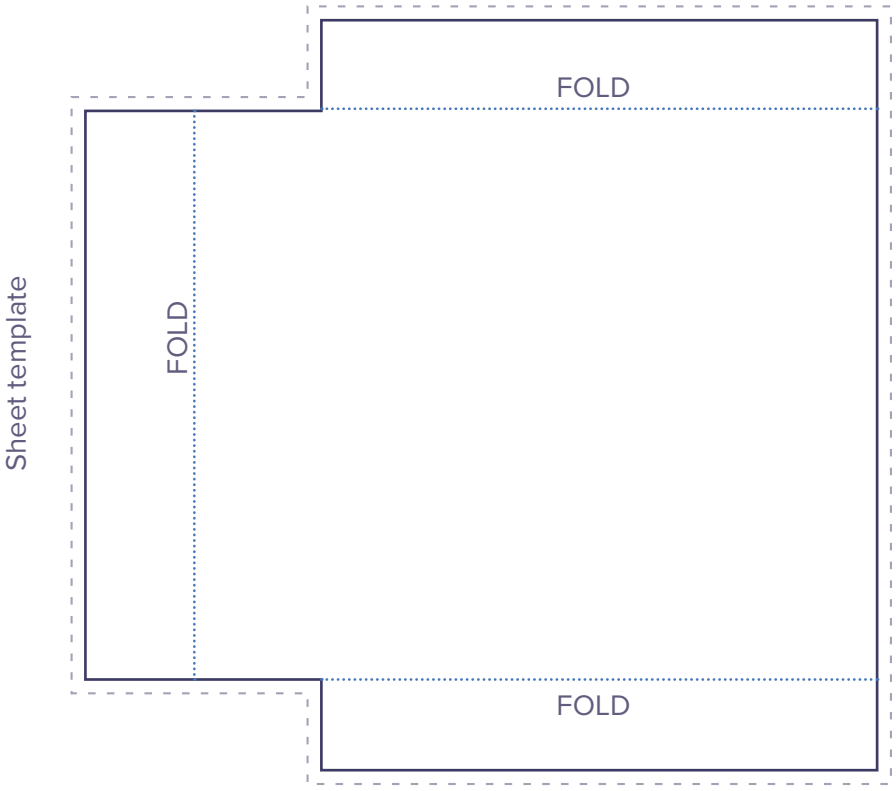
Instructions

1. Color and cut out the bed, sheet, and child template.
2. Fold the sheet template on the three dotted lines.
3. Tape or glue the flaps on the sheet template you folded onto the back of your bed template.
4. You will be left with an open pocket on the front of your bed.
5. Place your child template inside the pocket (sheet) of your bed.

Bed Template



Sheet template



VOOKS

Coloring Sheet

NAME



Drawing and Writing

NAME

Write a story about an invention you would like to invent. Include why you want to invent it and how it would be beneficial. Draw a picture of your invention.

Sequencing

NAME _____

Place the 9 scenes from *Sweet Dreams, Sarah* in the order that they happened by placing 1-9 in the spaces provided.





