WEEK 1

Explorer Week



Hi, I'm Blue Marble! Let's work together this week to earn an Explorer Badge! What does it mean to be an explorer? To seek knowledge! This week, let's go into unknown territory, explore new interests, and learn some new skills.

Day 1



Where Are You?

Day 2



Bear in Underwear: Goodnight Underwear

Day 3



Let's Explore Space

Day 4



Alice's Magic Garden

Day 5—Read Along Together



Earth Yay!

Make a paint stick solar system! Find the activity video at ***vooks.com/campvooks.***

Materials

- Markers (Yellow, Grey, Orange, Blue, Red, Pink, Green, Light Blue, Purple, Black)
- Paint stirring stick
- Clothespins (8)

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 1

Activity Checklist

Day 1

Where Are You?		
1	Container Rhyme Match	
2	Rhyming Mat	
3	Coloring Sheet	
4	Draw a Picture	

Day 2

Bear in Underwear: Goodnight Underwear		
5	Coloring Sheet	
6	Drawing and Writing	
7	Maze	
8	Rhyming Chart	

Day 3

Let's Explore Space		
9	Coloring Sheet	
10	Drawing and Writing	
11	Match the Rhyming Words	
12	Maze to the Moon	

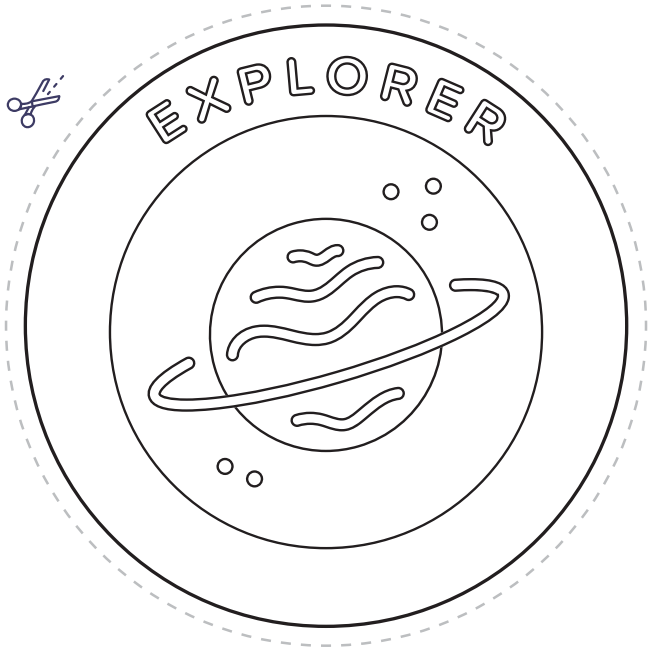
Earn your Explorer badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.

Day 4

Alice's Magic Garden		
13	Coloring Sheet	
14	Drawing and Writing	
15	Alice's Maze	
16	Colorful Crystals	

Day 5: Read Along Together

Earth Yay!		
17	Paint Stick Solar System (View the activity video at ***vooks.com/campvooks)***	
18	Coloring Sheet	
19	Drawing and Writing	
20	Solar System KWL Chart	



Day 1

Where Are You?



Book Information

Run Time	3:47
Author & Illustrator	Jonathan Sundy
Narrator	Shannon Bex
Ages	Pre-K-2nd Grade/410L–600L
Genre	Fiction
Text Structure	Call and response; rhyme First and second person narrative with dialogue
Themes & Ideas	Be a good friend, ways to show kindness, acts of kindness, overcoming fear, chasing dreams
Language & Literary Features	Rhyming text, apostrophe used to replace letters (loungin', sittin').
Sentence Complexity	Simple and compound sentences. Dialogue.
Vocabulary	dashing, suave, scorch, elegant, sophisticated, thwarted, fretted, vast, bouquet, sirens, wailed, emerged, plopped, clutched, inseparable
Special Vocabulary	cinder block, nook, orcas, yeti, gone quackers, looph, galoshes
Illustrations	Two characters, Iz and Norb, come to life. Context clues found in illustrations.

Story Summary

Meet Iz and Norb. They're cute, they're fun, and they're best friends! These silly friends love to play and go on adventures, racing to see who can get in the silliest situation. But, sometimes play is more than just fun and games. When Iz takes things a bit too far and bumps her head, Norb helps her get back on her feet and push past her fears.

Focus
Rhyming

Activity Ideas

Rhyme Book

This can be done individually, in small groups, or in whole groups. Ask children to draw pictures of objects that rhyme or cut out pictures from magazines. Children can also write rhyming words.

Whack a Rhyme Game

Use the Rhyming Cards to play this game. Choose one card and place it for players to see. Turn over the rest of the cards in the deck, one at a time. If the word on the card rhymes with the word on the original card, children slap the table with their hand. Assign points as desired.

Write a Rhyme

Write a rhyme about your favorite place to read, your favorite food, and/or an animal you would like to ride.

Additional activities can be found in the following pages of this document.

Rhyming Cards

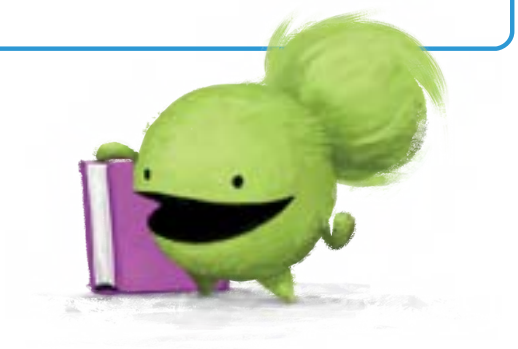
These rhyming cards can be used for the Rhyming Mat and Container Rhyme Match activities below.

book	McDeuce	porpoise
socks	loose	enormous
box	chalks	from
knocks	bum	Freddy
spaghetti	way	Guzetti
goose	stay	sweaty
noose	stump	ready
plum	chum	beach

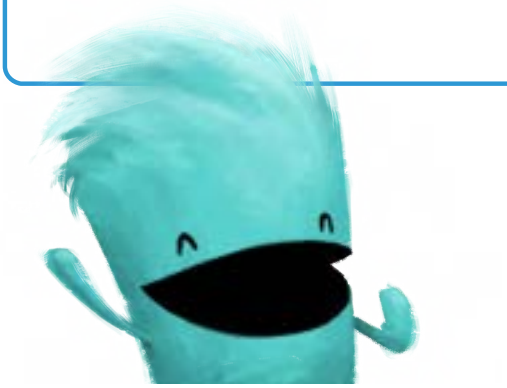
Container Rhyme Match

1. Cut out the characters and attach them with tape to separate jars or cups.
2. Use the Rhyming Cards above and place them in the jar/cup of the word that they rhyme with.

BLOCKS



SPRUCE



YETI



Rhyming Mat

Cut out the Rhyming Cards and place them on the Rhyming Mat with the words that they rhyme with.

nook	gorgeous	yeti
blocks	play	glum
spruce	plump	speech

Coloring Sheet

NAME _____

Where Are You?



Fill in the Blanks

Choose from the following words to complete the sentences from the story.

ready	yeti	crackers	back	quackers	pack	Freddy

Norb is riding on the _____ of a giraffe gone _____

while snackin' on a _____ of alpaca-shaped _____ .

Iz is gettin' _____ to slurp spaghetti with _____ Guzetti

the sweaty _____ .

Draw a Picture

Where Are You?



Draw a picture of a time when you boosted someone who was feeling down.

When _____ **was feeling** _____ **,**
friend's name — how they were feeling

I _____ **.**
what you did

Day 2

Bear in Underwear: Goodnight Underwear



Book Information

Run Time	5:32
Author	Harriet Ziefert
Illustrator	Todd H. Doodler
Narrator	Emily Wold
Publisher	Blue Apple Books
Ages	5–7
Genre	Fiction
Text Structure	Third person narrative
Themes & Ideas	Bedtime, sleepover
Language & Literary Features	Rhymed couplets
Sentence Complexity	Simple sentences
Vocabulary	ticks, tucked, soaked, glitches, twitches, lights, frights
Illustrations	Cartoon characters with humorous details

Story Summary

Bear and his friends have an outdoor sleepover. When the rain begins, the seven friends go to a cabin. Bear says goodnight to everyone before all of the friends finally go to sleep.

Focus
Bedtime

Activity Ideas

Writing and Drawing

Do you have a bedtime routine? Share your routine or come up with a routine that you would like to start and draw a picture to illustrate.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Write a story about going camping.
Draw a picture of your campsite.

Maze

NAME _____

Find your way from the campsite to your cabin without getting stuck.



START

FINISH



Rhyming Chart

NAME _____

Use the word in the first column as a starting point. In the second column write a word that rhymes from the word bank. In the third column draw a picture or write your own word that rhymes with the first and second columns.

Word Bank

~~sticks~~	mouse	fight
raccoon	underwear	sleepers
eye	twitches	line

Word	Word Bank Word	Your Word
ticks	sticks	picks
night		
by		
itches		
moon		
peepers		
house		
fine		
bear		

Day 3

Let's Explore Space



Run Time	3:06
Author	Ally Stahl
Narrator	Shannon Bex
Ages	3–8/610L–800L
Genre	Fiction
Text Structure	Third person narrative
Themes & Ideas	Rhyme, space, explore
Language & Literary Features	Rhyme
Sentence Complexity	Compound and complex sentences
Vocabulary	adventure, expanse, explore, atmosphere, comet, soar
Special Vocabulary	rhyme, Earth, space, rocket ship, Mars, solar system, galaxy

Story Summary

Let's Explore Space is a story of four explorer friends blasting off through the galaxy on an adventure in space. Children can join them as they travel in their rocket ships and make fun new discoveries along the way.

Focus
Space

Activity Ideas

Create a Rocket

Use a toilet paper roll or a paper towel roll and art supplies to create your own rocket.

KWL Chart

KWL chart on space.

Research

Research a planet, the moon, stars, or something to do with space. Create a poster to share the information.

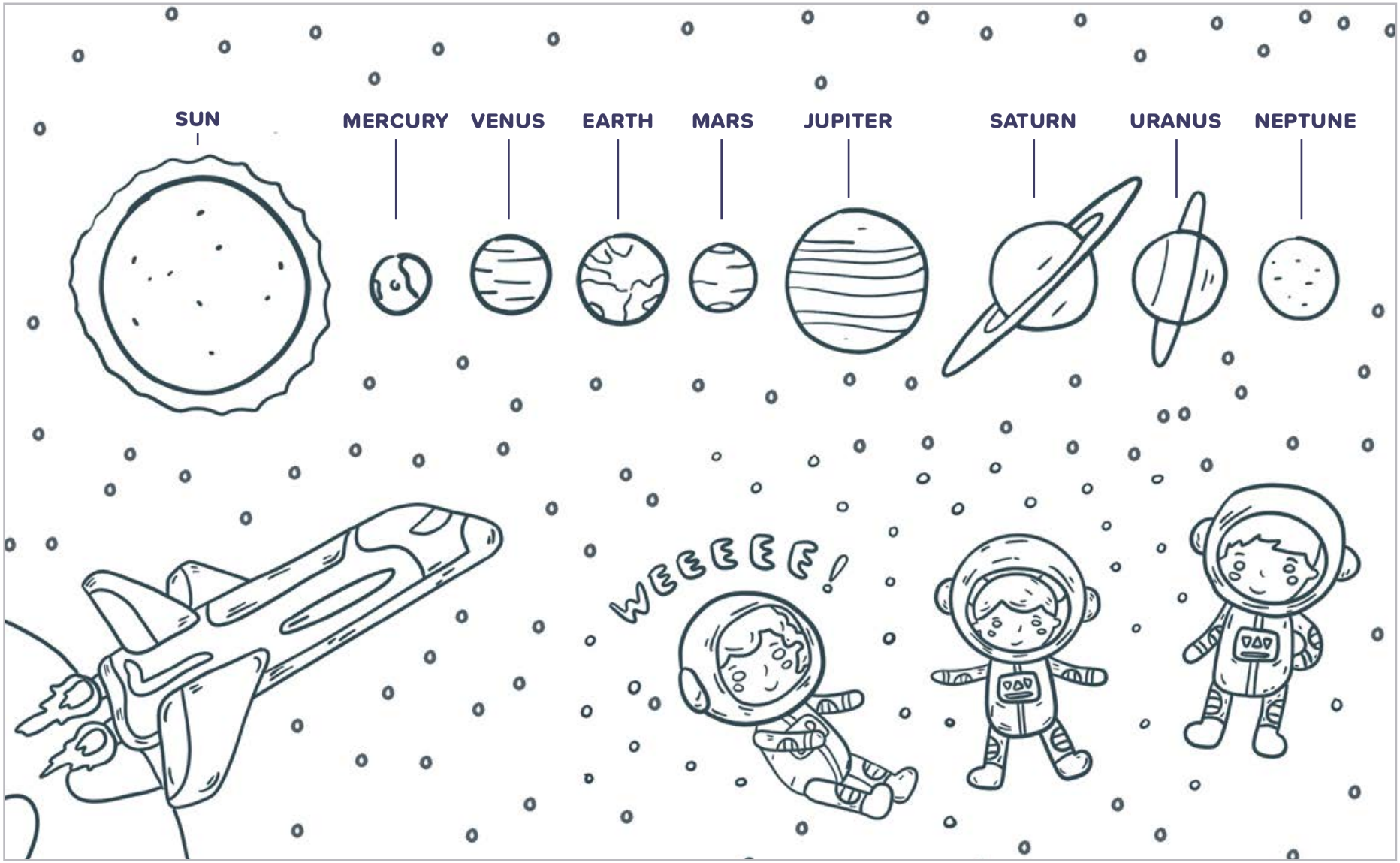
Game

Race to the moon! Create a path of squares from earth to space, with stars, comets, etc. Children roll dice and move the number of squares as the number rolled. First one to the moon, wins!

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Draw a picture and write a story about what you think you might see in space.

Match the Rhyming Words

NAME _____

Match the words on the left with the word they rhyme with on the right.
Draw a line to connect the two.



place	jig
moon	round
Mars	hooray
chance	speed
see	zoom
need	dance
soar	stars
day	space
big	be
found	explore



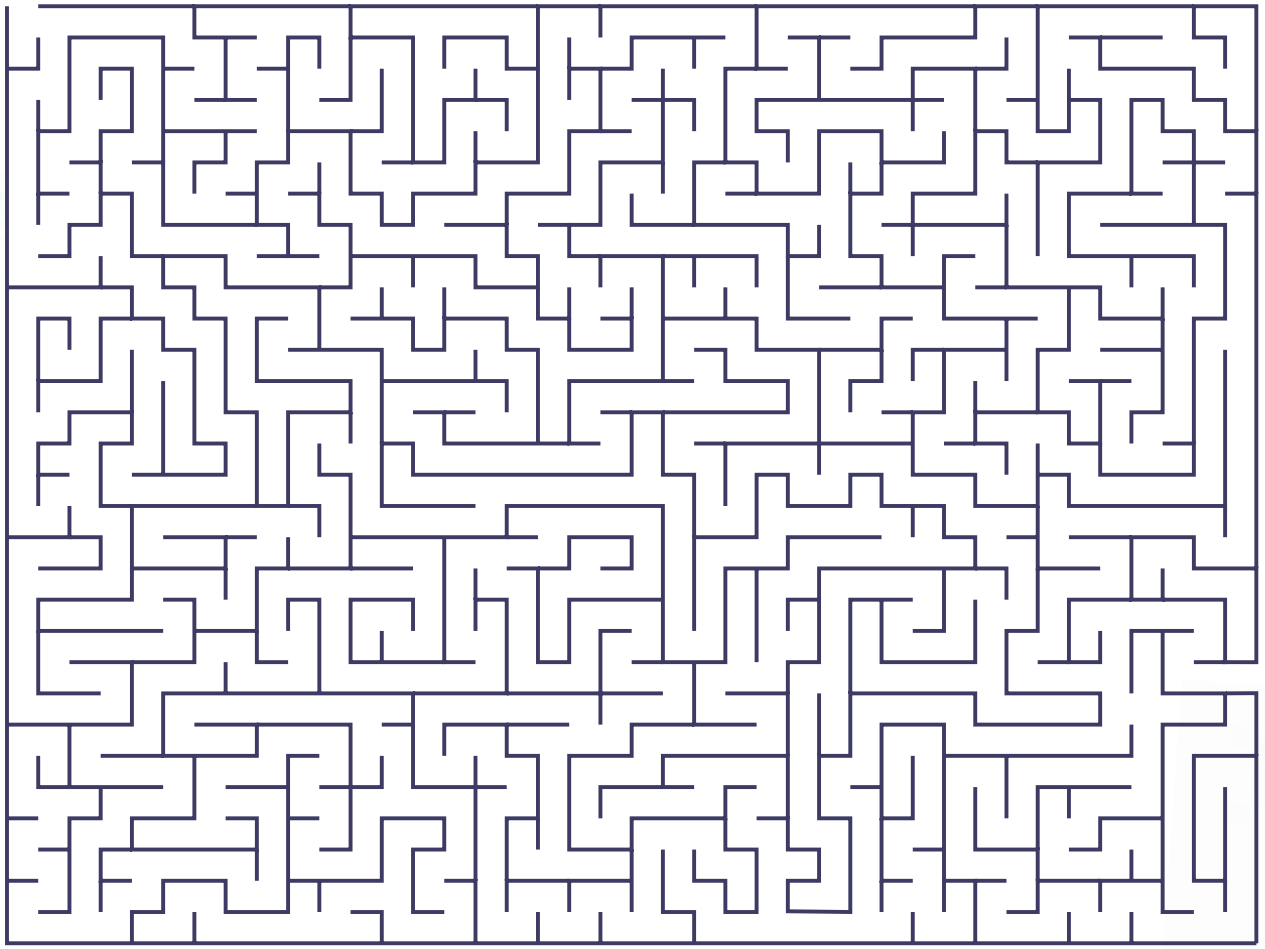
Maze to the Moon

Everett, Lucy, Elijah, and Maisie are ready to explore space in *Let's Explore Space*. Now it's your turn to explore space in the maze below. Start at the beginning and and try to make it to the moon without getting stuck.

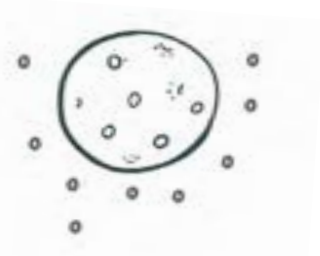
NAME _____

START





FINISH



Day 4

Alice's Magic Garden



Run Time	9:04
Author	Henry Herz
Illustrator	Natalie Hoopes
Narrator	Louisa Gummer
Publisher	Familius
Ages	2–8/820L
Genre	Fiction
Themes & Ideas	Alliteration, literary allusions, adjectives, inference
Language & Literary Features	Alliteration, dialogue, some words spelled with the English spelling
Sentence Complexity	Varied
Vocabulary	dreariest, drab, boarding school, invariably, consistency, porridge, screeched, submerged, solace, fragrant, lush, wisteria, flourished, vivid, shabby, benefactor, somber, meager, toll, dingy, enormous, gryphon, talons, curtsied
Special Vocabulary	alliteration, literary allusion, adjective
Illustrations	Illustrations are reminiscent of *Alice in Wonderland*

Story Summary

In this imaginative prequel to *Alice's Adventures in Wonderland*, Alice finds herself at a gray, dreary boarding school that is decidedly up the rabbit hole. From the relentless clocks to the beastly students, Alice's world is void of color and cheer—until Alice finds a secret garden and begins tending its wilting inhabitants. When Alice's love touches an ordinary caterpillar, a lory bird, and a white rabbit, magical things will happen—and that is just the beginning of the story. Filled with literary allusions and clever nods to its classic roots, *Alice's Magic Garden* is a delightful prequel that begs an escape to the whimsy of Wonderland.

Focus
Kindness

Activity Ideas

Drawing/Writing

Draw a picture of what you think a magical garden would look like. Write a description of your magical garden.

Paper Pocket Watch

Make a pocket watch to help children tell time. Make with paper fasteners and construction paper.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

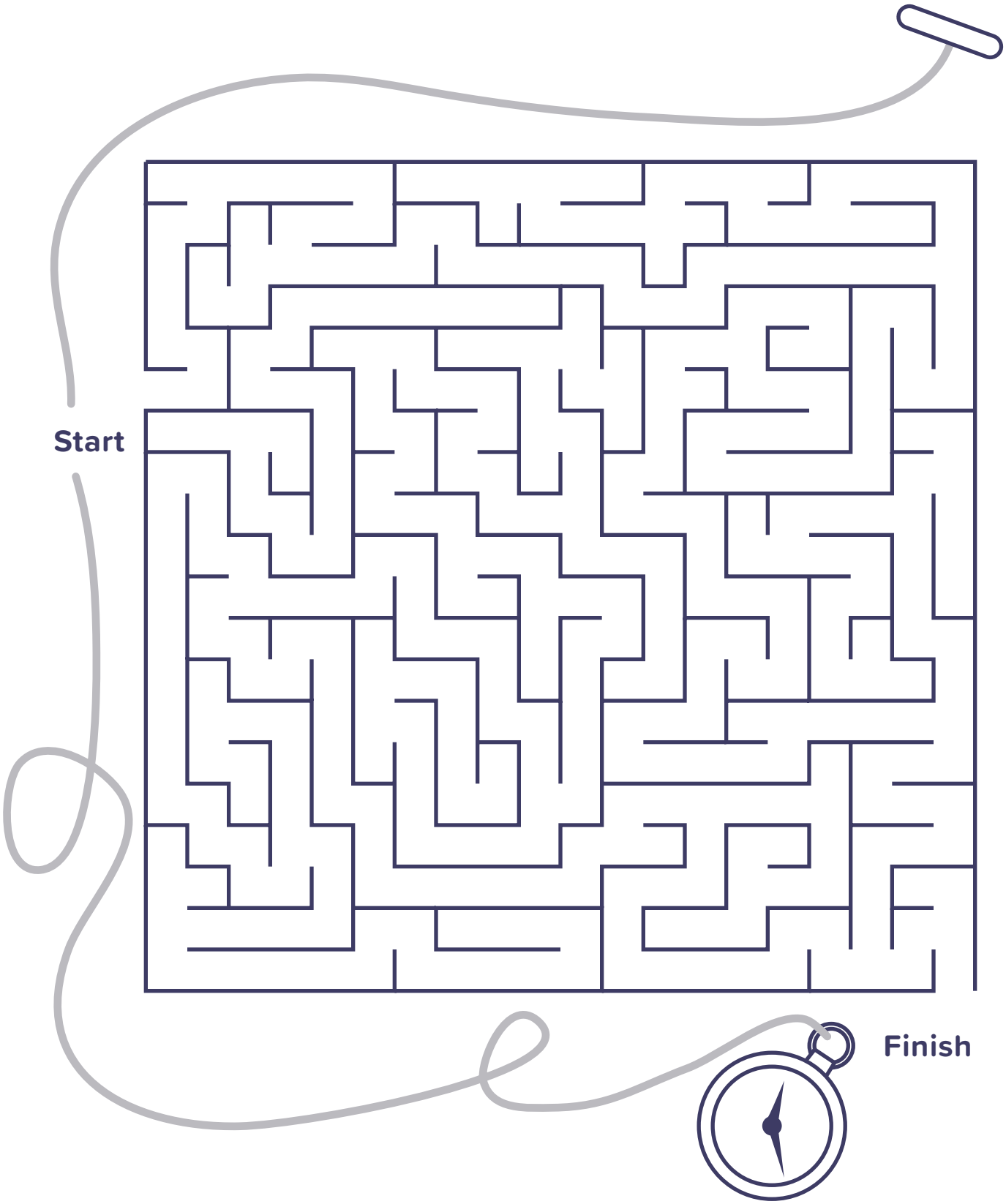
NAME _____

Alice had her magic garden that made her happy. What is something that makes you happy? Draw and color a picture of it and write a story to tell why it makes you happy.

Alice's Maze

NAME _____

Help Alice find her magic garden by making it to the end of the maze without getting stuck.



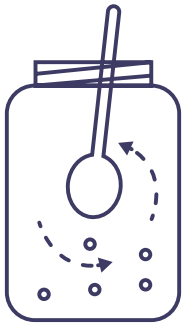
Colorful Crystals

NAME _____

Materials

- Magnesium Sulfate (Epsom Salt) ½ cup
- Water ½ cup
- Food Coloring
- Mason Jar

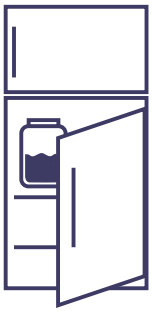
Directions



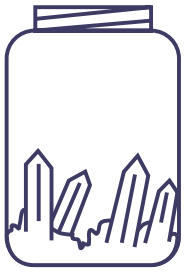
1. In a mason jar, stir ½ cup of magnesium sulfate with ½ cup of very hot tap water for at least one minute.



2. Add a couple drops of food coloring if you want your crystals to be colored.



3. Put the mason jar in the refrigerator.



4. Check on it in a few hours to see a mason jar full of crystals! Pour off the remaining solution to examine them.

What happened?



epsom salt crystals grown in the fridge

Epsom salt is another name for the chemical magnesium sulfate. The temperature of the water determines how much maganesium sulfate it can hold; it will dissolve more when it is hotter. Cooling the solution rapidly encourages fast crystal growth, since there is less room for the dissolved salt in the cooler, denser solution. As the solution cools, the magnesium sulfate atoms run into each other and join together in a crystal structure. Crystals grown this way will be small, thin, and numerous.

Day 5: Read Along Together

Earth Yay!



Book Information

Run Time	9:36
Author	Jonathan Sundy
Illustrator	Jonathan Sundy
Narrator	(Earth)–Natalie Lane; (Mercury)–Violet Zeremba; (Sun)–Ivo Stimpson; (Facts, Mars, Jupiter)–Ryan Philbrook; (Venus)–Aria Nice; (Saturn)–Lileina Joy; (Uranus)–Zachary Stimpson; (Neptune)–Maggie Dinger
Publisher	Vooks, Inc.
Ages	6–8/K–2/410L–600L
Genre	Narrative nonfiction
Text Structure	First person narrative
Themes & Ideas	Solar system, friendship, self esteem
Language & Literary Features	Dialogue
Sentence Complexity	Simple sentences
Vocabulary	planets, zooms, churned, raddest, iron oxide, rust, hydrogen, helium, abundance, graceful, electrifying, boring
Special Vocabulary	Earth, Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune, sun, moons, surface temperature, asteroid belt, solar system, universe, Kuiper belt
Illustrations	Cute colorful illustrations depict the planets as lovable characters.

Story Summary

When Earth gets a bit lonely, it decides to visit its friends in the solar system. They're all talented in their own, special ways: Mercury is crazy fast, racing around the sun four times faster than Earth. Uranus is super cool, with sweet shades and temperatures that can reach -371° F. Jupiter is not only big, but also light on its feet when it dances.

So, what makes Earth special? It's not the biggest, or fastest, or coldest. Does that mean it's the most boring? Or is there something else that makes Earth a special place—even if it looks like just a tiny blue marble to everyone else?

Focus
The Solar System

Activity Ideas

Fact Cards

Create fact cards using the information from *Earth Yay!*.

Matching

Create a matching sheet with the following information:

- Mercury—the fastest planet
- Venus— the hottest plant
- Mars—the reddest plant
- Jupiter—the biggest planet
- Saturn—has rings
- Uranus—the coldest planet
- Neptune—has the best view
- Earth—is full of life

Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

Solar System

Materials

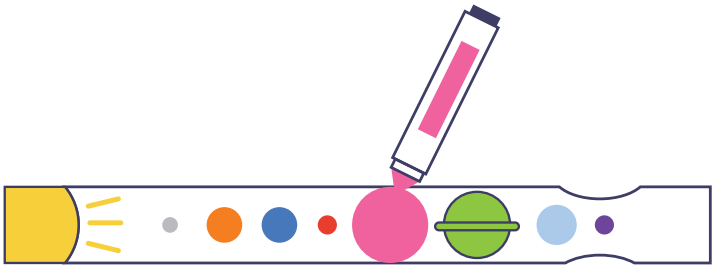
- Paint stirring stick
- Markers (Yellow, Grey, Orange, Blue, Red, Pink, Green, Light Blue, Purple)
- Clothespins (8)

Directions

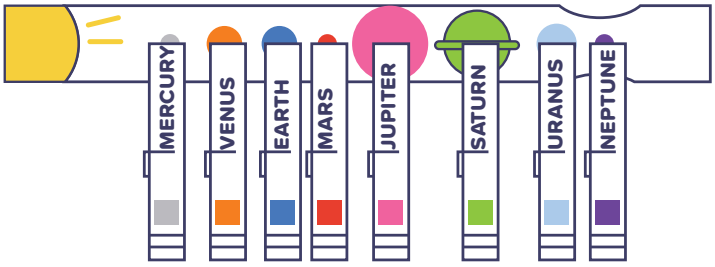
1. Color the top of the stick yellow to represent the sun.
2. Color the 8 planets in this order and color:
    - Mercury — Grey
    - Venus — Orange
    - Earth — Blue
    - Mars — Red
    - Jupiter — Pink
    - Saturn — Green
    - Uranus — Light Blue
    - Neptune — Purple
3. Write each planet's name on the clothespins. One per clothespin and match up the name with the planet. Now you know which planets are closest and furthest from the sun!
4. For a little extra help, add the color of the planet to the clothespin.



STEP 1



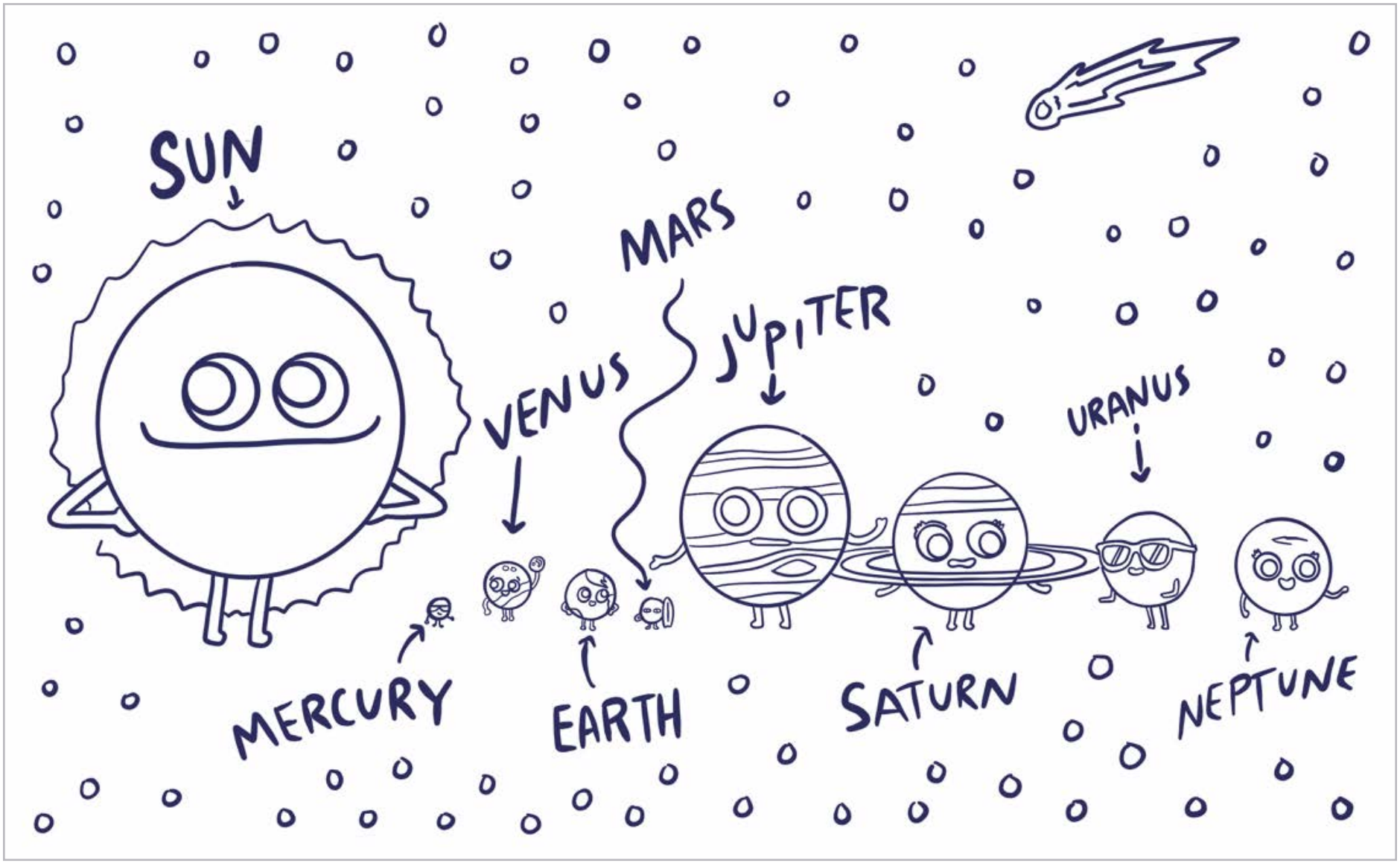
STEP 2



STEP 3

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Write a story about an adventure the planets might have.
Draw a picture of the story.

Solar System KWL Chart

NAME



Make a KWL chart about the solar system.

1. Write down what you already **know** about the solar system.
2. What do you **want** to learn about the solar system.
3. Research to find the answers to your questions and write down what you **learned**.

Topic

The Solar System

What I Know	What I Want to know	What I Learned

WEEK 2

Animals Week



Hi, I'm Iz! Let's work together this week to earn an Animals Badge! What makes animals so interesting? There are so many different kinds! This week, let's meet animals around the world and learn all about what they can do.

Day 1



Amazing Animals Who Changed the World

Day 2



Who Said Moo?

Day 3



What Do You Do with a Tail Like This?

Day 4



Where Does Kitty Go in the Rain?

Day 5—Read Along Together



Fourteen Animals That Are Definitely Not an Octopus

Make clay animals!
Find the activity video at ***vooks.com/campvooks***.

Materials

- Clay or Play Dough

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 2

Activity Checklist

Day 1

Amazing Animals Who Changed the World

1	Coloring Sheet	
2	Drawing and Writing	
3	Amazing Animal Matching	
4	Amazing Animal Research	

Day 2

Who Said Moo?

5	Coloring Sheet	
6	Drawing and Writing	
7	Find the Farm Animals	
8	Farm Animals Puzzle	

Day 3

What Do You Do With a Tail Like This?

9	Coloring Sheet	
10	Drawing and Writing	
11	Fact Cards	
12	Mix and Match	

Earn your Animals badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.

Day 4

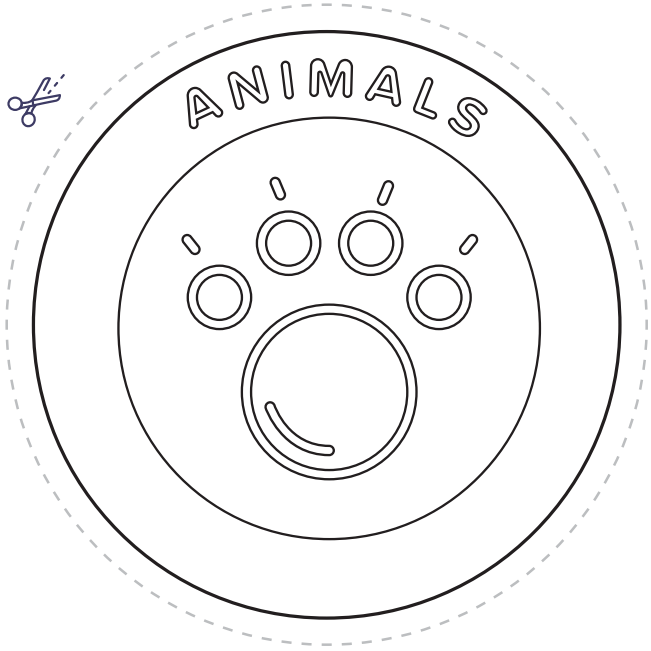
Where Does Kitty Go in the Rain?

13	Coloring Sheet	
14	Drawing and Writing	
15	Colors of the Rainbow	
16	Rain Cycle	

Day 5

Fourteen Animals That Are Definitely Not an Octopus

17	Clay Animals (View the activity video at ***vooks.com/campvooks***)	
18	Hidden Picture	
19	Drawing and Writing	
20	Connecting Activity	



Day 1

Amazing Animals Who Changed the World



Book Information

Run Time	11:33
Author	Heidi Poelman
Illustrator	Kyle Kershner
Narrator	Ashton Sundholm
Publisher	Familius
Ages	2–9/AD810L–1000L
Genre	Nonfiction
Text Structure	Text divided into separate stories about each amazing animal's courageous acts.
Themes & Ideas	Animals, rescues, historical events, courage, making a difference
Language & Literary Features	Many specific terms
Sentence Complexity	Simple and complex sentences. Dialogue.
Vocabulary	disease, vaccine, mascot, medics, salute, carrier pigeons, enlisted, diphtheria, serum, morale, infestation, celebrity, mammal, exploration, international, cosmonaut
Special Vocabulary	courage
Illustrations	Colorful, adorable artwork illustrations of the animals and the people who helped them achieve their courageous acts.

Story Summary

Little Heroes: Amazing Animals Who Changed the World is an introduction to the incredible animals who taught us that you don't have to be big (or human) to make a difference. Simple text and adorable illustrations tell the contributions of nine animals who went down in history as interspecies heroes: Blossom the vaccine cow, Stubby the war dog, Cher Ami the carrier pigeon, Winnie the friendly bear, Simon the seacat, Togo the sled dog, Able and Baker the space monkeys, and Koko the signing gorilla.

Focus
Amazing Animals

Activity Ideas

Secret Code
Create a secret code message to deliver to one of your friends.

Poster
Create a poster about one of the animals and the difference it made.

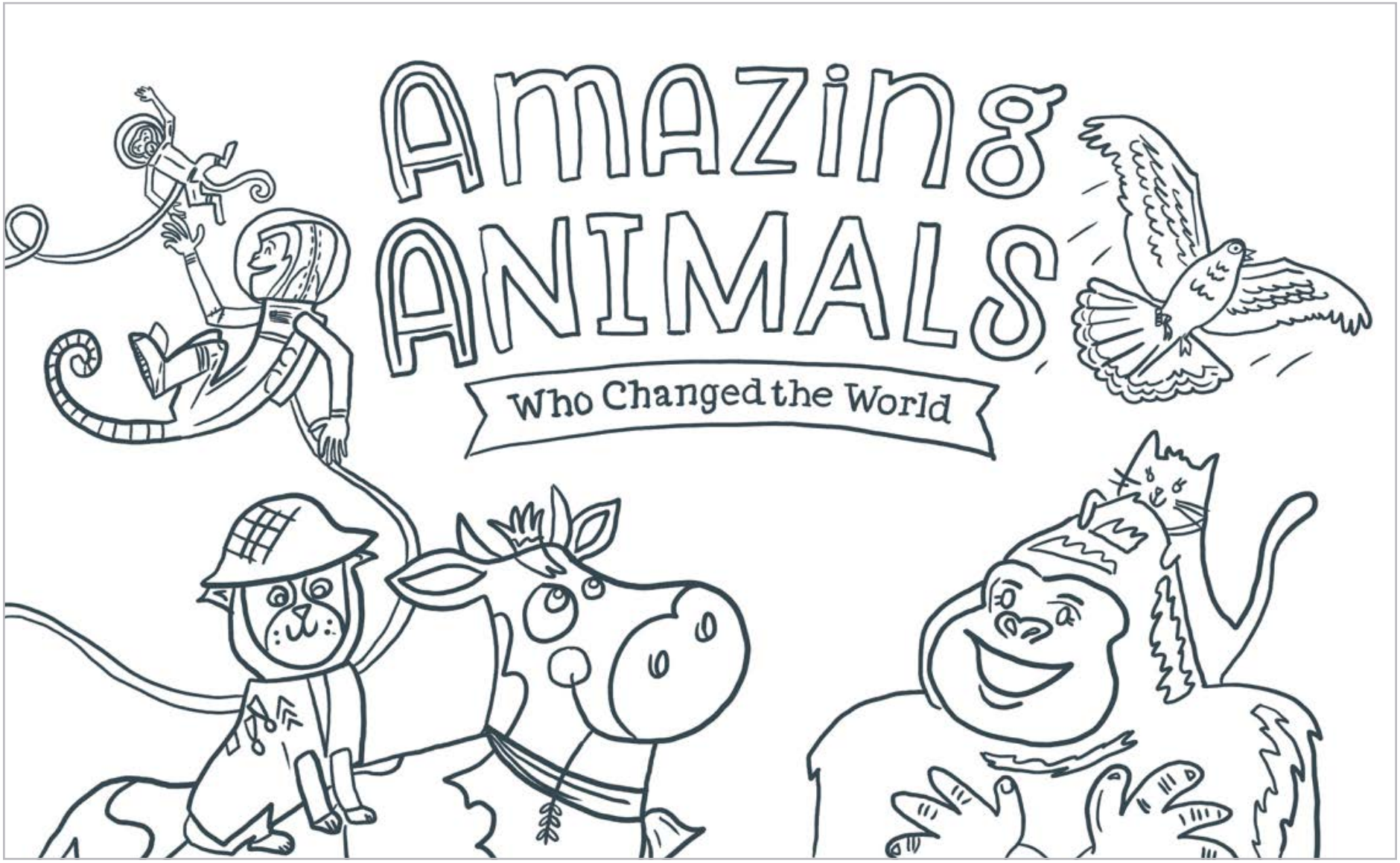
Zoo
Visit a zoo.

Read
Read *Winnie the Pooh.*

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

Draw a picture of your favorite animal that changed the world and finish the sentence below.

My favorite animal(s) was _____.

I liked the animal(s) because _____

_____.

Amazing Animal Matching

NAME _____

Match the illustration with the animal's name from *Amazing Animals Who Changed the World*. Draw a line to connect the two.



Blossom the Cow



Able and Baker, the Space Monkeys



Cher Ami the Carrier Pigeon



Seacat Simon



Togo the Sled Dog



Koko the Signing Gorilla

Amazing Animal Research

NAME _____

Pick three of the animals from *Amazing Animals Who Changed the World* and write three facts that you learned about each animal.
You can find facts from the story or through research on your own.

Animal Name: _____

1. _____

2. _____

3. _____

Animal Name: _____

1. _____

2. _____

3. _____

Animal Name: _____

1. _____

2. _____

3. _____

Day 2

Who Said Moo?



Run Time	5:40
Author	Harriet Ziefert
Illustrator	Simms Taback
Narrator	Noveen Crumbie
Publisher	Blue Apple Books
Ages	2–5
Genre	Narrative nonfiction
Themes & Ideas	Farm animals, animal sounds
Language & Literary Features	Repetition, dialogue
Sentence Complexity	Simple sentences
Vocabulary	flapped, crowed, plump, spotted, answered, tabby, red, black, grey, rooster, cock-a-doodle-do, pig, oink, dog, woof, donkey, hee-haw, cat, meow, sheep, baa, cow, moo
Illustrations	Toddler-like drawings of colorful animals by Caldecott-winning artist.

Story Summary

The fun begins when a rooster's "cock-a-doodle-doo!" is answered with a "moo!" Red Rooster asks many animals on the farm before he discovers who said moo.

Focus
Farm Animals/Sounds

Activity Ideas

Drawing
Draw a picture of farm animals.

KWL Chart
Farm animals

Puppets
Make your own animal puppets and retell the story using the puppets.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME

Color in the barn and then draw the animals that are making each noise.



Drawing and Writing

NAME _____

Draw a picture of your favorite animal from *Who Said Moo?* and finish the sentences below.

My favorite animal from *Who Said Moo?* was _____ .

The sound that the animal makes is _____ .

Farm Animals

NAME

Circle the animals that you would find on a farm. Put an X through all the animals or things that you would not find on a farm.



Farm Animals

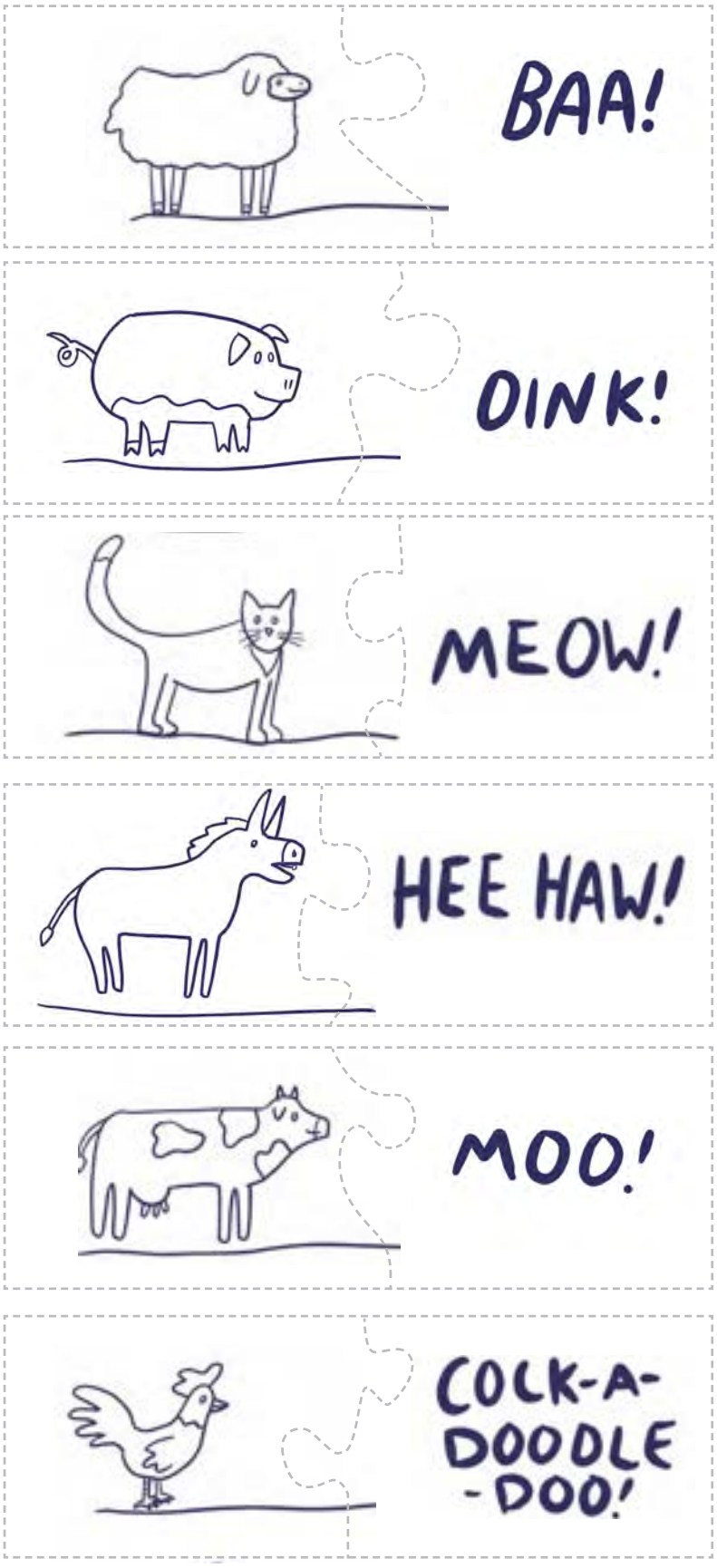
Red Rooster was on a quest to find out who said moo. He met many animals along the way that made different sounds. To the right are the animals that he met. Use the puzzle pieces to match the animals to their animal sounds.

Materials

- Scissors
- Coloring Utensils

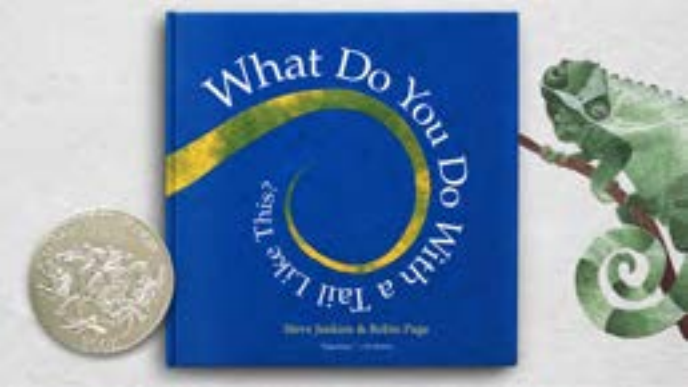
Directions

1. Color all of the animals that you would find on a farm.
2. Cut out the puzzle pieces and mix them all up.
3. Match the animal puzzle pieces with the sound that the animal makes.



Day 3

What Do You Do With a Tail Like This?



Run Time	7:04
Author	Steve Jenkins and Robin Page
Illustrator	Steve Jenkins and Robin Page
Narrator	Tim Bick
Publisher	Houghton Mifflin Harcourt
Ages	PreK–5/L
Genre	Nonfiction
Text Structure	Question followed by the answers for several animals.
Themes & Ideas	Animals, questioning
Language & Literary Features	Question/answer
Sentence Complexity	Question and answers span pages.
Vocabulary	pesky, nasty, squirt, termites
Special Vocabulary	platypus, hyena, elephant, alligator, mole, jackrabbit, bat, hippopotamus, cricket, humpback whale, giraffe, skunk, lizard, monkey, scorpion, eagle, fish, chameleon, bushbaby, chimpanzee, blue-footed booby, water strider, gecko, mountain goat, pelican, egg-eating snake, mosquito, anteater, anchorfish
Illustrations	Realistic illustrations

Story Summary

What Do You Do With a Tail Like This? helps readers explore the many amazing things animals can do with their ears, eyes, mouths, noses, feet, and tails.

Focus
Animal Facts

Activity Ideas

Pin the Tail

Have children make their own animal tails and have them play pin the tail on the animal.

KWL Animal Chart

Share what you know about animals, what you want to know, and what you learned from your research.

Venn Diagram

Similarities and differences on how animals use their body parts.

Additional activities can be found in the following pages of this document.

What Do You Do with a Tail Like This?, by Steve Jenkins and Robin Page. Copyright © 2003 by Steve Jenkins and Robin Page. Published by Houghton Mifflin Harcourt. All rights reserved.

Coloring Sheet

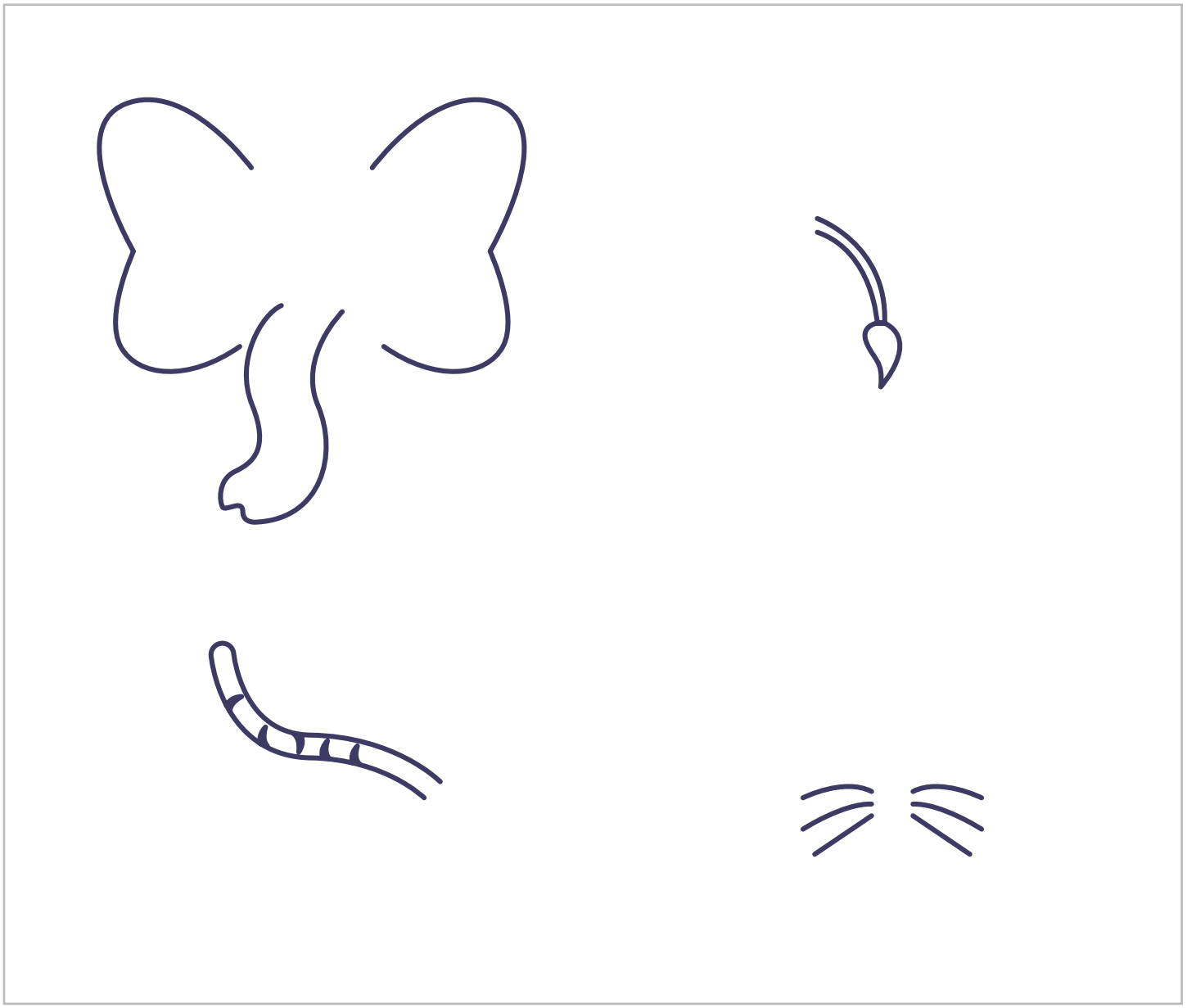
NAME



Drawing and Writing

NAME

Finish drawing the 2 animals below by adding in the rest of their body parts. Then, write a story about the animals and how they use their body parts.



What Do You Do with a Tail Like This?, by Steve Jenkins and Robin Page. Copyright © 2003 by Steve Jenkins and Robin Page. Published by Houghton Mifflin Harcourt. All rights reserved.

Fact Cards

NAME _____

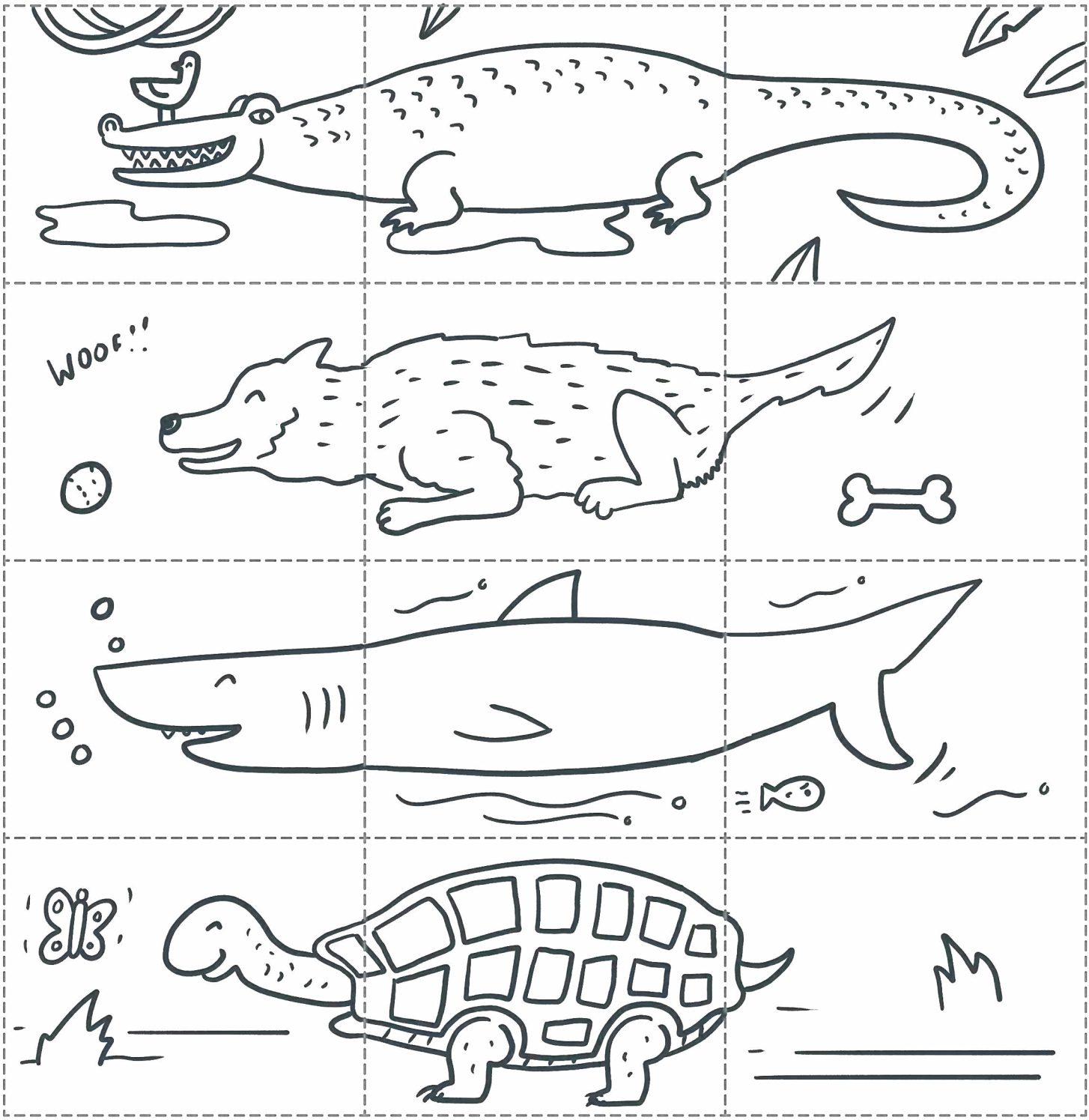
Make your own fact cards based on the information in *What Do You Do With a Tail Like This?*. Write down 4 different facts on the cards below and draw a picture that goes along with each fact.

What Do You Do with a Tail Like This?, by Steve Jenkins and Robin Page. Copyright © 2003 by Steve Jenkins and Robin Page. Published by Houghton Mifflin Harcourt. All rights reserved.

Mix and Match

NAME _____

Cut out the cards to mix and match the animals head, body, and tail.



What Do You Do with a Tail Like This?, by Steve Jenkins and Robin Page. Copyright © 2003 by Steve Jenkins and Robin Page. Published by Houghton Mifflin Harcourt. All rights reserved.

Day 4

Where Does Kitty Go in the Rain?



Run Time	7:15
Author	Harriet Ziefert
Illustrator	Brigette Barrager
Narrator	Lileina Joy (Girl), Bethany Arrington (Mom)
Publisher	Blue Apple Books
Ages	5-8/AD510L
Genre	Narrative with nonfiction
Themes & Ideas	Rain, animal behavior, rhyme, mystery
Language & Literary Features	Rhyming couplets, dialogue, fictional story with facts about rain and animal behavior
Sentence Complexity	Simple and complex sentences
Vocabulary	vapor, comb, waterproof, mushy muck, birdie chirps, moisture, wiggle, squirm, roosts, peeks, rain, rhyming couplets, mystery, nonfiction, animal behavior
Illustrations	Lush, harmonious illustrations

Story Summary

Where Does Kitty Go in the Rain? is a mix of story and facts relating to rain. Children are invited via Harriet Ziefert's rhyming couplets to join in the search for a little girl's kitty. In so doing, they will find out what rain is, and how cats and other animals react to a shower of rain.

Focus
Rain Cycle

Activity Ideas

KWL Chart

KWL chart on rain.

Drawing and Writing

Draw and write a story about a place before the rain, during the rain, and after the rain.

Research Rain

Make a poster with rain facts and talk about it with a friend or grownup.

Additional activities can be found in the following pages of this document. Blue Apple Books sometimes combines an early reading story with an upper level nonfiction lesson. The activities are developed to meet the needs of both readers.

Coloring Sheet

Draw yourself having an adventure in the rain and decorate your umbrella, rain boots, and rain jacket.



Drawing and Writing

NAME _____

Draw a picture and write a story about the animals in the book meeting together for a party.

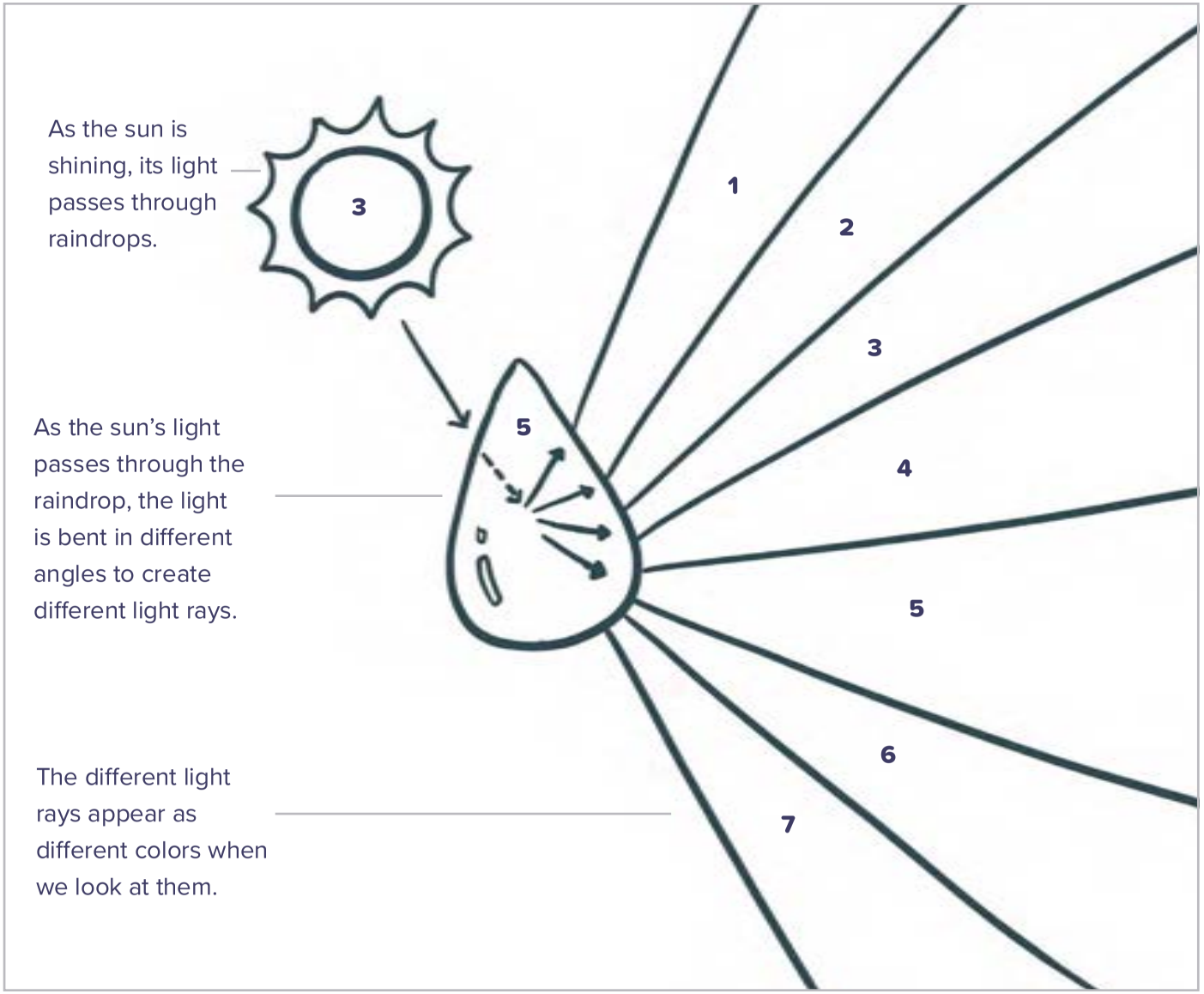
Colors of the Rainbow

NAME _____

When it rains and the sun shines at the same time, often a rainbow can be seen. A rainbow is made of the colors **red**, **orange**, **yellow**, **green**, **blue**, **indigo**, and **violet**.

Using the chart below, color the rainbow to match the correct number.

1	RED
2	ORANGE
3	YELLOW
4	GREEN
5	BLUE
6	INDIGO
7	VIOLET



Rain Cycle

NAME _____

Draw illustrations that go along with 4 different stages of the rain cycle. Then, write the correct order of the cycle by writing 1–4 in the circle spaces provided.

Learn more about the rain cycle starting at 0:54 in *Where Does Kitty Go in the Rain?*

1. When water heats up, it turns into warm, wet air called vapor. **0:54**
2. Vapor rises to the sky, where it becomes cold and turns into a cloud. **1:00**
3. The cloud becomes bigger until it is so heavy that parts of it fall to the ground. **1:05**
4. Rain falls! **1:12**

○ **Rain falls!**

○ **When water heats up, it turns into warm, wet air called vapor.**

○ **The cloud becomes bigger until it is so heavy that parts of it fall to the ground.**

○ **Vapor rises to the sky, where it becomes cold and turns into a cloud.**

Day 5: Read Along Together

Fourteen Animals That Are Definitely Not an Octopus



Book Information

Run Time	3:32
Author & Illustrator	Gabe Pyle
Narrator	Jack Baca
Publisher	Familius
Ages	2–6
Genre	Fiction
Text Structure	Question–answer format on several pages
Themes & Ideas	Animal recognition
Sentence Complexity	Simple sentences
Vocabulary	certainly, definitely, regular, totally, positive, actually, disguise
Special Vocabulary	octopus, flamingo, fox, snail, snake, camel, ostrich, rhino, squid, squirrel, frog, giraffe, monkey, praying mantis, porcupine
Illustrations	Illustrations are actually pictures of an octopus cleverly disguised as 14 different animals.

Story Summary

Fourteen beloved animals are presented who are definitely not an octopus—or are they? Children will love uncovering each octopus cleverly disguised in 14 animals' shapes.

Focus
Animal Recognition

Activity Ideas

Animal Research
Research animals and write fact cards about them.

Optical Illusions
Introduce optical illusions to the children and have fun "seeing" the different images. Explain to children that people perceive things they see differently.

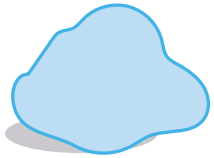
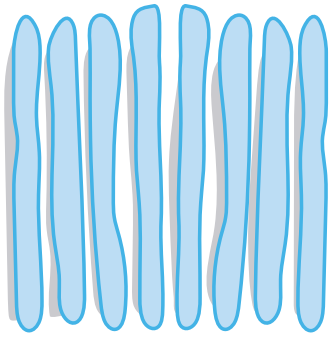
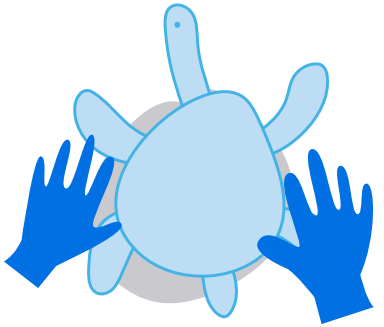
Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

Clay Animals

Create your own animals out of clay.

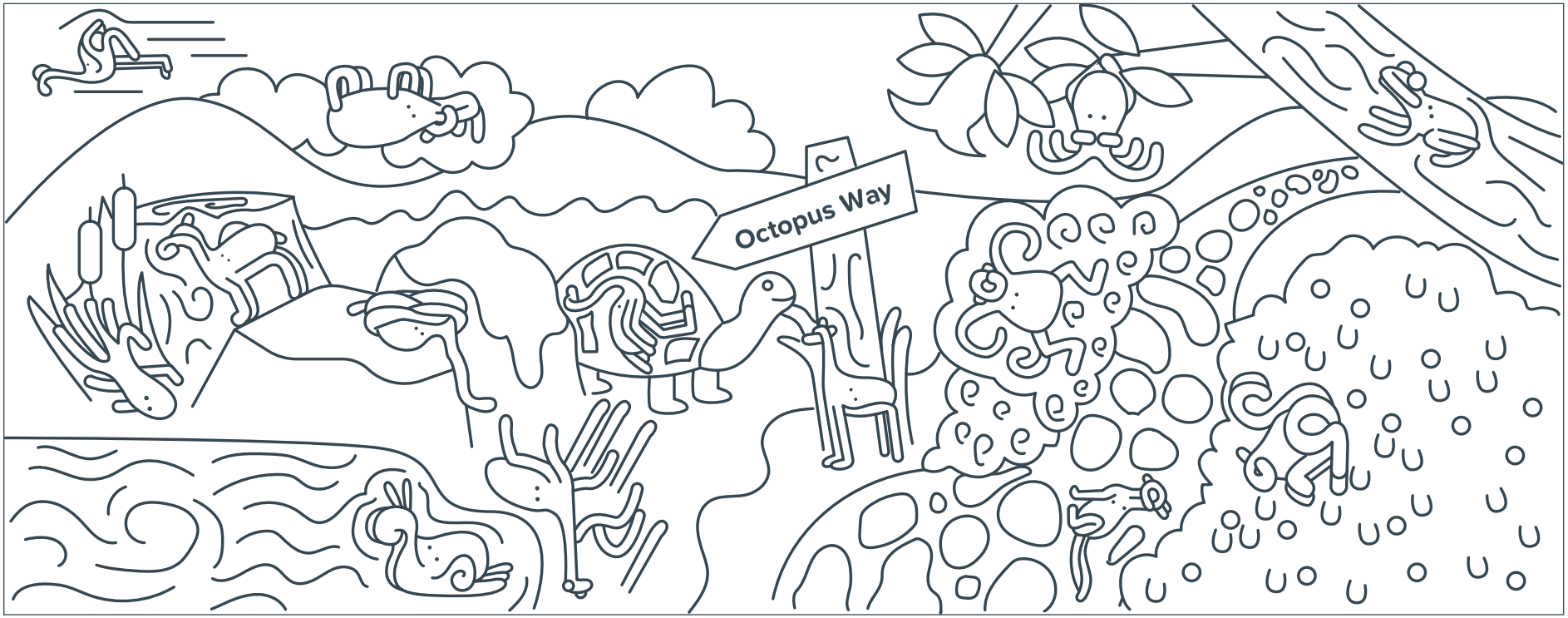


Materials needed	Directions		
 Clay or  Play dough	 **1** Roll one piece of clay into a circle.	 **2** Roll eight long octopus tentacles.	 **3** Use all of the pieces to create animals like the ones in *Fourteen Animals That Are Definitely Not an Octopus.*

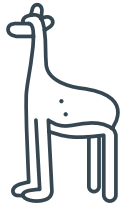
Hidden Picture

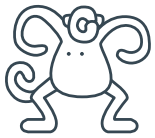
NAME _____

Find all 14 hidden animals that are also an octopus and color them the correct color.

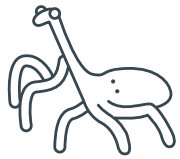



Blue


Orange


Green


Red


Blue


Pink

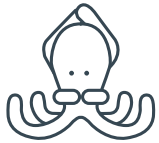

Yellow


Orange


Black


Green


Brown


Purple


Purple


Pink

Drawing and Writing

NAME _____

If you were an animal what animal would you want to be and why?
Draw yourself as an animal and finish the sentences below.

If I could be any animal I would be a(n) _____
type of animal

because, _____ .
why you chose that animal

Connecting Activity

NAME _____

Can you match the correct animal name with the animals an octopus can create using its body? Draw a line to connect the two.

















Monkey

Flamingo

Flamingo

Frog

Rhino

Snake

Giraffe

Squirrel

WEEK 3

Creativity Week



Hi, I'm Norb! Let's work together this week to earn a Creativity Badge! What does it mean to be creative? To have fun making new things and using your imagination! This week, let's sing, dance, draw, paint, craft, and see what we come up with.

Day 1



Color Blocked

Day 2



Beautiful Shades of Brown

Day 3



Ruckus on the Ranch

Day 4



Allegro

Day 5—Read Along Together



Irving Berlin: The Immigrant Boy Who Made America Sing

Make a paper plate banjo! Find the activity video at ***vooks.com/campvooks.***

Materials

- Paper plates (2)
- Glue/Tape
- Coloring Utensils
- Decorations
- Rubberbands (3)
- Paint Stick
- Beads

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 3

Activity Checklist

CREATIVITY

CAMP VOOKS

Day 1

Color Blocked

1	Coloring Sheet	
2	Drawing and Writing	
3	Shaving Cream Painting	
4	Matching Colors	

Day 2

Beautiful Shades of Brown

5	Coloring Sheet	
6	Drawing and Writing	
7	Word Search	
8	Dice	

Day 3

Ruckus on the Ranch

9	Make a Puppet	
10	Drawing and Writing	
11	Connecting Activity	
12	Venn Diagram	

Day 4

Allegro

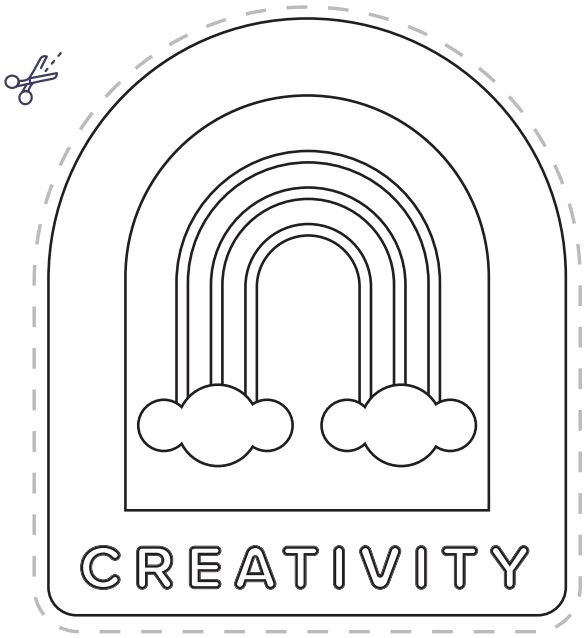
13	Coloring Sheet	
14	Drawing and Writing	
15	Feelings Dice	
16	Make Your Own Instrument	

Day 5

Irving Berlin: The Immigrant Boy Who Made America Sing

17	Banjo Craft (View the activity video at ***vooks.com/campvooks***)	
18	Coloring Sheet	
19	Drawing and Writing	
20	Sequencing	

Earn your Creativity badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.



Day 1

Color Blocked



Run Time	4:16
Author	Ashley Sorenson
Illustrator	David Miles
Narrator	Tim Bick
Publisher	Familius
Ages	3–8
Genre	Fiction
Text Structure	Interactive
Themes & Ideas	Primary colors, secondary colors
Sentence Complexity	Simple and compound sentences
Vocabulary	blocked, unclog, twisted, whoosh, splat, spray, phew
Special Vocabulary	red, yellow, orange, blue, green, purple
Illustrations	Color imagining and creating are contrasted with black and white backgrounds drained of color.

Story Summary

The color is blocked! The pages must be rubbed, turned, and tapped to straighten out pipes, unplug corks, and keep the color flowing. *Color Blocked* helps children learn their primary colors and also learn more about creating secondary colors through all kinds of fun. Rainbow colored, elaborate illustrations alternate with intricate black and white drawings drenching and belting single and blended colors.

Focus
Primary and Secondary Colors

Activity Ideas

Play Dough Colors
Mix primary colored play dough to get secondary colors.

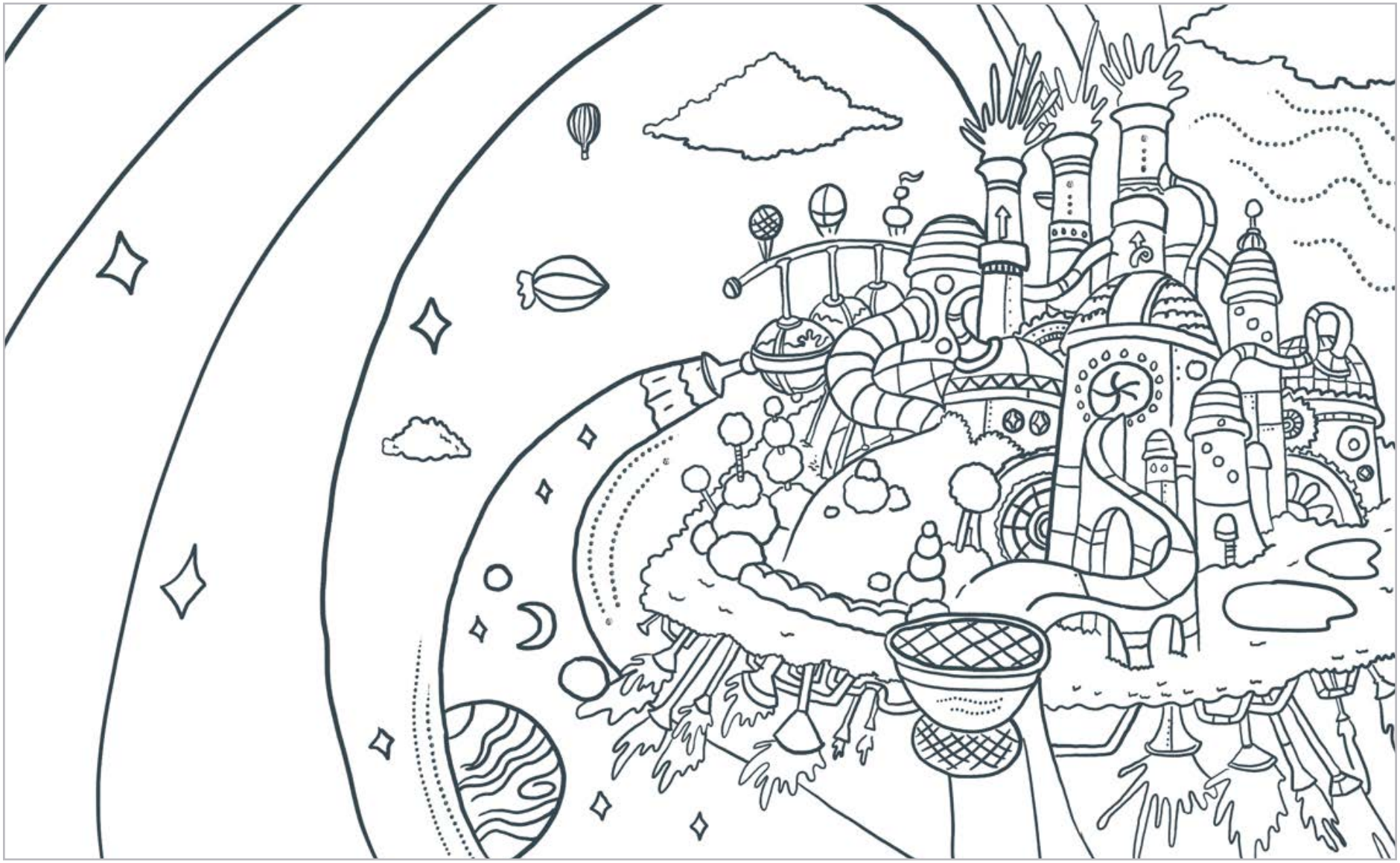
Create a Class Picture
Give each child a different color and ask them to help make a picture.

Color Wheel
Create a color wheel with the primary and secondary colors.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

What would the world be like with no color?
Draw a picture and write about it below.

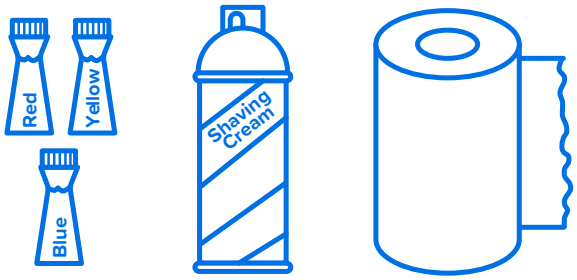
Shaving Cream Painting

Materials needed

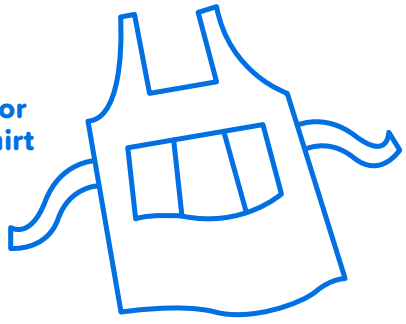
- paper plates for individual; baking sheet for a group
- liquid food coloring of the three primary colors: red, yellow, blue
- shaving cream
- 8 ½ by 11" white paper
- various colored construction paper slightly larger than 8 ½ by 11" printer paper
- clean up supplies: baby wipes, paper towels
- consider having child wear a smock or old shirt



Paper Plates Baking Pan



Food Coloring Shaving Cream Cleanup Supplies



Smock or Old T-shirt



White 8.5 x 11" Paper Construction Paper (larger than 8.5 x 11)

Directions

1. Cover a paper plate with shaving cream.
2. Add a primary color to a few places in the cream.
3. Ask children to identify the color and then add one more primary color to a few places in the cream.
4. After that color has been identified, mix the two colors together.
5. Ask children to identify that color.
6. Add a different combination of two primary colors and repeat steps 3 to 5.
7. Allow children to create pictures with the colors for a while adding more food coloring to allow the opportunity to create secondary and intermediate colors in the shaving cream.
8. When finished, hands will need to be washed and then wiped with baby wipes to remove as much food coloring as possible.

Shaving Cream Painting

1. Place a piece of white paper on top of the final shaving cream creation.
2. Children will probably need assistance patting it somewhat flat on their shaving cream creation.
3. Carefully peel the paper off of the shaving cream.
4. Taking the paper to a sink and using a sharp knife, carefully scrape the shaving cream off of the paper.
5. The food coloring will have soaked into the paper leaving a mirror image of the children's work.
6. After it has been allowed to dry help each child choose a complimentary color of construction paper.
7. Glue the painting to the construction paper.

Matching Colors

NAME _____

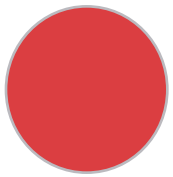
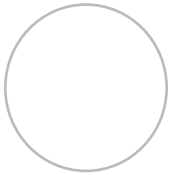
What colors are created by mixing primary colors together? Fill in the blanks with the correct answers from the color bank and then color the circles with the primary and secondary colors.

Color Bank

Orange

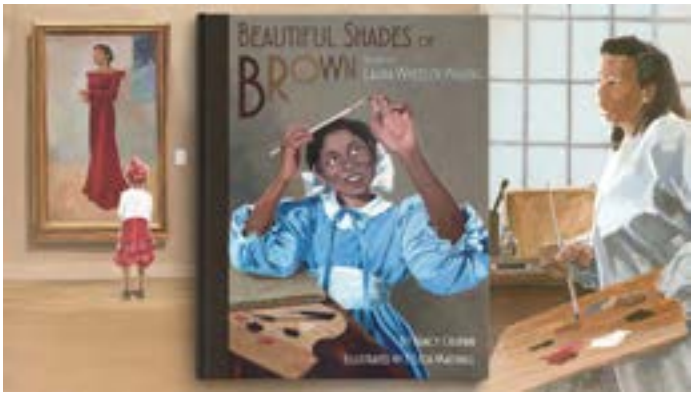
Green

Purple

Primary Colors			Secondary Colors
Example  Red	+	Yellow	= _____
 Yellow	+	Blue	= _____
 Blue	+	Red	= _____

Day 2

Beautiful Shades of Brown



Book Information

Run Time	11:24
Author	Nancy Churnin
Illustrator	Felicia Marshall
Narrator	Mia Bankston
Publisher	Creston Books
Ages	7–11/Q/Grade Level Reading: 4/Interest Level: 3–7
Genre	Biography
Text Structure	Third person narrative
Themes & Ideas	African American experience; breaking barriers; self-expression; diversity; women's history; art; creativity; determination; overcoming obstacles
Language & Literary Features	Colors used as adjectives; similes
Sentence Complexity	Simple, compound, and complex
Vocabulary	precise, bribed, portraits, scholarship, clutching, luminous, dashing, palette, gilt
Special Vocabulary	cerulean blue, russet, coffee-colored, chocolate, caramel, ebony brown, rosy brown, warm brown, smokey topaz, sorrel-colored, burnt umber
Illustrations	Portrait-like illustrations

Story Summary

Laura Wheeler Waring grew up in a time when she didn't see any artists or paintings of people who looked like her. She dreamed of painting portraits of people who did look like her, so when she was offered a commission to paint portraits of accomplished African Americans, she accepted. Writers, singers, political activists, and thinkers all posed for her and she painted their portraits which now hang in Washington, D.C.'s National Portrait Gallery, where children of all races can admire the beautiful shades of brown she captured.

Focus
Shades of Brown

Activity Ideas

Writing/Drawing

Write a story about someone who has inspired you to do something. Illustrate.

Portrait

Provide a picture or portrait for the students to color. Color this picture using only shades of brown to make the picture come alive.

Shades of Brown

Provide children paint colors: green, blue, yellow, red, white, black. Ask them to mix paint in as many shades of brown as they can.

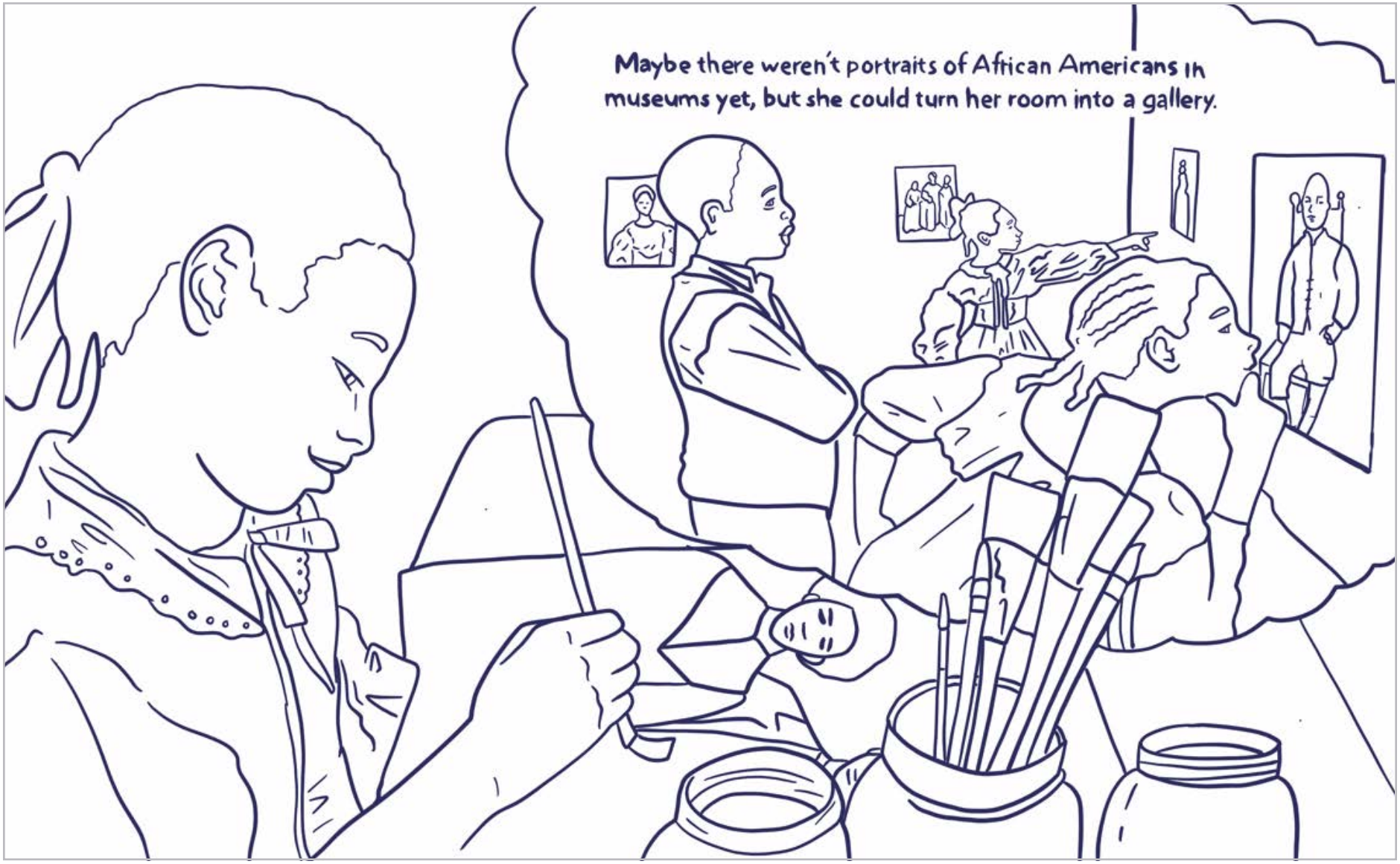
KWL Chart

Create a KWL chart about African American history in the U.S.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME

Draw a picture of yourself. Write a story describing what you want people to see when they look at you.

Word Search

NAME _____

Find the words from the *Beautiful Shades of Brown* word bank in the word search below.

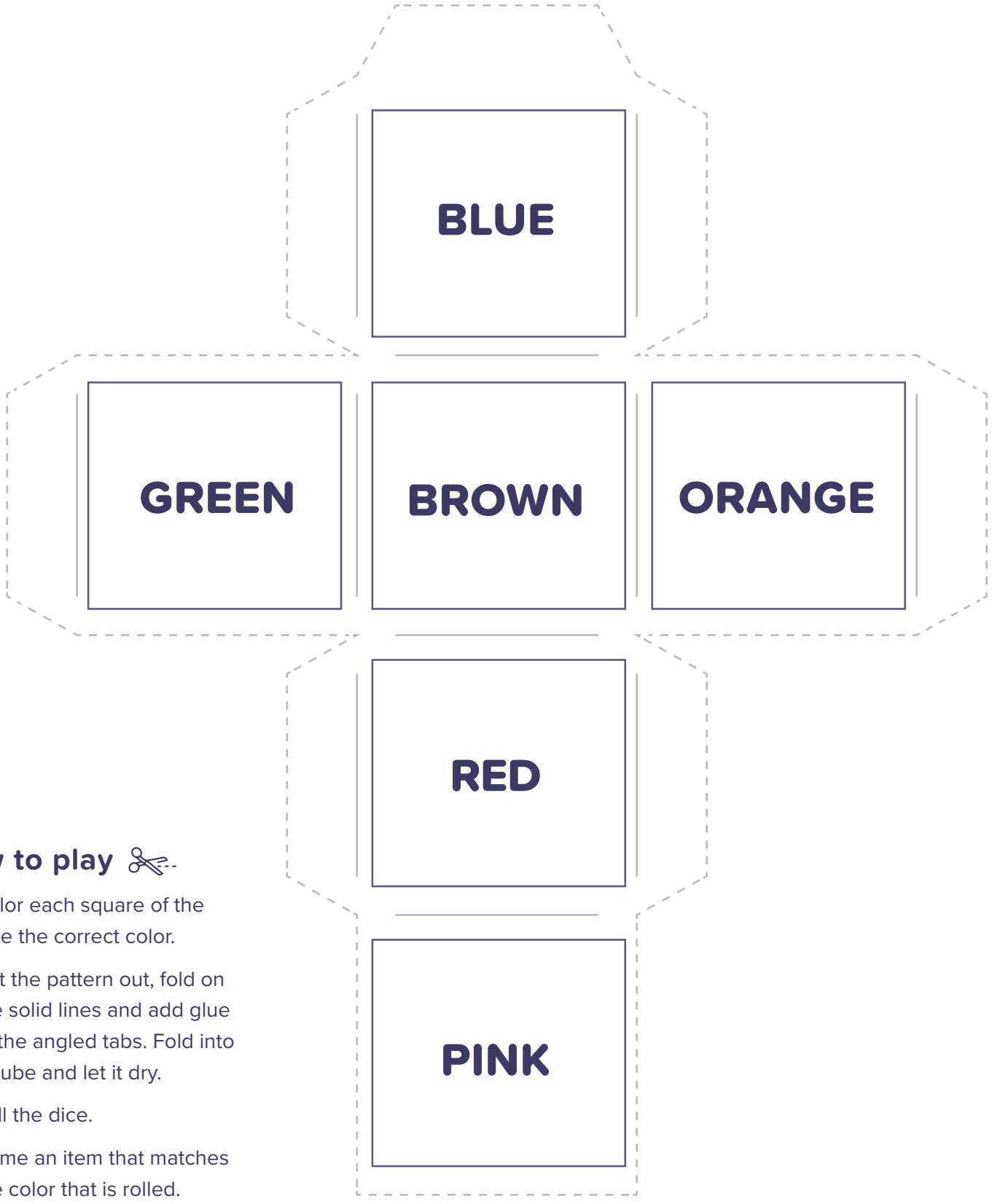
The word can be positioned in all directions, written from left to right, from right to left, horizontally, vertically, and diagonally, but is always on one straight line.

Word Bank

- ☐ RUSSET
- ☐ COFFEE-COLORED
- ☐ CHOCOLATE
- ☐ CARAMEL
- ☐ EBONY BROWN
- ☐ ROSY BROWN
- ☐ WARM BROWN
- ☐ SMOKEY TOPAZ
- ☐ BURNTUMBER
- ☐ ALMOND
- ☐ AUBURN
- ☑ BEIGE
- ☐ BRONZE
- ☐ TAUPE
- ☐ TAN
- ☐ SAND
- ☐ ECRU
- ☐ KHAKI
- ☐ OCHRE

I S A N D R B B O J C G L G R T B A A I
X N Z I K H J T V S R B R T B D A X U P
X C D K H A A G S N S A E B L A S N B D
I R P N A B A K R M W M Q E V G Q I U W
S J O K K V K K U G O A O A C M W N R B
H L R Q I L C R S J V K R N T R G Y N R
P J L G T K G B S G F R E M U N U U O I
C N M U A O T F E B X I K Y B K H A U Q
A C E T X Y Z S T S K L H L T R H K Y A
R J H Q V A O D C B I V N F N O O D W B
A S Q P E B O N Y B R O W N W C P W E O
M K C O F F E E C O L O R E D N I A N A
E Q K J C G A F O R O S Y B R O W N Z L
L H M U L B J W C P G J A J N C B D C M
Q S B Z A U S J Y R W O D S G A E Y J O
L H R E S R U Q I P G C I Z K U X Q Q N
I N O Q A N N O J J O H S T O W O Z M D
C G N B A T Z A Z R X O B Z A O C G F S
C T Z F R U X Z G D Y C Z V P U M D D L
O O E Y Q M B E I G E O Q A L W P O M K
J C Q K X B Y Z F L D L E C X R Q E K C
T H X G R E T S L S K A T G I I Z Z L U
K R S Q X R W K E L N T X X Q U V E B H
Z E X Z E P S F J C L E O Z C A O V N I
L I V Z B D V J P T C D A U J K L N N F

Color Dice



How to play

1. Color each square of the dice the correct color.
2. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
3. Roll the dice.
4. Name an item that matches the color that is rolled.

Day 3

Ruckus on the Ranch



Book Information

Run Time	3:12
Author	Harriet Ziefert
Illustrator	Brian Fitzgerald
Narrator	Danny Hughes
Publisher	Blue Apple Books
Ages	5–7
Genre	Fiction, cumulative story
Text Structure	Rhymed couplets
Themes & Ideas	How one misinterpreted action can unleash a chain reaction
Language & Literary Features	Apostrophe takes the place of letters in words
Sentence Complexity	Simple sentences
Vocabulary	ruckus, longhorn, snort, snores, whoa, golly gee, plum tuckered out
Illustrations	Vibrant and playful illustrations

Story Summary

Ruckus on the Ranch is about a western-style playful romp on the ranch. When the stallion, Wyatt, runs after the mare, Ruby, he starts a chain reaction as a cowboy, cowgirl, and assorted ranch animals join the chase causing a ruckus on the ranch.

Focus
Ranch Life

Activity Ideas

Act It Out

Act out the story as the children sing along. Assign the parts of Ruby, Wyatt, cowboy, cowgirl, longhorn, hog, dog, chickens, and the bumble bee. Get ready for a ruckus full of fun!

KWL Chart

Create a KWL chart about a ranch.

Additional activities can be found in the following pages of this document.

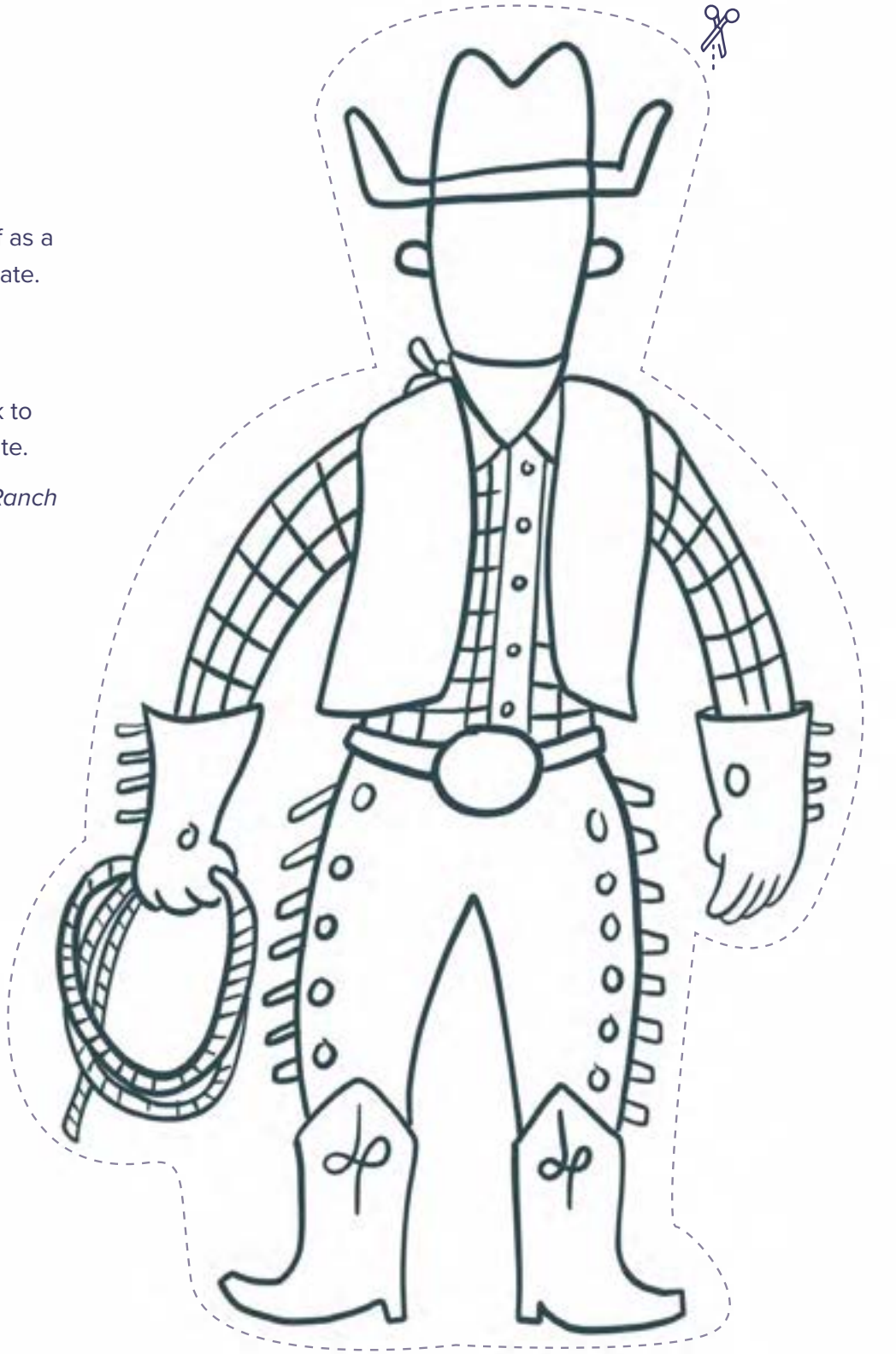
Make a Puppet

Materials

- Scissors
- Glue
- Popsicle Stick
- Coloring Utensils

Instructions

1. Draw and color yourself as a cowperson in the template.
2. Cut out the cowperson template.
3. Glue your popsicle stick to the back of your template.
4. Have a *Ruckus on the Ranch* puppet show.



Drawing and Writing

NAME _____

Draw a picture from *Ruckus on the Ranch*. Underneath the picture fill in the blank to share who is causing a ruckus.

_____

_____is causing a ruckus on the ranch.

Connecting Activity

NAME _____

Draw a line to match the animal with the sound they make.











barking

clucking

neighing

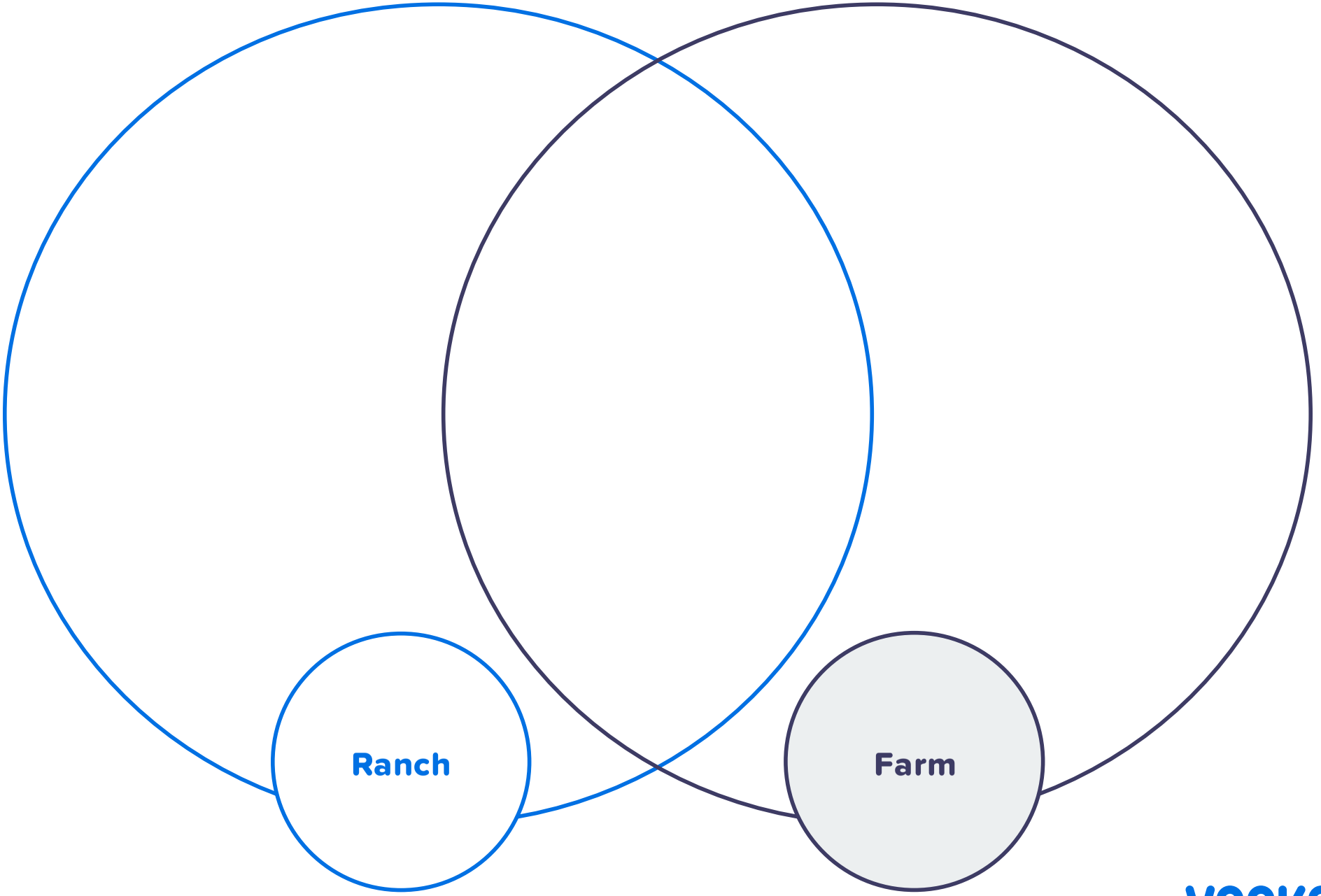
snorting

grunting

Venn Diagram

Use the Venn diagram to compare and contrast a ranch and a farm.

NAME _____



Day 4

Allegro



Book Information

Run Time	5:40
Author	David Miles
Illustrator	Anita Barghigiani
Narrator	Jordan Becker
Publisher	Familius
Ages	6–9/410L-600L
Genre	Musical fiction
Themes & Ideas	Persistence; daydreaming
Language & Literary Features	Story told with music in the background.
Sentence Complexity	Simple sentences with phrases.
Vocabulary	crumpled, transport, enchanting, wind-tossed, fragrant, uncharted, triumphant, jig,
Special Vocabulary	allegro, plink, plunk, bonk, melodies
Illustrations	Picture clues help with understanding.

Story Summary

Meet Allegro, a young boy who can't stand practicing the piano. It's hard and frustrating and he is ready to give up—until the music itself suddenly whisks him away on a magical adventure!

Classical music comes to life like never before in this magical journey through 11 timeless compositions. Follow along as Allegro is carried through a range of emotive landscapes, each accompanied by a famous classical theme. Little ones will appreciate music in a whole new way as they discover that becoming a great musician (or anything for that matter) is only possible with patience and practice.

Focus
How music makes us feel.

Activity Ideas

Choose an Instrument
Make a list of questions that you have about the instrument. Research to find the answers either by asking someone or looking up the information. Share the answers to your questions.

Drawing
Draw a picture to describe music to someone who cannot hear.

Matching
Match instruments to the sounds they make.

Dance
Dance to music.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME _____



What feeling is Allegro showing in the picture? _____

Why do you think that? _____

_____

Drawing and Writing

NAME _____

Allegro realized that if he practiced on the piano, he could play amazing music. What do you practice or want to practice in order to do well? Draw a picture and write about it below.

I practice or want to practice _____

_____

_____.

Feelings Dice



How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Make up your own song based on what you rolled. Use noises from your mouth, clapping, or instruments to show the feeling or the action.
4. If you roll the ☆ come up with your own feeling or action and then create a song.

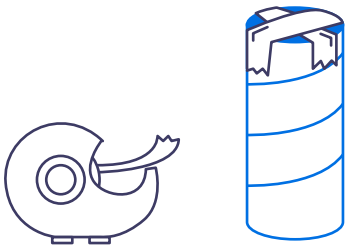
Make Your Own Instrument

Supplies

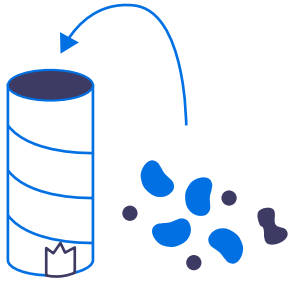
- Toilet Paper Roll/Paper Towel Roll
- Paper
- Beads/Beans/Rice/etc.
- Tape
- Markers/Paint/Crayons/Colored Pencils



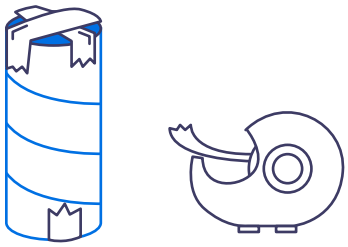
1. Trace two circles from the bottom of the toilet paper/paper towel roll onto a piece of paper and cut out.



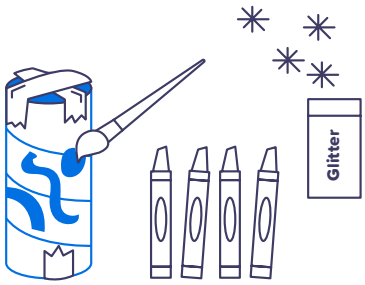
2. Tape one end of the roll with the cut-out circle so that it is completely closed.



3. Add beads/beans/rice or any small dry objects into the top of the roll.



4. Tape the other cut-out circle to the top of the roll.



5. Decorate your new instrument with markers/paint/crayons/colored pencils or any other utensils.



6. Play your instrument by shaking.

Day 5: Read Along Together

Irving Berlin (The Immigrant Boy Who Made America Sing)



Book Information

Run Time	10:53
Author	Nancy Churnin
Illustrator	James Rey Sanchez
Narrator	Matthew Christopher Thompson
Publisher	Creston Books/2018
Ages	7–11/Grades 2–5
Genre	Biography
Text Structure	Third person narrative
Themes & Ideas	Determination, courage, hope, inspiration, music, compassion, generosity, patriotism
Language & Literary Features	Recurring motif of a very long swirling red scarf worn by Berlin throughout
Sentence Complexity	Simple, compound, and complex sentences
Vocabulary	glimpse, melody, carriages, rumbled, contraption, whooshed, synagogue, cantor
Special Vocabulary	immigrant, Russia, America, Cossacks, Statue of Liberty, Noah's dove, Shema Yisroel (Hear, O Israel), shtetl, Yiddish, stickball games, ragmen, treadle, Marie from Sunny Italy, Ted Snyder Company, Alexander's Ragtime Band, Girl Scouts, Boy Scouts
Illustrations	Exuberant illustrations capture the flavor and the rhythms of early 20th-century New York City incorporating digital illustrations using a mix of shapes and shadows to portray angular faces.

Story Summary

When Irving's home is burned, his family is forced to flee to America. The trip across the ocean isn't easy—but when Irving glimpses the Statue of Liberty, the whole boat sings her a grateful song. In New York City, Irving begins a new life. More songs begin to fill his head. Songs that sound like the clank of a railcar, shouts of laughter, the hum of a city full of life.

Come along with Irving as his creative spirit grows into something much bigger than himself. Melodies might be enough to lift his family out of poverty. One might even go on to inspire an entire country—an anthem of gratitude and hope for the land that became his new home.

Focus
Patriotism; Music

Activity Ideas

Choose a Song

Choose one of Irving Berlin's compositions and write your own lyrics.

Irving Berlin's Songs

Listen to three of Berlin's most popular songs: "Alexander's Ragtime Band," "White Christmas," and "God Bless America". Discuss which one you like most.

Writing

Berlin wrote "God Bless America" to honor American soldiers. Write your own letter to American soldiers that thanks them for their service. Consider finding a local organization that will send the letters.

Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

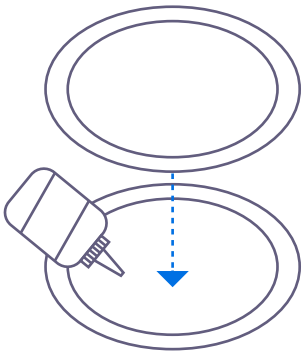
Banjo Craft

Irving Berlin wrote beautiful songs and people all over the world still listen to his music. Create your own banjo to play along with Irving's famous music.

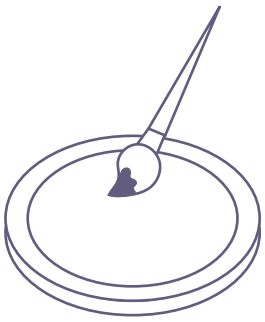
Materials

- Paper Plates (2)
- Glue/Tape
- Coloring Utensils
- Stickers or other decorations
- Rubberbands (3)
- Paint Stick
- Beads (3)

Directions



1. Turn one plate over and stack on top of the other plate. Use glue or tape on the rim of the plates to fasten the together.



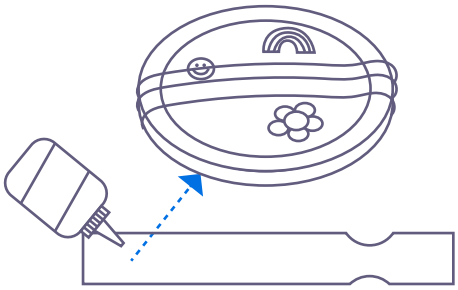
2. Use coloring utensils to color the plate any color that you would like.



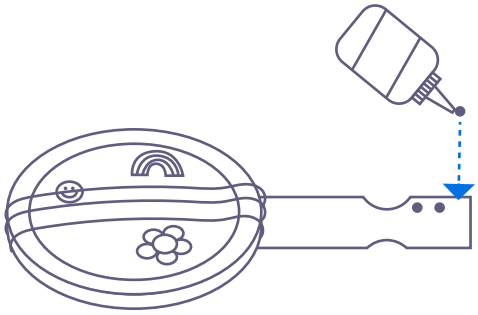
3. Decorate your plate with stickers or other decorations.



4. Wrap the 3 rubber band around your plate to create the banjo strings.



5. Glue or tape the paint stick to the back of plate.



6. Glue or tape the 3 beads to the top of your paint stick to represent the tuning keys.

Coloring Sheet

NAME



Drawing and Writing

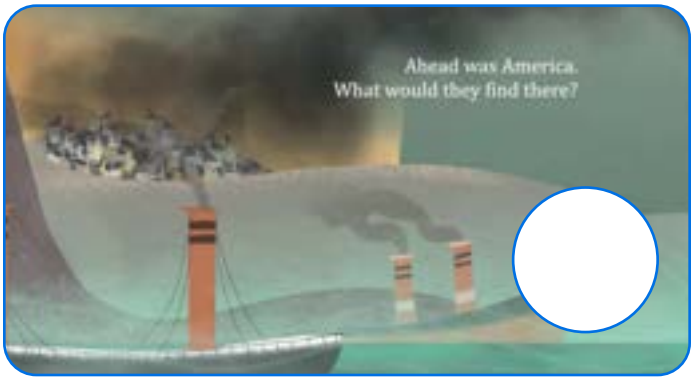
NAME _____

Write a story titled: *What America Means to Me*.
Draw a picture of what America means to you.

Irving Berlin Sequencing

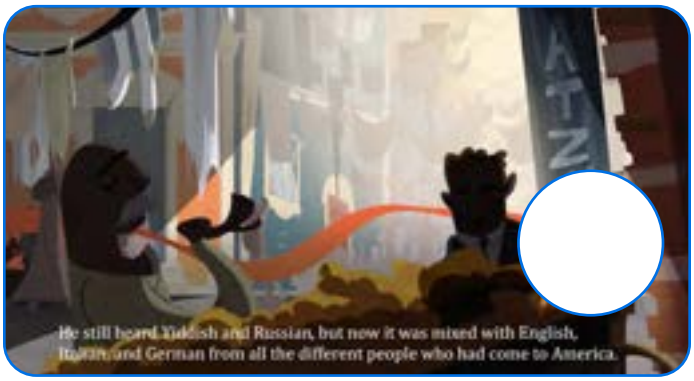
NAME _____

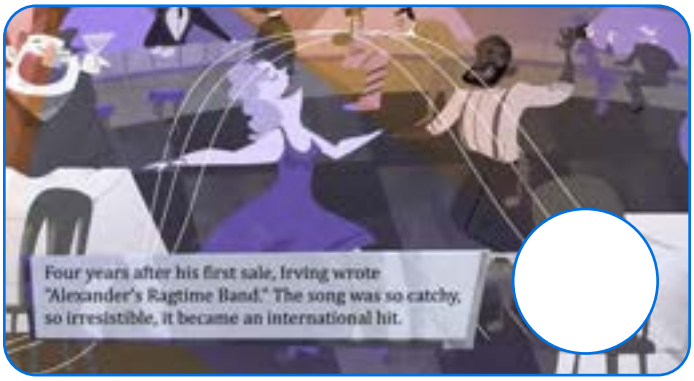
Place the 8 scenes from *Irving Berlin (The Immigrant Boy Who Made America Sing)* in order by place 1–8 in the spaces provided.

















WEEK 4

STEM Week



Hi, I'm Blue Marble! Let's work together this week to earn a STEM Badge! What is STEM? It's Science, Technology, Engineering, and Math! This week, let's build new things, explore the wonders of nature, and learn about everything big and small.

Day 1



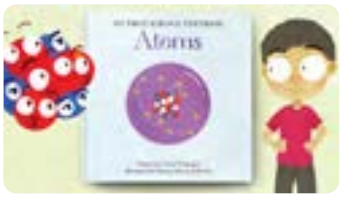
It's a Firefly Night

Day 2



Harry Bear and Friends: Count Fish

Day 3



Atoms: My First Science Textbook

Day 4



Slumberkins: Narwhal

Day 5—Read Along Together



Inventors Who Changed the World

Make a paper airplane! Find the activity video at ***vooks.com/campvooks.***

Materials

- 8 ½" x 11" sheet of paper
- Crayons or markers (optional)

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 4

Activity Checklist

STEM

CAMP VOOKS

READ ALONG TOGETHER

Day 1

It's a Firefly Night

1	Drawing and Writing	
2	Coloring Sheet	
3	Counting Fireflies	
4	Firefly True or False	

Day 2

Harry Bear and Friends: Count Fish

5	Coloring Sheet	
6	Drawing and Writing	
7	Count the Fish	
8	Fish Craft	

Day 3

Atoms: My First Science Textbook

9	Coloring Sheet	
10	Drawing and Writing	
11	Atom KWL Chart	
12	Atom Craft	

Earn your STEM badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.

Day 4

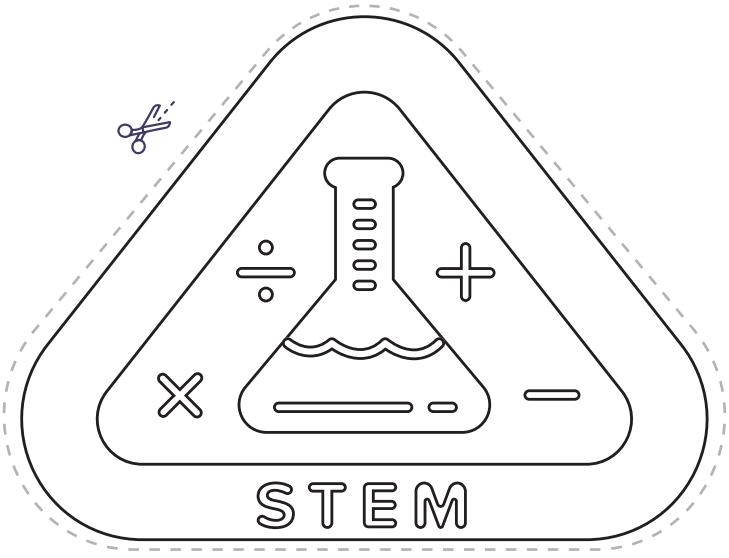
Slumberkins: Narwhal

13	Coloring Sheet	
14	Drawing and Writing	
15	About Me Dice	
16	Sequencing	

Day 5

Inventors Who Changed the World

17	Create a Paper Airplane (View the activity video at ***vooks.com/campvooks)***	
18	Fact Sheet	
19	Connecting Activity	
20	Draw Yourself as an Inventor	



Day 1

It's a Firefly Night



Book Information

Run Time	7:00
Author	Dianne Ochiltree
Illustrator	Betsy Snyder
Narrator	Emily Wold
Publisher	Blue Apple Books/2013
Ages	3–7/AD410–600L
Genre	Narrative nonfiction
Text Structure	First person narrative
Themes & Ideas	Counting 1–10; fireflies
Language & Literary Features	Lilting rhymes, firefly facts
Sentence Complexity	Simple sentences
Vocabulary	zip, dancing light show, uncurling, flitter, flutter, blink, moist, habitats, swampy
Special Vocabulary	larva, species, glowworms
Illustrations	Glowing art captures the magic of a firefly-lit summer night.

Story Summary

An endearing daddy-daughter story is also a counting story! A favorite childhood activity—catching fireflies—glows from the pages of this story, plus counting. Lilting rhymes tell the story of a little girl's capture and release of fireflies, one by one, capped off by a collection of fascinating firefly facts.

Focus
Fireflies, Counting 1–10

Activity Ideas

Fact cards
Create fact cards about fireflies based on *It's a Firefly Night.*

Finger Puppets
Make ten firefly finger puppets. Practice counting 1 to 10 and 10 backwards to one.

Ten Fireflies
Cut out ten fireflies. Count as the children put them in a cup. Count backwards as they take them out.

KWL Chart
Create a KWL chart about fireflies.

Additional activities can be found in the following pages of this document. Blue Apple Books sometimes combine an early reading story with an upper level lesson. The activities are developed to meet the needs of both readers.

Coloring Sheet

NAME

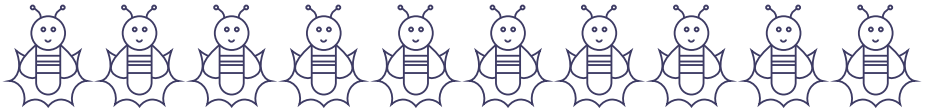
Color in the picture below. Draw fireflies in the jar and then write on the label how many you drew.



Counting Fireflies

Solve each math problem by coloring the correct number of blue and red fireflies. Then write in the number of blue and red fireflies you colored to complete the addition problem.

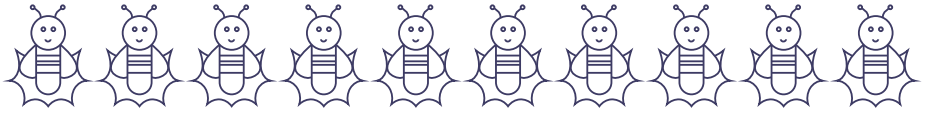
Color 1 firefly blue and the rest red. How many fireflies did you color red? Write the addition problem underneath:



_____ + _____ = 10

BLUE FIREFLIES RED FIREFLIES

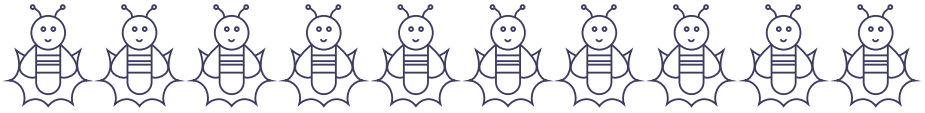
Color 6 fireflies blue and the rest red. How many fireflies did you color red? Write the addition problem underneath:



_____ + _____ = 10

BLUE FIREFLIES RED FIREFLIES

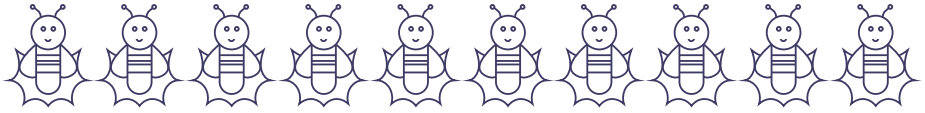
Color 3 fireflies blue and the rest red. How many fireflies did you color red? Write the addition problem underneath:



_____ + _____ = 10

BLUE FIREFLIES RED FIREFLIES

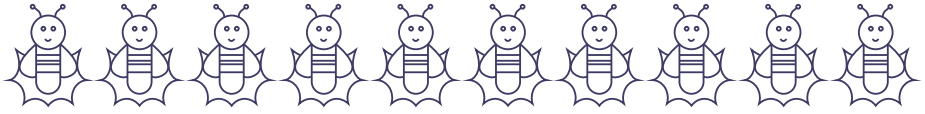
Color 2 fireflies blue and the rest red. How many fireflies did you color red? Write the addition problem underneath:



_____ + _____ = 10

BLUE FIREFLIES RED FIREFLIES

Color 8 fireflies blue and the rest red. How many fireflies did you color red? Write the addition problem underneath:



_____ + _____ = 10

BLUE FIREFLIES RED FIREFLIES

NAME

Drawing and Writing

NAME _____

Write about a firefly night. Draw a picture of your story.

Firefly True or False

NAME _____

After watching *It's a Firefly Night*, circle "T" if the statement about fireflies is true and "F" if the statement is false.

1	On cold winter days, fireflies rest in tall grass or on the leaves of plants and trees.	T	F
2	Fireflies range in size from ⅕ inch to one inch in length.	T	F
3	Although commonly called a "firefly" or "lightning bug," this insect is really a beetle.	T	F
4	Fireflies need dry habitats. They are found around desert areas, without any bodies of water.	T	F
5	The firefly grows in stages, from egg to larva, to adult insect. Some larvae give off light. When that happens people call them "glowworms".	T	F
6	Because they live only three to four weeks, most adult fireflies do not eat. A female firefly will lay up to five hundred eggs on the underside of leaves, in moss, or in water.	T	F
7	Scientists believe fireflies light up in rhythmic patterns to attract mates or to warn each other about dangers.	T	F
8	Farmers and gardeners don't like fireflies because the larvae eat many snails, slugs, and other pests.	T	F
9	There are only 5 different firefly species.	T	F

Day 2

Harry Bear and Friends: Count Fish



Book Information

Run Time	3:10
Author	Harriet Ziefert
Illustrator	Elliot Kreloff
Narrator	Lucy Capri
Publisher	Blue Apple/2007
Ages	2–5
Genre	Beginning concepts
Text Structure	Rhymed couplets
Themes & Ideas	Counting, fish, opposites
Language & Literary Features	Opposites
Sentence Complexity	Phrases
Vocabulary	one, two, three, four, five, six, seven, eight, nine, ten, fish, yellow, blue, short, long, wiggly, straight, big, small
Illustrations	Fanciful crayon drawings of furry animals and fish

Story Summary

When Harry and his friends go to the lake, they see all sorts of fish: short and long, big and small, wiggly and straight, and yellow and blue. Children can count the fish with Harry and his friends.

Focus
Counting 1 to 10

Activity Ideas

Make a Foldable Book

Write the numbers on the bottoms of the pages, draw and color that many fish.

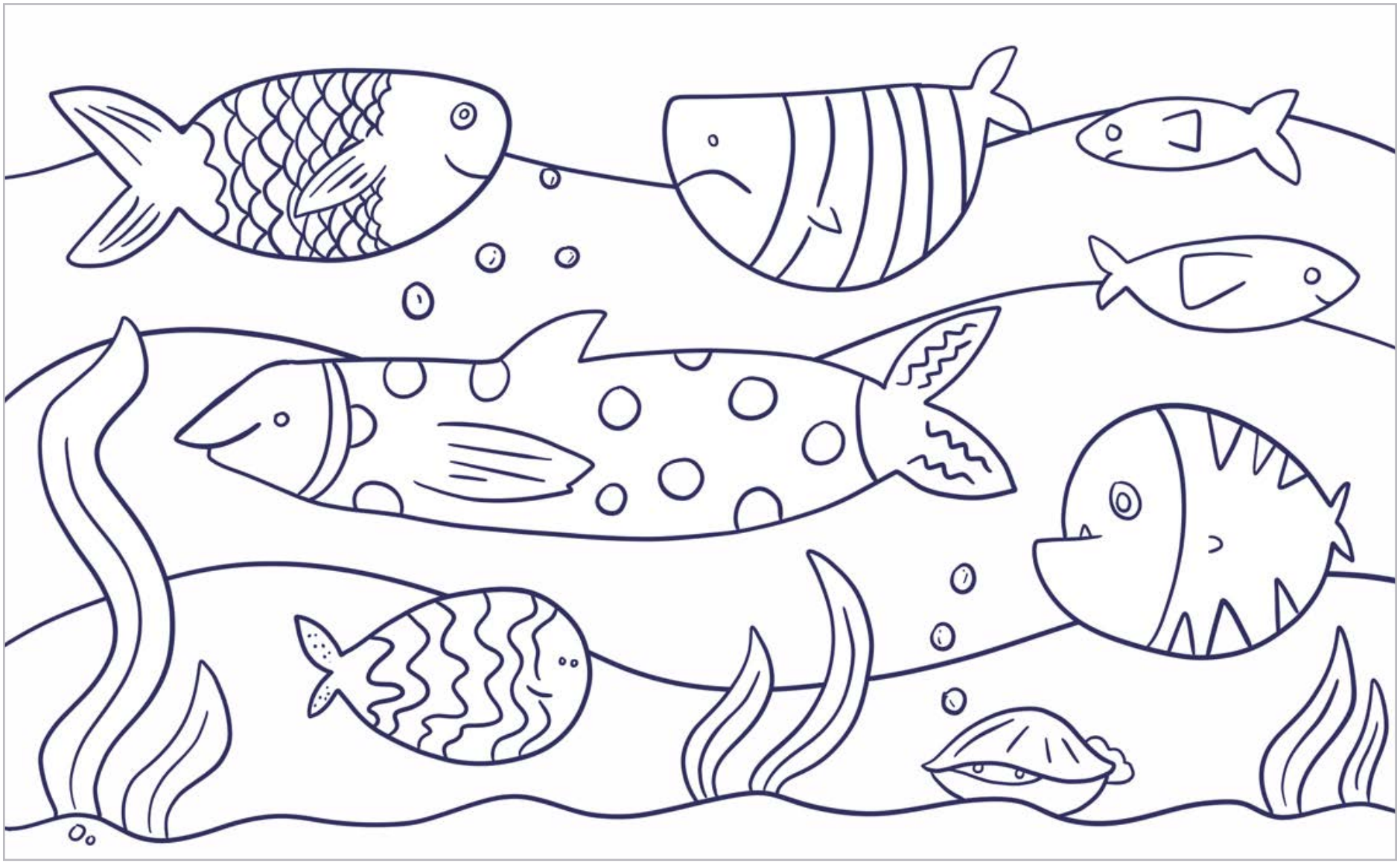
Create Fish Cards

Write the number word. Ask children to color the fish and write the number on each fish. Children can practice counting and ordering the fish cards.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Harry Bear counts fish. What can you count? Finish the sentence and then draw a picture of what you would count.

_____ **counts** _____.

Your Name — What you count together

Count the Fish

Answer the questions below using the illustration.

NAME _____

How many yellow fish are there?	
How many blue fish are there?	
How many long fish are there?	
How many short fish are there?	
How many wiggly fish are there?	
How many straight fish are there?	
How many big fish are there?	
How many small fish are there?	



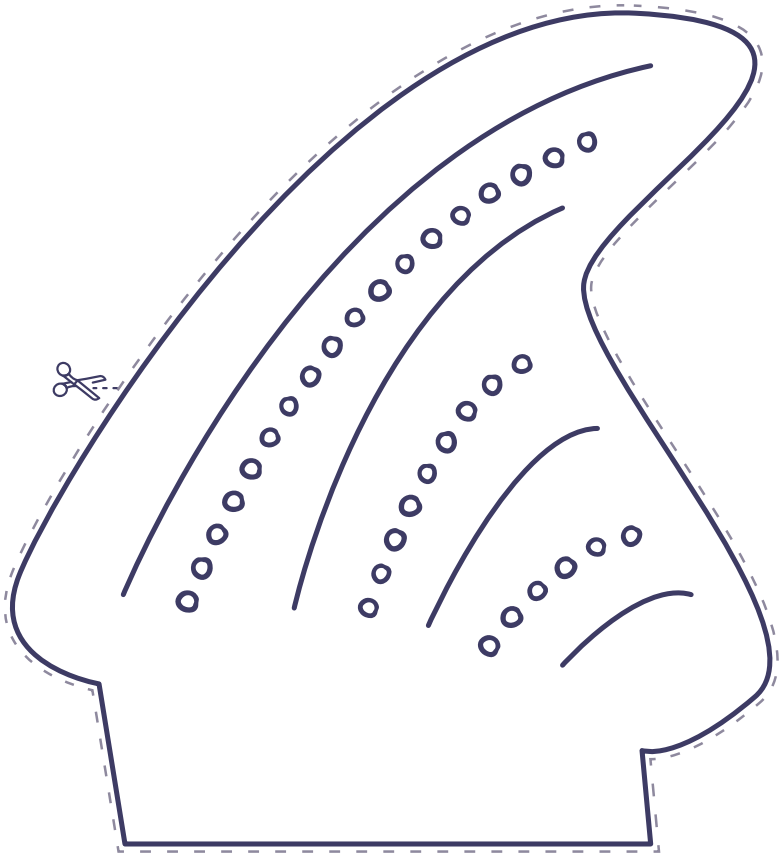
Fish Craft

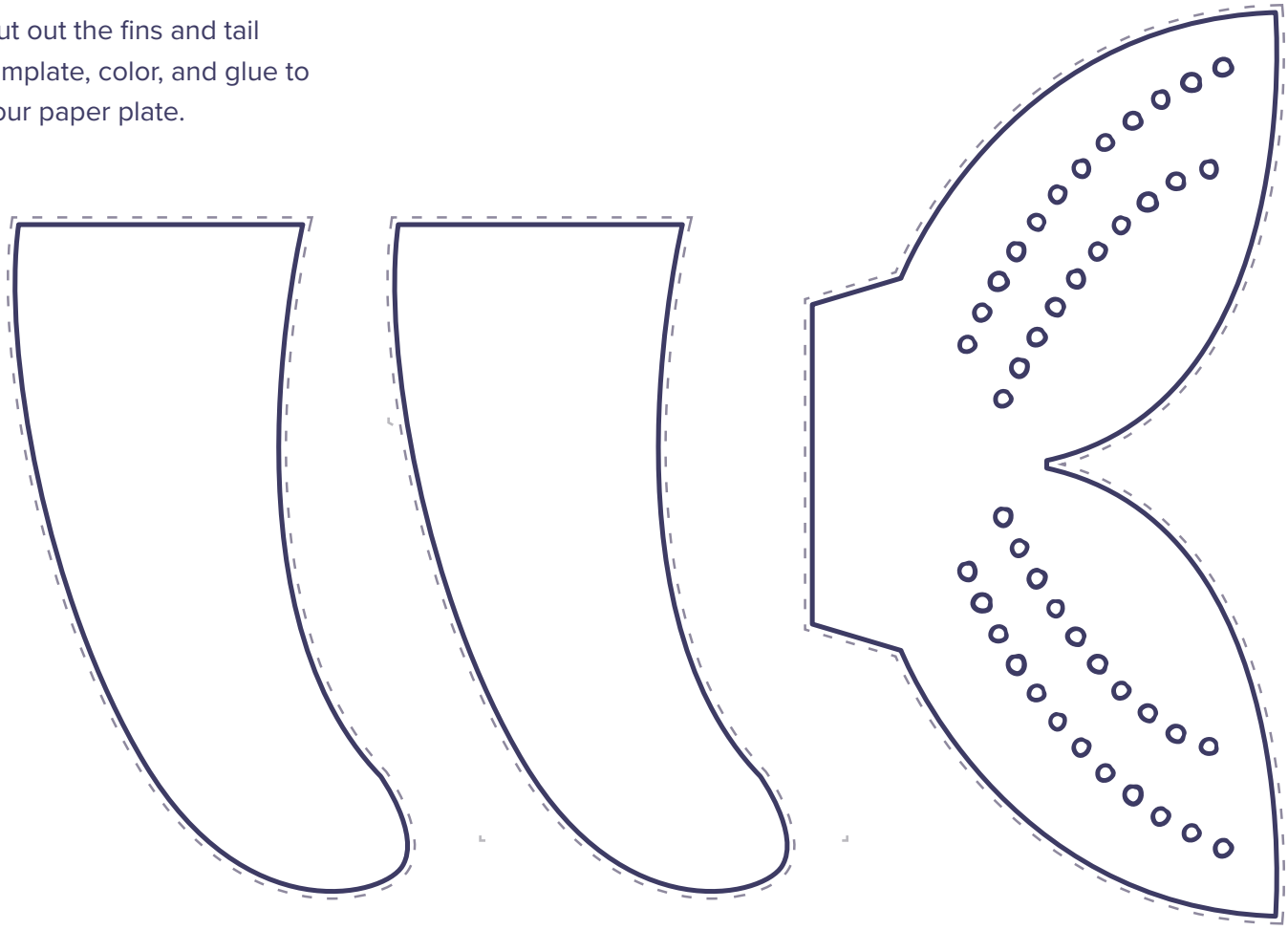
Materials

- Paper Plate
- Paint/Coloring Utensils
- Fins and Tail Templates
- Googly Eye
- Glue

Directions

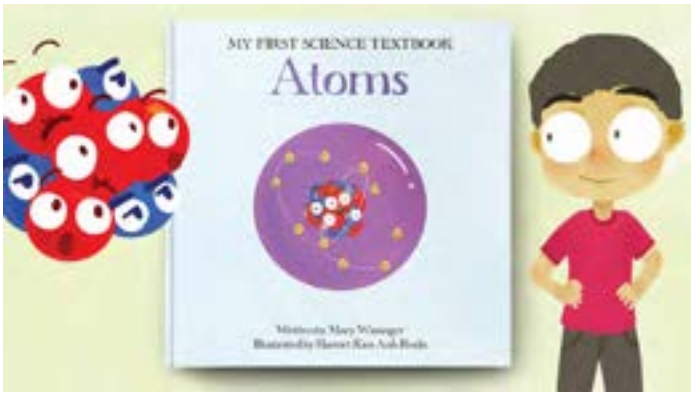
1. Paint or color the back of your paper plate.
2. Draw a mouth and scales on your paper plate and decorate using whatever decorations you would like.
3. Glue your google eye onto your plate.
4. Cut out the fins and tail template, color, and glue to your paper plate.





Day 3

Atoms: My First Science Textbook



Book Information

Run Time	4:20
Author	Mary Wissinger
Illustrator	Harriet Kim Anh Rodis
Narrator	Morgan Berry
Publisher	Science Naturally/2016
Ages	3–8/PreK–5
Genre	Nonfiction
Text Structure	Informational
Themes & Ideas	Atoms, periodic table, science
Language & Literary Features	Simple rhyming sentences
Sentence Complexity	Simple sentences
Vocabulary	squish, fore, universal, compose, speck, galaxies, universe
Special Vocabulary	atoms, protons, neutrons, electrons, nucleus, fluorine, lithium, fluoride, covalent bonds, iconic bonds, element, molecules, hydrogen, helium, chlorine, periodic table, atomic number, mass, chemical symbol
Illustrations	Vibrantly colorful science pictures

Story Summary

Science is fun! Learn all about atoms, the building blocks of matter. This silly and scientifically accurate story brings chemistry to life in a way that little ones will enjoy. From protons, to neutrons and electrons, the periodic table, and so much more; learning the basics of chemistry has never been more fun!

With a simple rhyming structure, colorful illustrations, and fun characters, this book turns complex principles into funny, age appropriate and easily understandable lessons. *Atoms: My First Science Textbook* makes science and chemistry fun and approachable for all ages.

Focus
Atoms

Activity Ideas

Atom Diagram

Provide a diagram of an atom: Ask children to label the parts.

Create Flash Cards

- This element can be found in a thermometer: Mercury
- Jewelry is made of this yellow element: Gold
- Diamonds are made of this element: Carbon
- A U.S. coin is made of this element and is named after it: Copper
- This element strengthens bones: Calcium
- This element causes balloons to float in the air: Helium

Additional activities can be found in the following pages of this document.

Coloring Sheet



Drawing and Writing

Imagine you are the size of an atom and standing next to a grain of salt. The grain of salt next to you would be the height of Mount Everest, the tallest mountain on Earth. Write a story about this adventure. Illustrate.

Atoms KWL Chart

Make a KWL chart about atoms.

1. Write down what you already **know** about atoms.
2. What do you **want** to learn about atoms.
3. Research to find the answers to your questions and write down what you **learned**.



Topic

Atoms

What I Know	What I Want to Know	What I Learned

Atom Craft

Materials needed

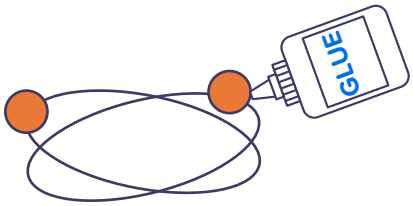
- craft pom-poms 2 of each color (**blue = protons**, **yellow = neutrons**, **orange = electrons**)
- craft wire
- hot glue gun or regular glue

Directions

1. This is going to be a neutrally charged atom with 2 protons represented in blue pom-poms, 2 neutrons that are yellow pom-poms, and 2 orange pom-poms that are electrons.
2. Create your 2 electron paths by making 2 circles with the craft wire. Glue one of the orange pom-poms to each of the electron paths.
3. Create the nucleus of the atom by gluing the 2 blue protons and 2 yellow neutrons together to make a ball.
4. The electron path orbits the nucleus so place the nucleus (2 blue protons and 2 yellow neutrons) in the center of both circles.
5. Glue 2 stabilizing craft wire rods from your nucleus to the electron paths.
6. This atom model has two protons, two neutrons and two electrons which makes it Helium.



Step 1



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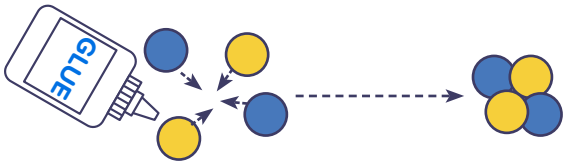

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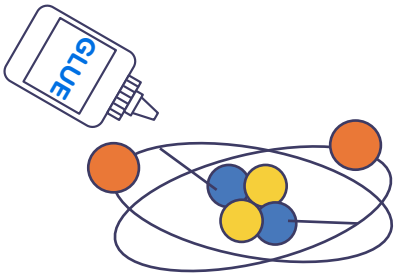
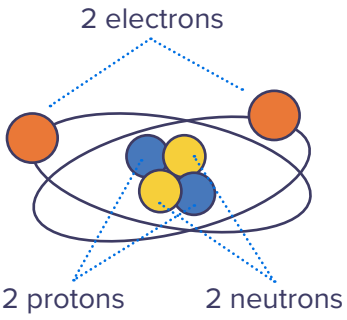


Step 3–5



This atom makes Helium

Step 6

Day 4

Slumberkins: Narwhal



Run Time	5:26
Author	Kelly Oriard and Callie Christensen
Illustrator	Theresa Thomson
Narrator	Jenee Crowther
Publisher	Slumberkins
Ages	2–8
Genre	Fiction
Text Structure	Second person narrative
Themes & Ideas	Pollution, community, teamwork, problem solving, growth mindset, responsibility
Language & Literary Features	Rhyme
Vocabulary	reef, clever, sea kelp, pristine, grim debris, intact, pinchers
Special Vocabulary	Pollution, community, teamwork, problem solving, growth mindset, responsibility
Illustrations	Favorite Slumberkins creatures make a difference in the world.

Story Summary

"If I see a problem, I can fix it... If I don't know what to do, I can always ask for help." In *Slumberkins: Narwhal* children swim along with Narwhal as he discovers how to make a difference in the world around him. Through problem-solving and recognizing when to ask for help, Narwhal learns to serve his community and team up with friends to do big things!

Focus
Problem Solving

Activity Ideas

Map
Make a map of the community you live in.

Writing
Write a story about the community you live in. Include why you like living there as well as problems your community might face.

Brainstorm
Create a list of problems in your community—brainstorm ideas about what can be done to solve the problems.

Additional activities can be found in the following pages of this document.

Coloring Sheet



Drawing and Writing

NAME _____

Narwhal noticed that there was a problem in his community and decided to act. Can you think of a problem in your community that you can help solve? Draw a picture and finish the sentences below.

One problem in my community is _____

_____.

I will help solve the problem by _____

_____.

About Me Dice



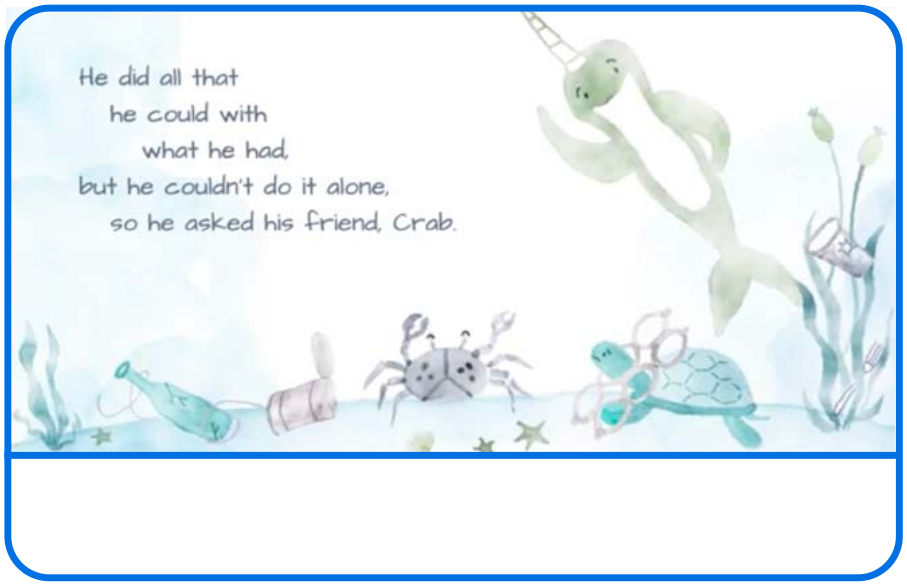
How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Share your answer aloud.

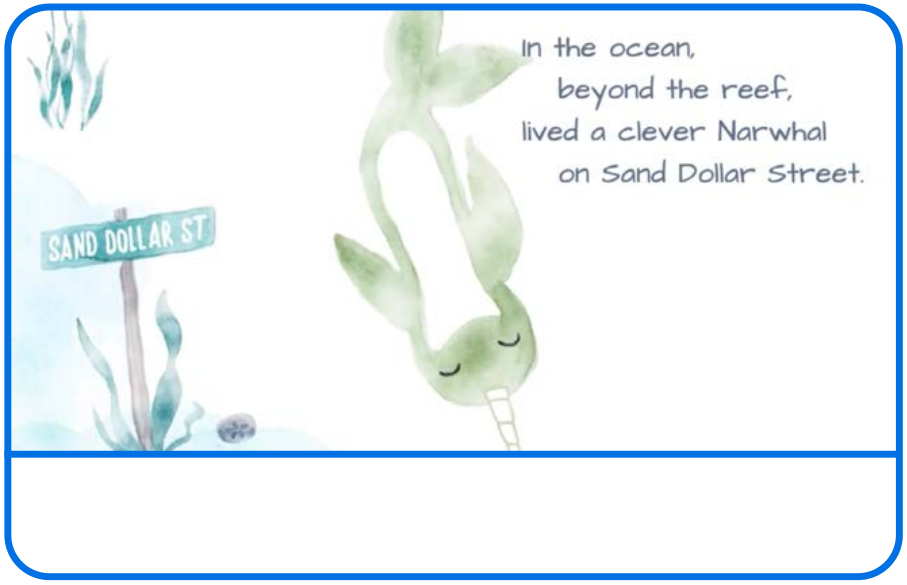
Sequencing

NAME _____

Place the 4 scenes from *Slumberkins: Narwhal* in the correct order by writing 1–4 in the spaces provided.









Day 5: Read Along Together

Inventors Who Changed the World



Run Time	8:30
Author	Heidi Poelman
Illustrator	Kyle Kershner
Narrator	Nyomi Schrater
Publisher	Familius
Ages	2–8/AD810L–1000L
Genre	Biography
Text Structure	Text divided into separate stories about each inventor and their discoveries
Themes & Ideas	Persistence, courage, belief in one's self, innovation, determination
Language & Literary Features	Accomplishments by the featured inventors are expressed in simple terms.
Sentence Complexity	Simple text: 2–3 syllable words
Vocabulary	delicate, bamboo, heretofore, exhausts, vaccine, radium, cancers
Special Vocabulary	gas lamps, printing press, electricity, paper making, microscope, Nobel Prize, number codes (computer)
Illustrations	Colorful, delightful artwork helps children see what the setting was like for these inventors, what they looked like, and how they dressed.

Story Summary

From the curiosity of Leonardo Da Vinci to the dedication and sacrifice of Marie Curie, Little Heroes: *Inventors Who Changed the World* is a young child's first introduction to the brilliant people who taught us the meaning of perseverance and innovation. Simple text and adorable illustrations tell the contributions of nine renowned inventors from around the world: Cai Lun, Johannes Gutenberg, Leonardo Da Vinci, Thomas Edison, Louis Pasteur, Marie Curie, Orville and Wilbur Wright, and Grace Murray Hopper. Inspire your own little inventor with the words of these inventive heroes who changed the world.

Focus
Inventions

Activity Ideas

Paint a Picture

Leonardo Da Vinci invented different ways to paint and became known as the most famous painter in the world. Have children use their creativity to paint their own picture using different paint strokes.

Phonograph Activity

Show a picture of a phonograph. Explain that the phonograph invented by Edison had two purposes: to record and to play. Have children record and play back "Mary Had a Little Lamb"—the first recorded words.

Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

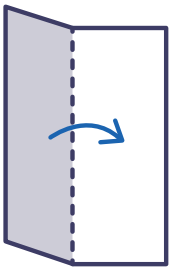
Create a Paper Airplane

Materials

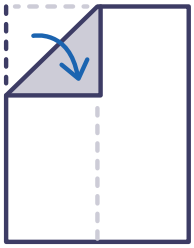
- 8 ½” x 11” sheet of paper
- Crayons or markers (optional)



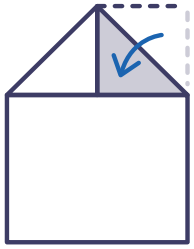
1. Start with an 8.5 x 11 sheet of paper.



2. Fold the paper in half lengthwise.



3. Open paper up, fold top left corner toward middle crease.



4. Fold top right corner toward middle crease.



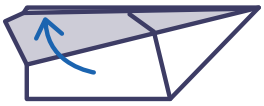
5. Close paper with folded edges inside. Position paper with point at the top.



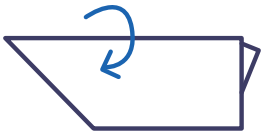
6. Rotate point of paper clockwise one quarter turn.



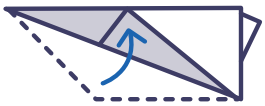
7. Fold bottom right corner of paper to meet top of paper.



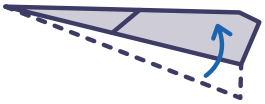
8. Fold bottom right corner to top a second time.



9. Flip paper over so the pointed corner is to the left.



10. Fold bottom left corner of paper to meet top of paper.



11. Fold bottom left corner to top a second time.



12. Hold paper by bottom center and open wings.

- Variations can be made to wings by folding at different angles.
- Draw some details: people in the plane, windows, etc. Fly the airplane like the Wright brothers!

Inventors Fact Sheet



Cai Lun

born in China (50 AD–121 AD)

- Invention/discovery: **paper making process**
- Inspired to make paper by watching wasps make their nests from strips of bamboo
- Smart and ambitious Chinese politician



Johannes Gutenberg

born in Germany (1395–1468)

- Invention/discovery: **moveable type printing press**
- German blacksmith, goldsmith, inventor, printer, publisher
- Invented the printing press (the most important invention of modern times) in 1439



Leonardo Da Vinci

born in Italy (1452–1519)

- Invention/discovery: **Invented ways to paint (the most famous artist in the world)**
- Drew plans for machines (submarine, helicopter, bicycle) that were later created
- Famous paintings: Mona Lisa, The Last Supper, The Vitruvian Man



Thomas Edison

born in Ohio, USA (1847–1931)

- Invention/discovery: **light bulb in 1879, phonograph, motion pictures**
- Partially deaf, he did not do well in school and was eventually homeschooled
- Set up his first lab in his parents' basement when he was 10



Louis Pasteur

born in France (1822–1895)

- Invention/discovery: **vaccinations (1885), pasteurization, proved that germs cause disease**
- Inspired to find a cure for infectious diseases after losing 3 children to typhoid fever
- Used microscopes to look for answers and discovered germs (helped save millions of lives)



Marie Curie

born in Poland (1867–1934)

- Invention/discovery: **polonium named after Poland, radium which became a cancer fighter**
- She was the first woman to become Professor of Physics at Sorbonne University in France
- First person to be awarded two Nobel Prizes (1903, 1911)



The Wright Brothers

Wilber born in Indiana, USA (1867–1912)
Orville born in Ohio, USA (1871–1948)

- Invention/discovery: **flew the first airplane (1903)**
- Ran a printing press business and a successful bicycle shop
- Were inspired by Leonardo Da Vinci to make their own helicopters and kites



Grace Murray Hopper

born in New York, USA (1906–1992)

- Invention/discovery: **programmed a room sized computer to respond to human language**
- One of the first modern computer programmers
- Took apart alarm clocks to see how they worked

Connecting Activity

NAME _____

Draw a line to match the inventor with their invention or discovery.



Cai Lun
Born in China (50 AD–121 AD)



Johannes Gutenberg
Born in Germany (1395–1468)



Leonardo Da Vinci
Born in Italy (1452–1519)



Thomas Edison
Born in Ohio (1847–1931)



Louis Pasteur
Born in France (1822–1895)



Marie Curie
Born in Poland (1867–1934)



The Wright Brothers
Wilber born in Indiana, USA (1867–1912)
Orville born in Ohio, USA (1871–1948)



Grace Murray Hopper
Born in New York, USA (1906–1992)

Discovered Radium



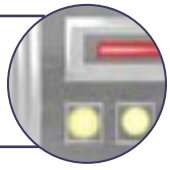
Flew the First Airplane



Discovered Germs



Programed Computers



Light Bulb



Paper Making Process



New Ways of Painting



Printing Press



Draw Yourself as an Inventor

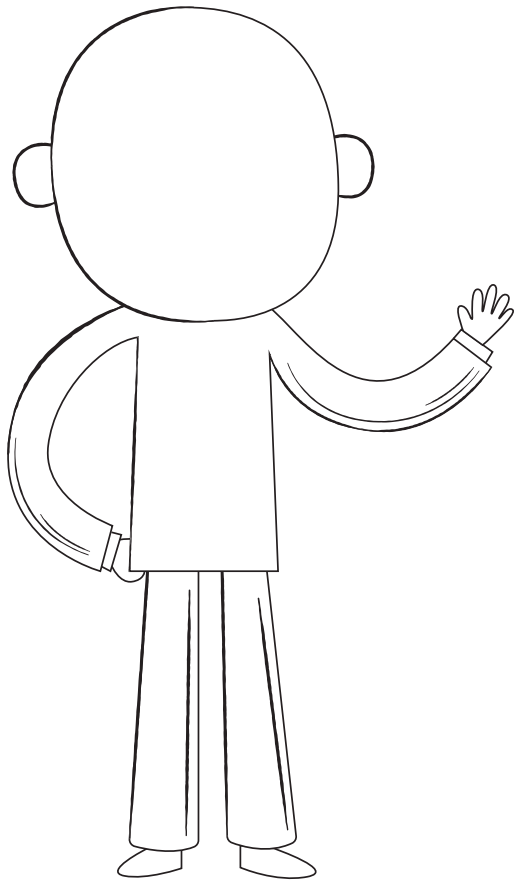
NAME _____

Now it is your turn to become an inventor who changed the world. Come up with an invention and write the name of it on the line below. Then describe how it is used.

My invention is _____ .

Here is how it is used: _____

_____ .



Now that you have invented something, draw what you and your invention would look like.

1. Draw your face and hair.
2. Draw the kind of clothes you wear while inventing.
3. Draw what gear or tools you need to invent your ideas.
4. Draw the invention you would like to create.

WEEK 5

Dream Big Week



Hi, I'm Iz! Let's work together this week to earn a Dream Big Badge! What does it mean to dream big? To believe in yourself! This week, let's shoot for the stars, imagine all the things we can do, and boost each other along the way.

Day 1



Party Nazari's Fantastic Future!

Day 2



Dream Big

Day 3



Willa & The Wind

Day 4



The Boy Who Grew a Forest

Day 5—Read Along Together



Sweet Dreams, Sarah

Make a bed! Find the activity video at ***vooks.com/campvooks***.

Materials

- Bed template
- Glue/Tape
- Scissors
- Coloring Utensils

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 5

Activity Checklist

Day 1

Party Nazari's Fantastic Future!		
1	Coloring Sheet	
2	Drawing and Writing	
3	Connecting Activity	
4	Occupation Paper Dolls	

Day 2

Dream Big		
5	Coloring Sheet	
6	Drawing and Writing	
7	Sequencing	
8	Tissue Paper Pom Poms	

Day 3

Willa & The Wind		
9	Coloring Sheet	
10	Drawing and Writing	
11	Alliteration	
12	Alliteration Dice	

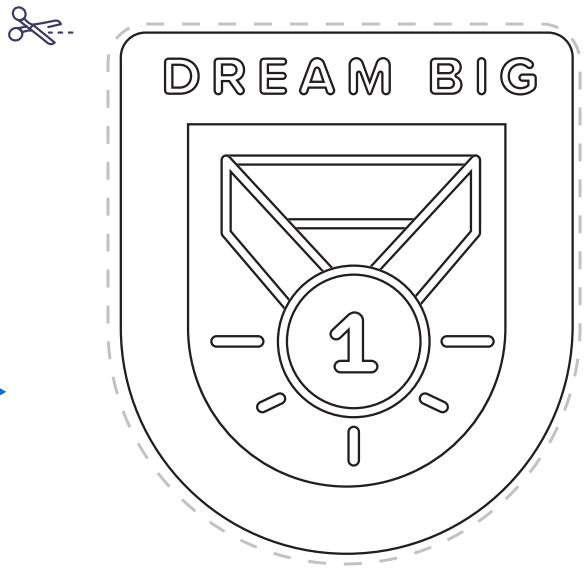
Earn your Dream Big badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.

Day 4

The Boy Who Grew a Forest		
13	Coloring Sheet	
14	Drawing and Writing	
15	Connecting Activity	
16	Egg Carton Garden	

Day 5

Sweet Dreams, Sarah		
17	Make a Bed Craft (View the activity video at ***vooks.com/campvooks***)	
18	Coloring Sheet	
19	Drawing and Writing	
20	Sequencing	



Day 1

Party Nazari's Fantastic Future!



Book Information

Run Time	3:21
Author	Nate Carter
Illustrator	Sam Niemann
Narrator	Khaya Fraites; Aaron Goodson (Dad)
Publisher	Party Nazari LLC/2020
Ages	3–7/PreK–2/410L–600L
Genre	Fiction
Text Structure	First person narrative
Themes & Ideas	Occupations, dream, goals, creativity
Language & Literary Features	Nazari speaks thoughts that are not written in text.
Sentence Complexity	Simple sentences
Vocabulary	tantalizing, astronauts, planet, organic, construction, engineer, culture
Special Vocabulary	occupation, goal
Illustrations	Colorful illustrations help describe occupations.

Story Summary

Nazari has many fantastic ideas for her future, and the courage and confidence to dream big! This story will help children answer the question, "What do you want to do when you grow up"? and see their limitless possibilities.

Focus

What do you want to do when you grow up?

Activity Ideas

Occupations List

Ask children to share all the jobs and types of workers they can think of. Make a list as they are talking on a poster, whiteboard, chalkboard, or sheet of paper. Give prompts if they need them.

Collage

Provide magazines and catalogs and ask children to cut out pictures of people working and in uniform. Create a collage on poster board or a book and label each worker.

KWL Chart

Create a KWL chart about occupations.

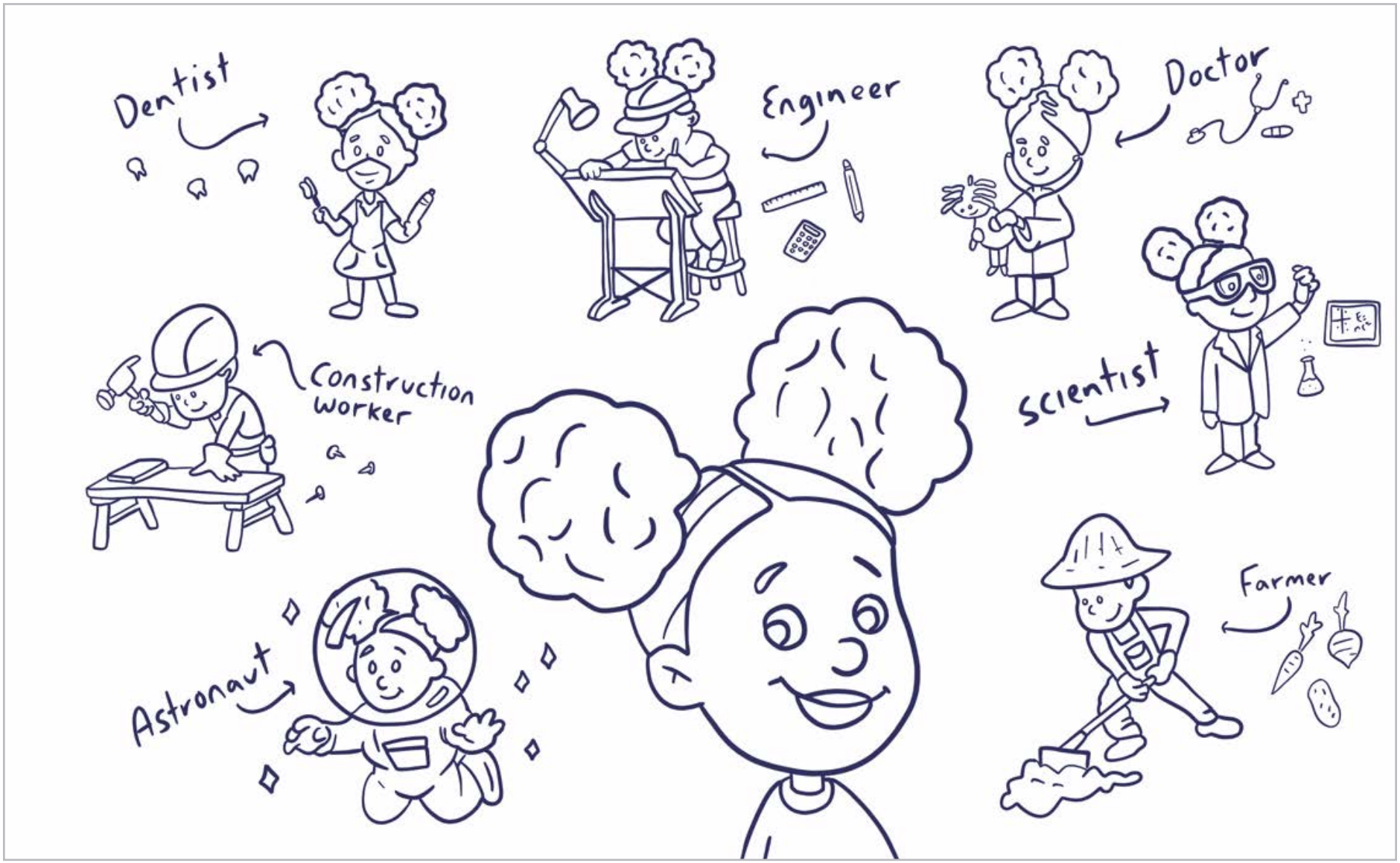
Charades

Play Occupation Charades and act out different occupations you would like to be when you grow up. *Example - Chef: pretend to cook (stir a pot of food).*

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Write a story about what you want to be when you grow up. Draw a picture of you doing your job.

Connecting Activity

NAME _____

Nazari was asked what she wanted to be when she grew up. Match the occupations that Nazari thought of with the description of the job. Write the letter of the matching job in the space provided.

fly to planets	
grow organic food	
build homes	
make bridges	
treat people who are sick	
create free lights to light up the world	
see each culture's beauty	
cleans teeth	



A—Dentist



B—Traveler



C—Scientist



D—Doctor



E—Engineer



F—Construction Worker



G—Farmer

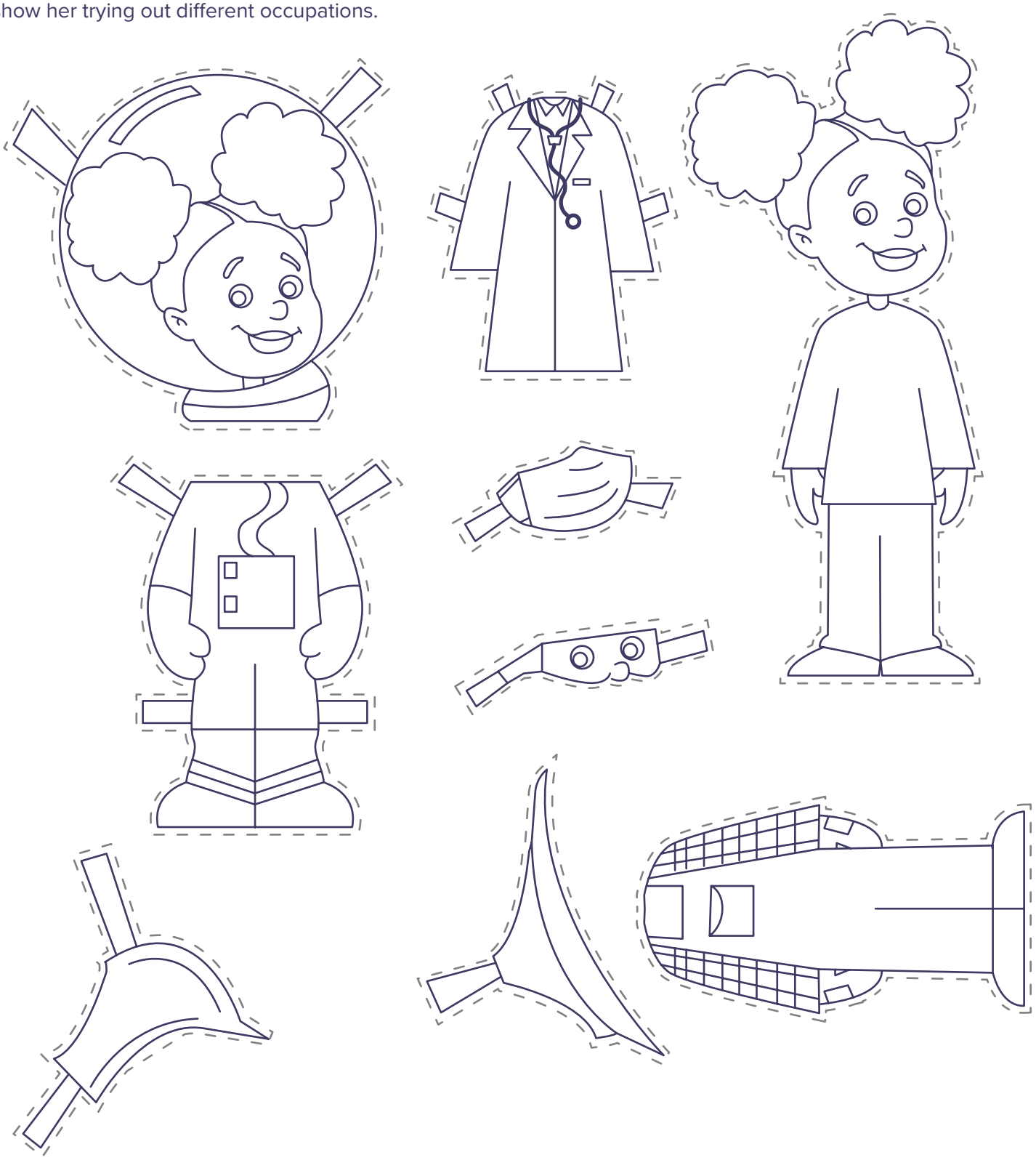


H—Astronaut

Occupation Paper Dolls

NAME

Color and cut out Nazari and all of the uniforms that she might wear for different occupations. Place the uniforms on Nazari to show her trying out different occupations.



Day 2

Dream Big



Book Information

Run Time	12:00
Author	Kat Kronenberg
Illustrator	Stephanie Dehennin
Narrator	Shannon Bex
Publisher	Greenleaf Group Press
Ages	3–10
Genre	Fiction
Themes & Ideas	Dreams, perseverance, and believe in yourself. Together we can all be inspired to identify and pursue our dreams, no matter how big or impossible they may seem.
Language & Literary Features	Illustrations provide context clues as well as opportunities for prediction.
Sentence Complexity	Compound and complex sentences
Vocabulary	savanna, baboon, caterpillar, sneer, clinging, cocoon, whoosh, wham, despair, curious, celebration, miserable, buffoon, pompoms, moody, termite, radiant
Special Vocabulary	dreams, perseverance, inspiration
Illustrations	Cartoon-like animals

Story Summary

Long ago in the heart of the African savanna, moody Baboon discovers a powerful secret.

One by one, Caterpillar, Tadpole, and Flamingo gaze up at the night sky and wish upon a star for their wildest dreams. Baboon insists these dreams could never come true. But when he sees Caterpillar turn into a winged butterfly, Tadpole into a dancing frog, and Flamingo into a beautiful pink bird, Baboon realizes that a transformative power exists between the stars and the animals once they truly believe in themselves and their dreams.

Focus
Dream Big

Activity Ideas

Sing
Sing the song from *Dream Big*.

Dream Board
Create a Dream Board.

Big Dream
Write, draw, or act out your dream and share how you plan to achieve it.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME

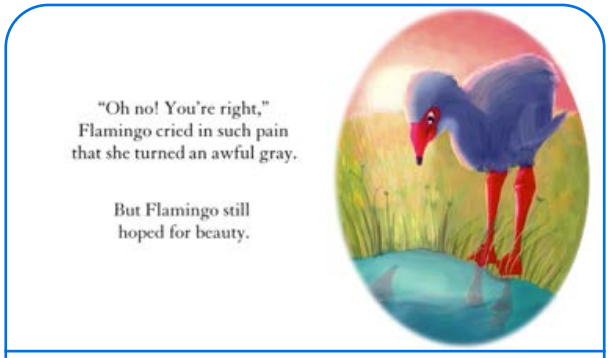
"Whoosh! Wham! You can be anything!" What is a big dream that you have? Draw a picture of your big dream and write about it below.

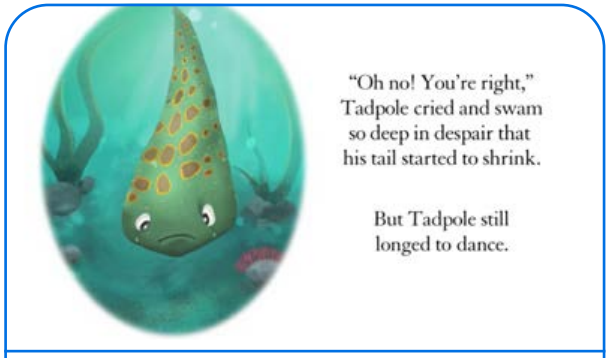
Sequencing

Place the 6 scenes from *Dream Big* in the correct order by writing 1–6 in the spaces provided.

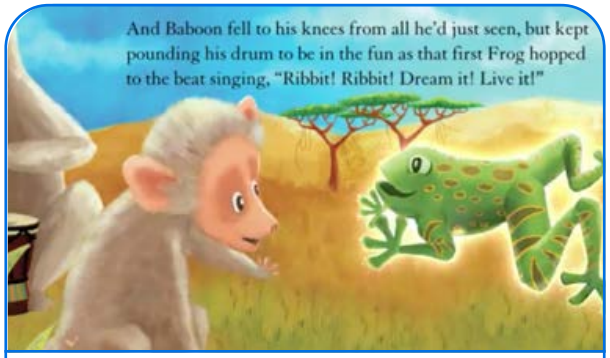
NAME _____













Tissue Paper Pompoms

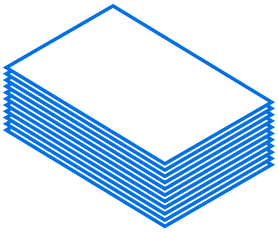
In *Dream Big* Baboon passed out pompoms to celebrate those in his life. Make your own pompoms and use them to celebrate and cheer on the people in your life.

Materials needed

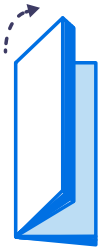
- Tissue Paper (10)
- Tape (Preferably colored electrical tape)
- Scissors

Directions

1. Place 10 sheets of tissue paper on top of each other.
2. Fold the pile of tissue paper in half lengthwise.
3. Cut ½ inch strips all along the length of the paper leaving a couple of inches at the top uncut to use as your handle later.
4. Once you've cut thin strips all along your tissue paper, open up the two halves and cut along the fold to separate them.
5. Roll the uncut sections of tissue paper tightly to make the handles for your pompoms.
6. Tape the rolled ends of the pompoms to keep them together.
7. Wave your pompoms around and celebrate the special people in your life.



Step 1



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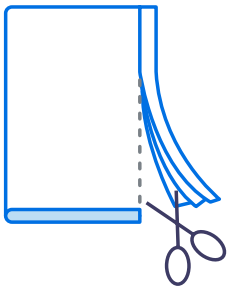

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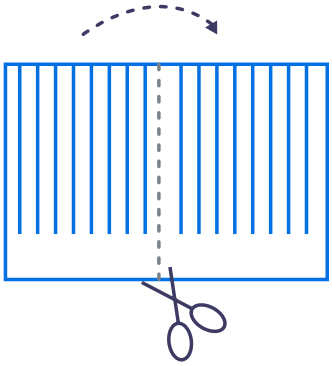

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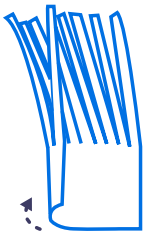
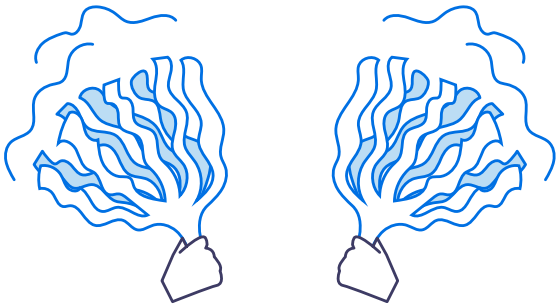


Step 5



Step 6



Step 7

Day 3

Willa & The Wind



Book Information

Run Time	4:15
Author	Mia Wines
Narrator	Mia Wines
Ages	3–8/PreK–2/AD720L
Genre	Fiction
Text Structure	Third person narrative
Themes & Ideas	Bravery, alliteration, words with multiple meanings, dream, persistence
Language & Literary Features	Alliteration, words with multiple meanings, onomatopoeia
Sentence Complexity	Simple, compound, and complex sentences.
Vocabulary	whimsical, long, fluttered, locks, ballet, whoosh, pumped, crafted, thud, cockpit, googles, budge, defeated, gargantuan, protection, embrace, harmonized, frolicking, humongous
Special Vocabulary	bravery, alliteration, words with multiple meanings, dream, persistence, onomatopoeia
Illustrations	Simple illustrations

Story Summary

Willa & The Wind is a heartwarming story about a little girl who learned to never give up on her dream, and to always be true to herself. Willa was a whimsical girl, and Willa loved the wind. She loved the way the leaves fluttered on the wind, flying freely wherever the wind took them. She wanted to fly like the leaves! But, no matter how hard Willa tried, she just couldn't seem to get off the ground; that is, until she got a helping boost when she least expected.

Focus
Alliteration

Activity Ideas

Writing/Drawing

Think of someone's name or the name of an animal. Think of some words that start with the same sound (verbs, adjectives, adverbs). Write a sentence using as many of the words as you can. Illustrate.

Paper Airplane

Construct a paper airplane.

Play a Game

Start with a word like "apple". Ask children to say a word that either starts with the same letter or rhymes. Go around the room until no one can think of a word. Then start the game over.

Sentences

Use at least three alliterations to write a sentence.

Additional activities can be found in the following pages of this document.

Coloring Sheet

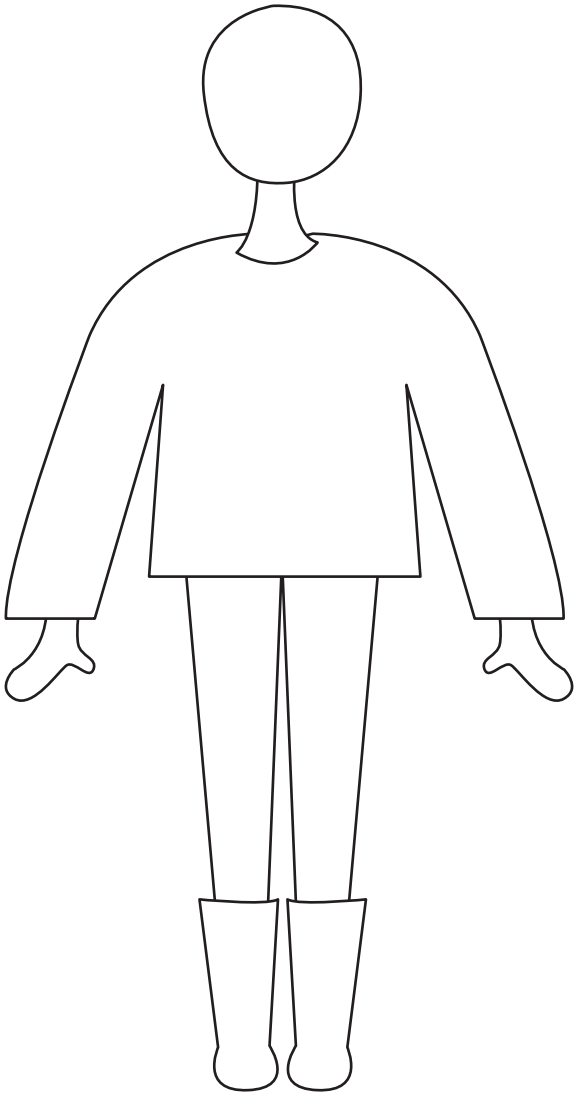
NAME



Drawing and Writing

NAME _____

Write your name in the line provided using an alliteration. (Example: Patty is Patient). Then, draw yourself in the outline below.



Alliteration

NAME _____

Fill in the blanks with a word that begins with the same sound as the words on the right or left.

Word bank

~~whimsical~~	ball	pony
awesome	steep	cosiest
gorilla	blocks	dancing

Whimsical	**Willa**
	cockpit
	slope
	duck
	apple
bouncing	
gargantuan	
building	
prancing	

Alliteration Dice



How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Come up with an alliteration that goes along with the word that is face up.
4. If you roll the , come up with your own word and also an alliteration to match.

Day 4

The Boy Who Grew a Forest



Book Information

Run Time	8:25
Author	Sophia Gholz
Illustrator	Kayla Harren
Narrator	Neha Frances
Publisher	Sleeping Bear Press/2019
Ages	5—8/K—3/790L
Genre	Nonfiction
Text Structure	Third person narrative
Themes & Ideas	Making a difference, deforestation, social studies, biography
Sentence Complexity	Simple, compound, and complex sentences
Vocabulary	island, floodwaters, precious, eroding, sandbars, witnessed, withered, elders, bamboo, saplings, barren, shaft, lugged, thicket, dung, gibbons, migratory birds, teemed, diversity, pruning
Special Vocabulary	deforestation, proverb
Illustrations	Water color like illustrations produce almost lifelike pictures

Story Summary

Jadav lives on an island in the middle of a river. When floodwaters begin destroying the island's trees, Jadav starts planting bamboo. The shoots grow into a thicket—but Jadav fears it's not enough. He collects supplies and seeds from neighboring villages. He tends the plants each day. And slowly, acre by acre, animal by animal, the thicket grows into something remarkable.

Follow the true-life story of Jadav, the boy who grew a forest. His 1,300-acre sanctuary—that's over 900 football fields of forest—stands as an important reminder of a powerful truth: A single person can make an incredible difference.

Focus
Deforestation

Activity Ideas

Research
Research Jadav "Molai" Payeng; Majula Island; Molai Forest.

Fact Sheet
Create a fact sheet of things you learned from the story. Present.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME

Write a story about a difference you would like to make in the world. Draw a picture to go along with your story.

Connecting Activity

NAME _____

Each time Jadav “Molai” Payeng faced a problem, he acted to overcome it. Match the problem with the his solution. Draw a line to connect the two.

People would wither from the boy’s home without trees, just as the animals had.	The man was there to protect the animals.
A richer soil was needed to grow more plants.	He planted more grasses to attract small animals.
The villagers were afraid of the tigers.	He planted bamboo saplings.
Elephants ate the farmers’ crops.	He carried dung, earthworms, termites, and angry red ants to the forest.
Some people wanted to harvest the forest to build homes.	He planted more fruit trees.
People tried to hunt the animals for their horns and fur.	The man planted more trees.

Egg Carton Gardening

Materials Needed

- Cardboard egg carton
- Scissors
- 2 cups potting soil
- 2 cups used coffee grounds
- Large Bowl
- Seeds
- A waterproof plate or tray to set the egg cups on

Directions



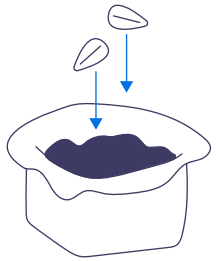
1. Mix the coffee grounds and potting soil in your large bowl and set aside.



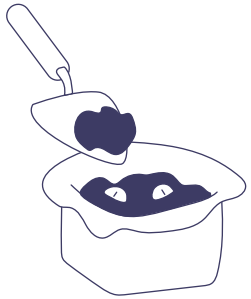
2. Cut the cups of the egg carton apart.



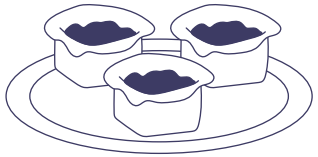
3. Fill each egg carton cup up halfway with the coffee grounds/potting soil mixture.



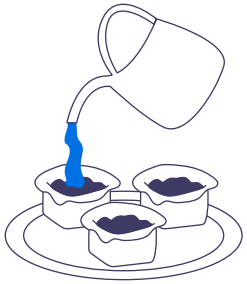
4. Add a few seeds to every egg carton cup. For larger plants like squash, plant 1 seed in each cup. For small plants like cilantro, plant 4 to 5 seeds in each cup.



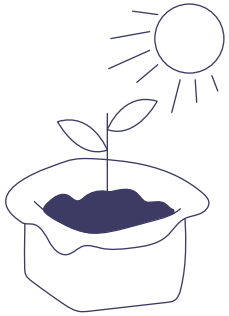
5. Cover the seeds with a thin layer of the coffee grounds/potting soil mixture.



6. Place the seed cups on a waterproof plate or container.



7. Water the plants. You can either water each plant separately or keep about ½ inch of water on the plate at all times.



8. Place your seed cups in the sun and watch your plants grow!

Day 5: Read Along Together

Sweet Dreams, Sarah



Book Information

Run Time	9:45
Author	Vivian Kirkfield
Illustrator	Chris Ewald
Narrator	Marilyn Keller
Publisher	Creston Books
Ages	6–11
Genre	Literary nonfiction, biography
Text Structure	Third person narrative
Themes & Ideas	Slavery, emancipation, invention, creativity, determination, persistence, problem-solving, biography
Sentence Complexity	Simple, compound, and complex sentences
Vocabulary	obeyed, property, clutching, patent, attorney, unique, mechanism, fate
Special Vocabulary	slavery, master, Civil War
Illustrations	Using a smooth, digital patina the illustrations capture Sarah's strength and determination.

Story Summary

Sweet Dreams, Sarah captures the essence of what makes a dream a reality in the moving story of Sarah Goode, incorporating both history and heart. Sarah was a forward-thinking woman whose name ought to be widely known, but isn't. Enslaved from the time she was born, she was the daughter of a skilled carpenter who could build anything. Sarah acquired her father's skills and a desire to help people. Sarah designed and built a cabinet bed. A desk by day, Sarah's cabinet bed unfolded into a bed at night. After overcoming obstacles, Sarah received the patent for her cabinet bed in 1885, becoming the first African-American woman to be granted a patent. Sarah Goode's determination and persistence provides an inspiration for all readers.

Focus
Determination

Activity Ideas

Research
Research slavery and the Civil War.

KWL Chart
Make a KWL chart to learn more about patents.

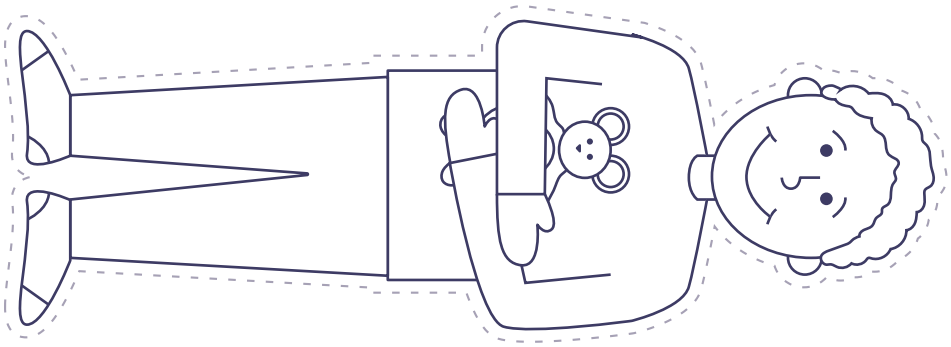
Sarah E. Goode
Research Sarah E. Goode.
Create a timeline of her life.

Matching
Inventions that were invented before 1900;
Inventions that were invented after 1900.

Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

Bed Craft



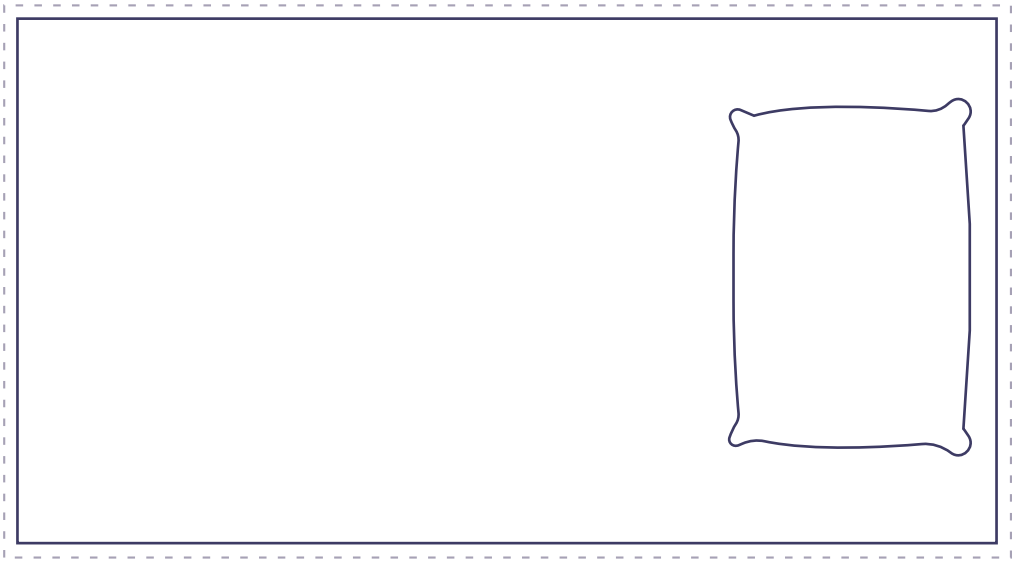
Materials needed

- Glue/Tape
- Scissors
- Coloring Utensils

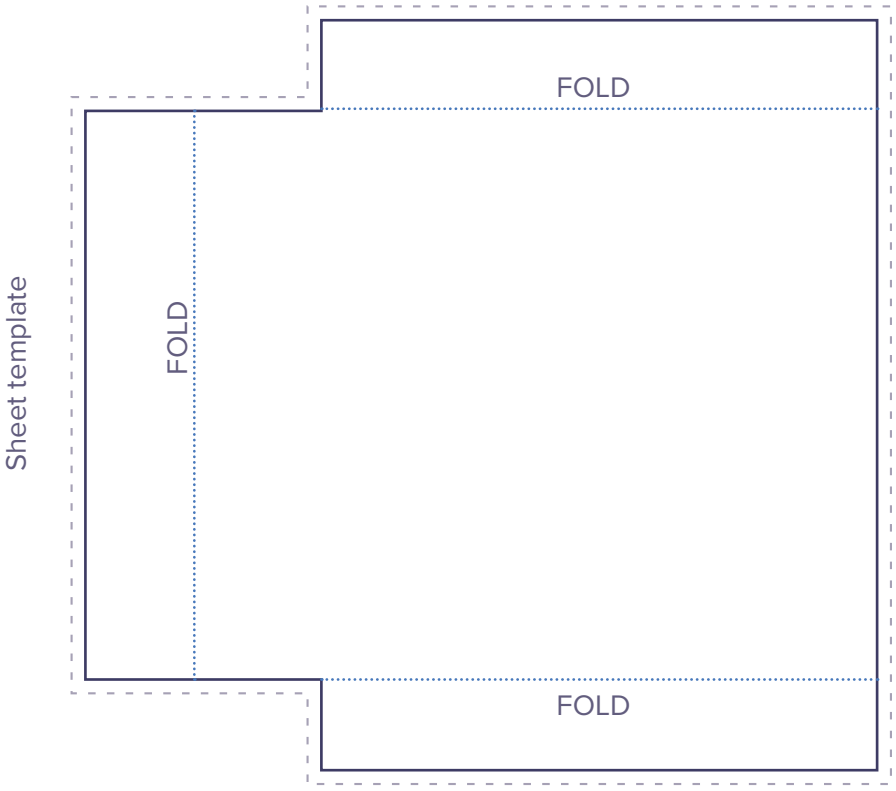
Instructions

1. Color and cut out the bed, sheet, and child template.
2. Fold the sheet template on the three dotted lines.
3. Tape or glue the flaps on the sheet template you folded onto the back of your bed template.
4. You will be left with an open pocket on the front of your bed.
5. Place your child template inside the pocket (sheet) of your bed.

Bed Template



Sheet template



VOOKS

Coloring Sheet

NAME



Drawing and Writing

NAME

Write a story about an invention you would like to invent. Include why you want to invent it and how it would be beneficial. Draw a picture of your invention.

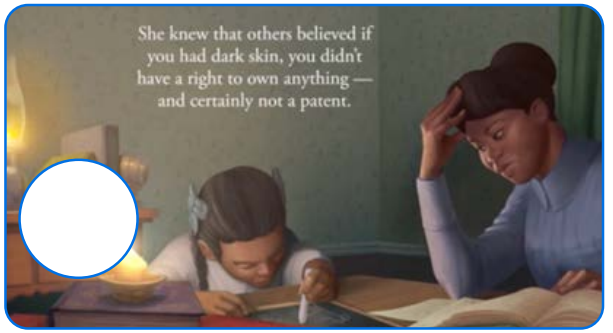
Sequencing

NAME _____

Place the 9 scenes from *Sweet Dreams, Sarah* in the order that they happened by placing 1-9 in the spaces provided.

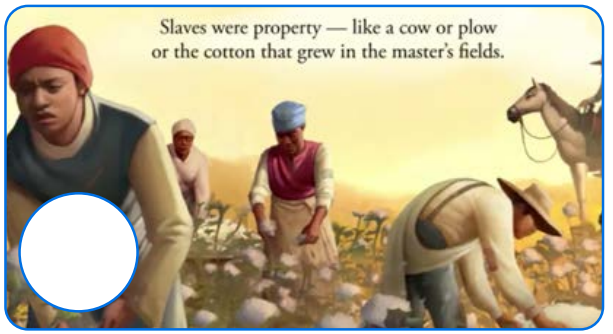




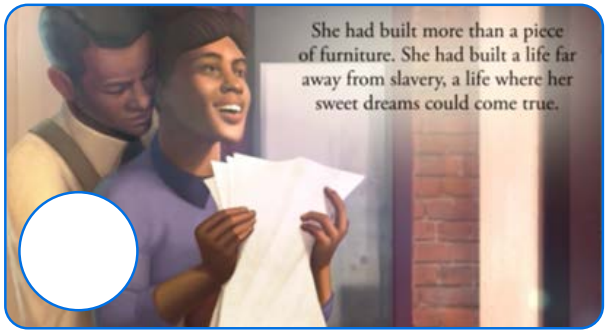














WEEK 6

Friendship Week



Hi, I'm Norb! Let's work together this week to earn a Friendship Badge! What does it mean to be a friend? It's celebrating and supporting one another! This week, let's make new friends and see how our differences make us stronger.

Day 1



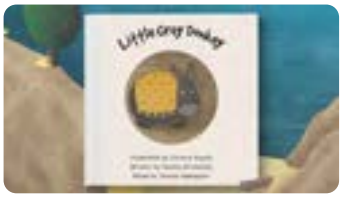
We Are (Not) Friends

Day 2



But First, We Nap

Day 3



Little Grey Donkey

Day 4



The Smellyphant

Day 5—Read Along Together



Luis and Tabitha

Design a Bouquet! Find the activity video at ***vooks.com/campvooks.***

Materials

- Pipe cleaner (1 per flower)
- Ruler
- Scissors
- Colored tissue paper: 12-by-6-inch sheets or larger (3 per flower)

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 6

Activity Checklist

FRIENDSHIP

Day 1

We Are (Not) Friends

1	Coloring Sheet	
2	Drawing and Writing	
3	Venn Diagram	
4	Identify Onomatopoeias	

Day 2

But First, We Nap

5	Draw, Write, or Shout an Onomatopoeia	
6	Draw a Picture	
7	Connecting Activity	
8	Verb-only Madlibs	

Day 3

Little Grey Donkey

9	Coloring Sheet	
10	Drawing and Writing	
11	Friend Poster	
12	Maze	

Day 4

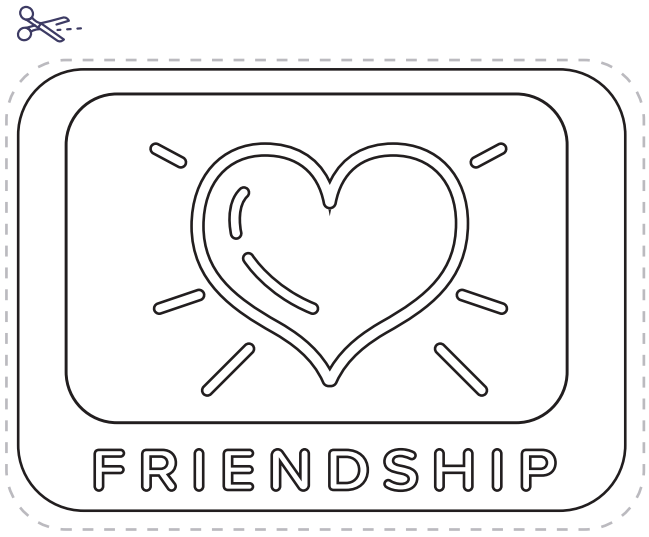
The Smellyphant

13	Coloring Sheet	
14	Drawing and Writing	
15	Sequencing	
16	Rhyme Match	

Day 5

Luis and Tabitha

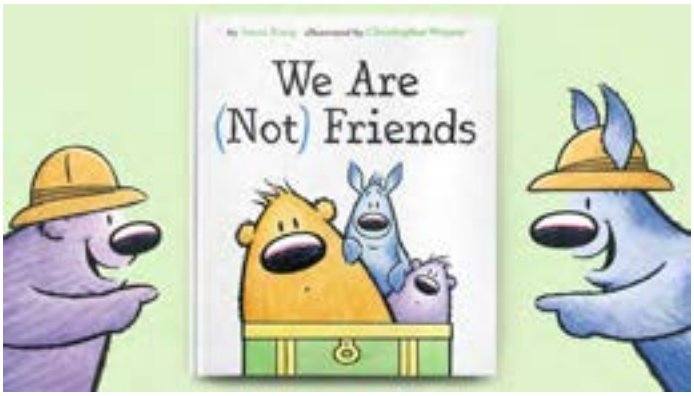
17	Design a Bouquet (View the activity video at ***vooks.com/campvooks***)	
18	Describe Yourself	
19	Characteristics Dice	
20	Venn Diagram	



Earn your Friendship badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.

Day 1

We Are (Not) Friends



Book Information

Run Time	3:43
Author	Anna Kang
Illustrator	Christopher Weyant
Narrator	Ryan Philbrook (Purple & Blue Creature) Christopher Weyant (Orange Creature) Anna Kang (Giraffe)
Publisher	Two Lions
Ages	2–8/Prek–2/AD200L
Genre	Fiction
Text Structure	First person narrative/dialogue
Themes & Ideas	Friendship, jealously, onomatopoeia
Language & Literary Features	Picture clues for characters' feelings; sound words like tappa, tappity (onomatopoeia); conversation among friends
Sentence Complexity	Simple text
Vocabulary	duet, dinosaur, jeep, T. Rex, spies
Special Vocabulary	onomatopoeia, friendship, jealousy
Illustrations	Illustrations of the fuzzy characters help reader see how characters are feeling.

Story Summary

We Are (Not) Friends tells the story of friends growing their friendship circle. Two friends are having a fun playdate when another friend wants to join. As the day continues, each friend feels left out at times. It isn't easy to figure out how to act when everything seems to change. Then just as the three get it figured out and become friends another friend wants to join.

Focus
Friendship

Activity Ideas

Create a Poster

Create a poster that shares what good friends do together.

Writing/Drawing

Draw a picture and write a story about a time that you made a new friend.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

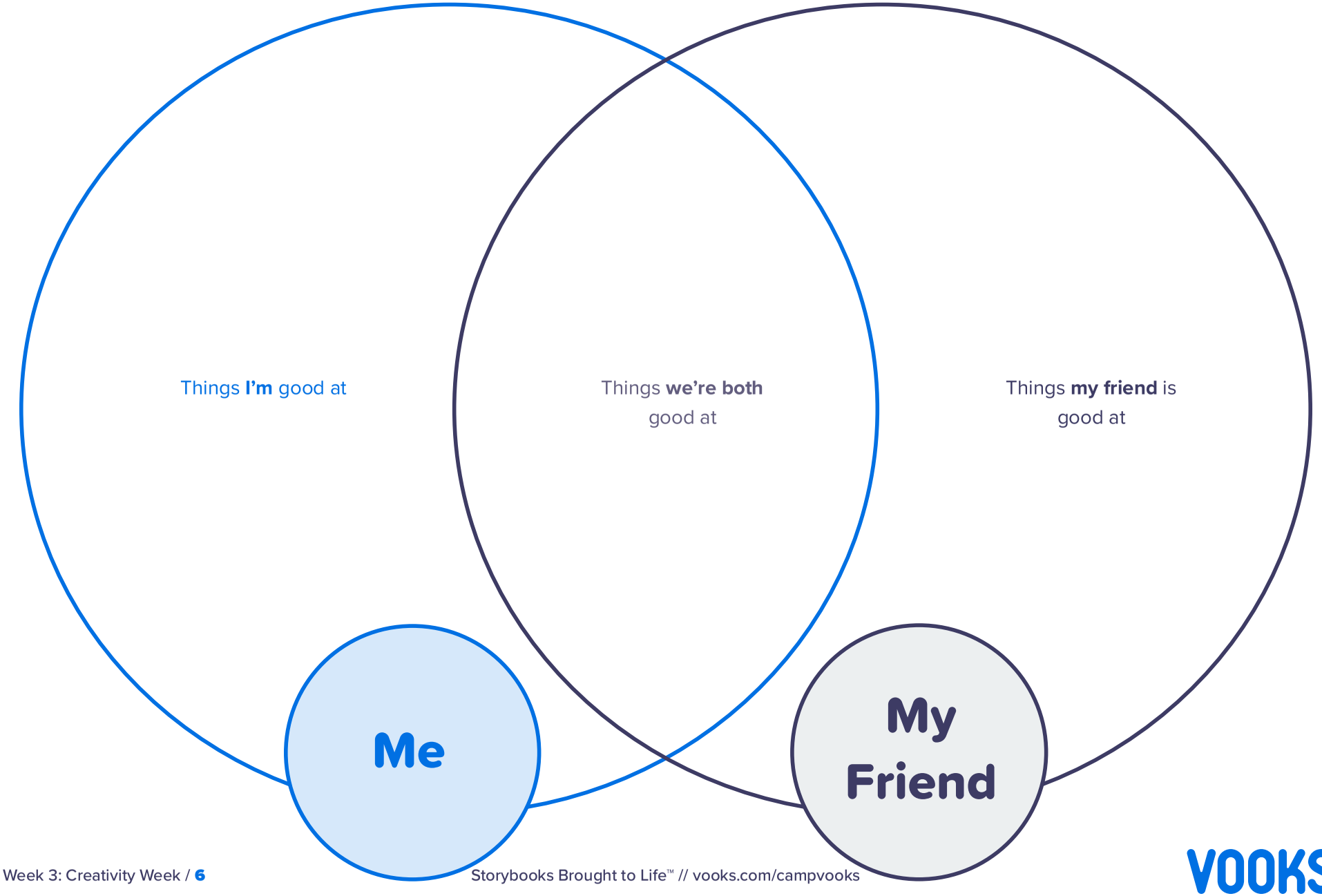
NAME _____

Draw and write a story about an adventure you had with your friends. How would you have felt if another friend had wanted to join?

Venn Diagram

Use the Venn diagram to compare and contrast things that you're good at and things that your friend is good at.

NAME _____



Identify Onomatopoeias

NAME _____

Onomatopoeias are words that are also sounds. Use the word bank below to describe the sound of the object or action shown in each picture.

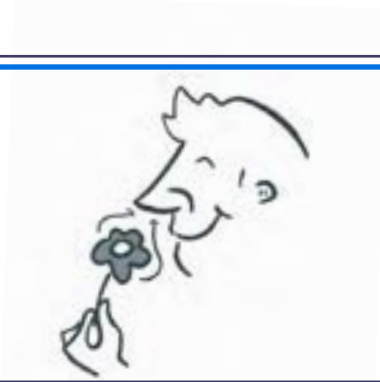
Word Bank			
	bonk	sniff	hiss
	roar	honk	cock-a-doodle-doo













Day 2

But First, We Nap



Book Information

Run Time	3:45
Author	David Miles
Illustrator	Darya Dremova
Narrator	Ryan Philbrook
Publisher	Familius
Ages	2–8 years
Genre	Fiction
Text Structure	Context clues in illustrations
Themes & Ideas	Friendship, patience
Sentence Complexity	One word sentences, simple sentences
Vocabulary	simple vocabulary, but there may be a need to match the word with the sound: boom, snore, toot, grunt, crash, sigh, pant, pop, bang, kaboom, yaaaaaawn; sloth
Special Vocabulary	onomatopoeia
Illustrations	Illustrations bring funny characters, Rabbit and Sloth, to life.

Story Summary

All Rabbit wants to do is play. All Sloth wants to do is sleep. This hilarious book will have kids young and old laughing along, as Rabbit continues to up his silly antics, in an attempt to wake up Sloth. Perfect for any time of the day, *But First, We Nap* shows the humorous side of what can be a common nap-time struggle.

For those with photosensitive epilepsy concerns, there is a sequence containing flashing lights at 2:45.

Focus
Onomatopoeia

Activity Ideas

Retell the story
Design your own images of Rabbit and Sloth. Ask children to pass Rabbit and Sloth around as they retell the story.

Matching
Prepare cards with onomatopoeia words. As you make the sound, have the children hold up the cards or you hold up the cards and have children make the sound.

Additional activities can be found in the following pages of this document.

Draw, Write, or Shout an Onomatopoeia

NAME

Onomatopoeias are words that are also sounds. When you say the word aloud, an onomatopoeia can sound like a sound effect.



Say the words below and then draw a picture of what that word makes you think of underneath.

This can be an individual or class activity

Crash	**Kaboom**
Quack	**Whoosh**

Draw a Picture

NAME _____

Verbs are words that describe something you do. In the story, two of the verbs used were, Rabbit wants to **play** and Sloth wants to **nap**. It's your turn to add your own verbs and change the sentence.

Brainstorm different verbs like play and nap and then fill in the blanks below to change the story.

*Example: Let's **play**! Ok, but first we **nap**.*

Let's _____ ! Ok, but first, we _____ .
verb verb

Now draw a picture showing Rabbit and Sloth, or yourself and a friend doing what your new sentence says.

Connecting Activity

NAME _____

Draw a line to match the animal with the sound they make.

















Cluck

Meow

Squeak

Woof

Hoot

Quack

Moo

Neigh

Verb-only Madlibs

NAME _____

Verbs are action words, they describe what you do. Create your own sentences using the pattern below and inserting verbs.

Verbs are action words.
They describe what you do.

Let's play!

1. Cut out the verbs and place them in a cup.
2. Have students draw two verbs from the verb cup.
3. Insert the verbs into the sentence, and read the sentence aloud.

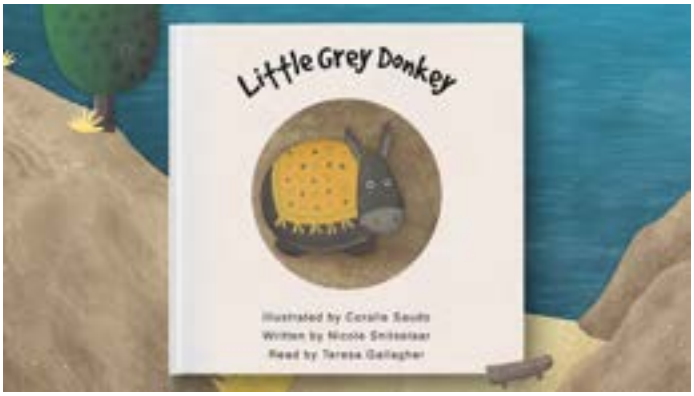
Example:
*Let's **wiggle**! Ok, but first we **sing**.*

Let's _____ ! Ok, but first, we _____ .
verb verb

jump	wiggle	run
slurp	flap	snore
bike	swim	chomp
ride	sing	skip
read	hike	write

Day 3

Little Grey Donkey



Book Information

Run Time	4:48
Author	Nicole Snitselaar
Illustrator	Coralie Saudo
Narrator	Teresa Gallagher
Publisher	Imagine That
Ages	3–8/PreK–2
Genre	Fiction
Text Structure	Third person narrative
Themes & Ideas	Friendship, courage, fear, adjectives
Language & Literary Features	Repetition, thought dialogue
Sentence Complexity	Simple, compound, and complex sentences
Vocabulary	cypress, perched, rusty, lift, hoisted, trembling, cobbled, terrace, dangerous, island
Special Vocabulary	friendship, courage, fear, adjectives
Illustrations	Simple illustrations

Story Summary

Every day, Serafina comes to visit Little Grey Donkey. But one day, she doesn't turn up. Little Grey Donkey is so worried about his friend that he decides to go and look for her. In this touching tale, Little Grey Donkey overcomes his fears in order to make sure that his best friend is safe and well.

Focus
Friendship

Activity Ideas

Diorama

Create a diorama of one of the scenes from the title.

Adjectives

Match the adjectives with the noun it describes from the story.

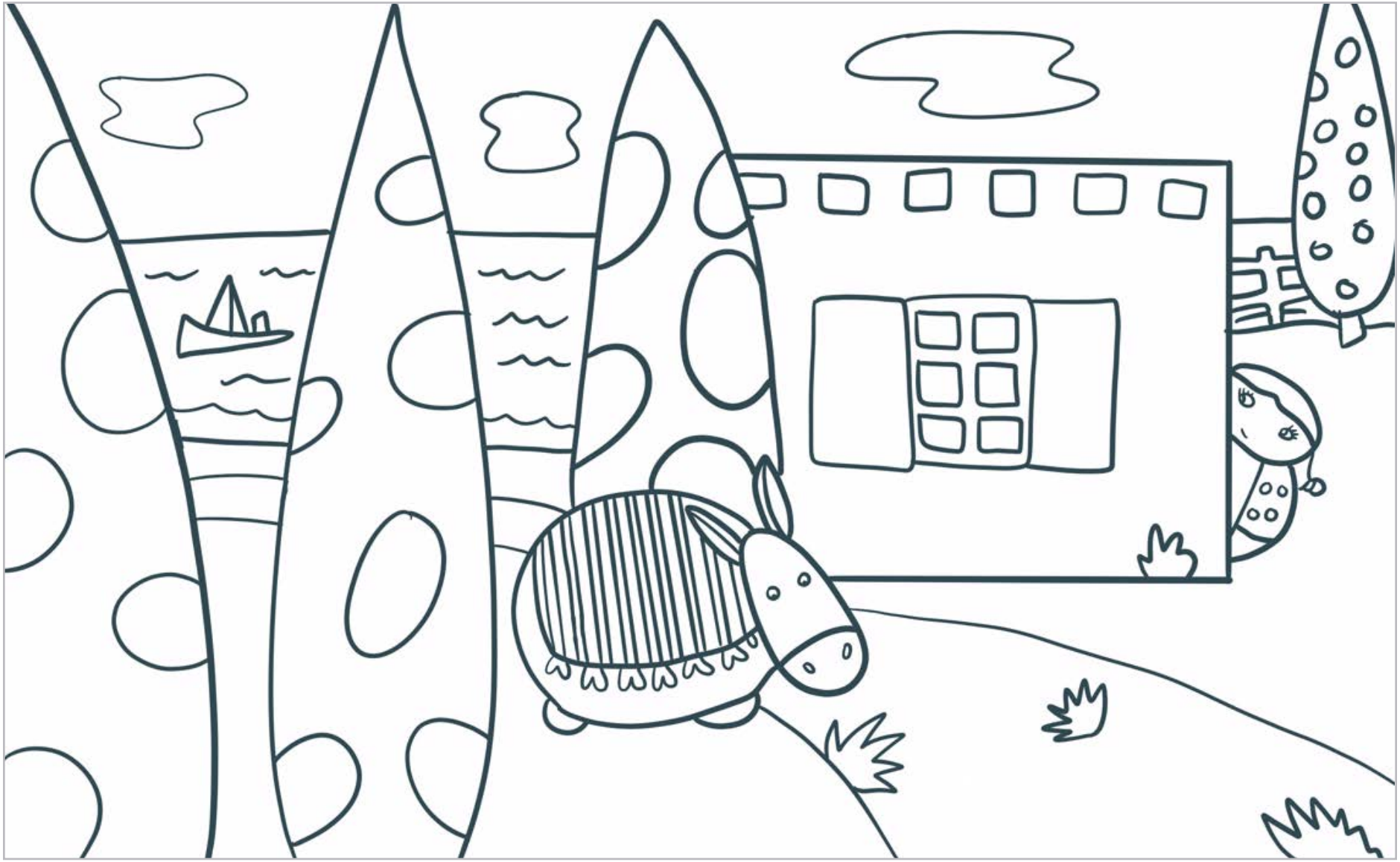
Friendship

Friends help each other. Provide a divided page. On one side write "I help my friend" and have blanks for children to write and a space to draw a picture. On the other side write "My friend helps me" and have blanks for children to write and a space to draw a picture.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

NAME _____

Draw a picture and write a story about an adventure you might have with your best friend.

Friends Poster

NAME _____

Make a poster using words that describe a friend. An example for “F” could be fun.

F _____

_____

R _____

_____

I _____

_____

E _____

_____

N _____

_____

D _____

_____

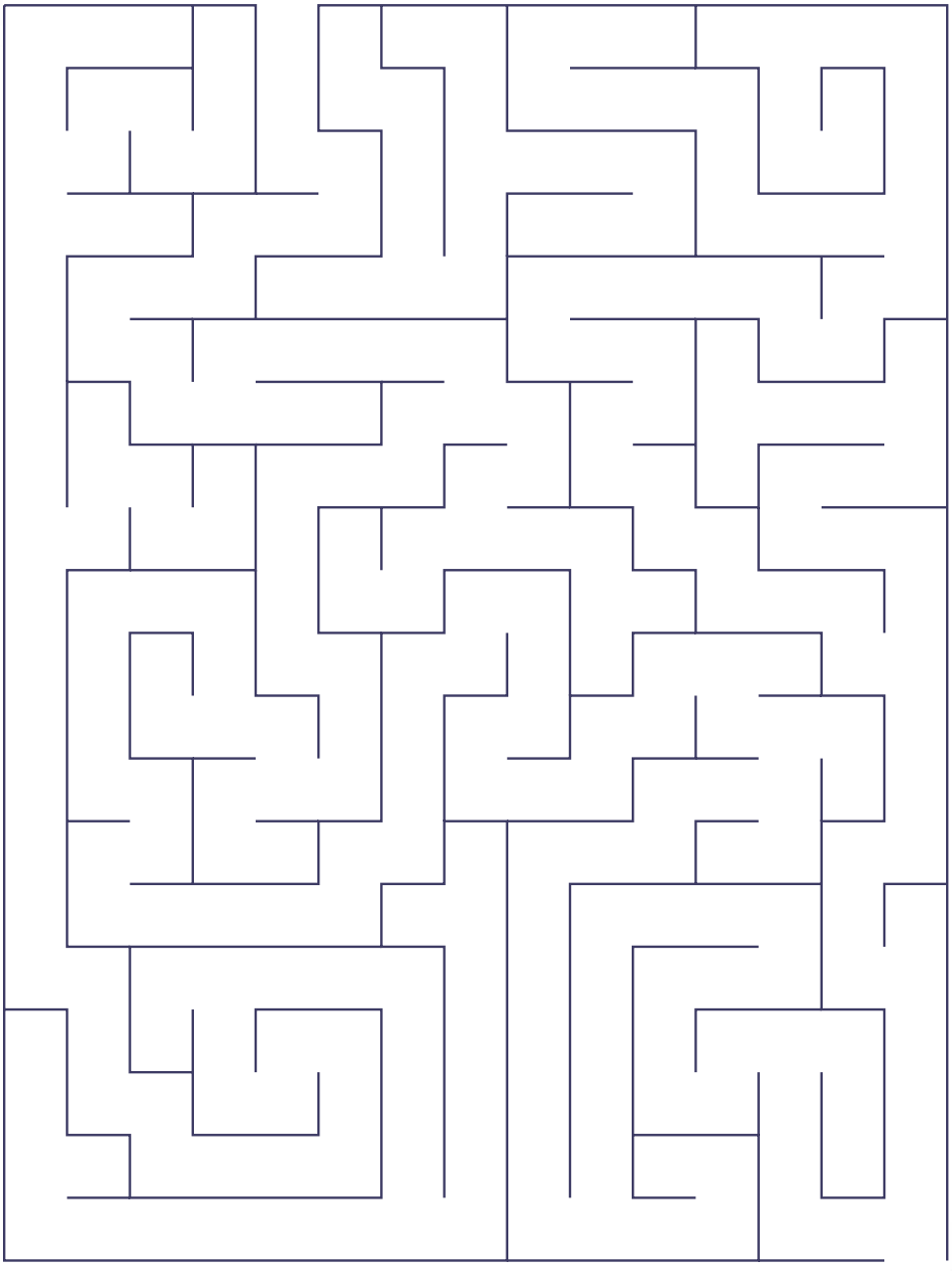
MAZE

NAME _____

Help Little Grey Donkey complete his journey to find Serafina.



START



FINISH



Day 4

The Smellyphant



Book Information

Run Time	4:33
Author	Gavin Buckley
Illustrator	Gavin Buckley
Narrator	Gavin Buckley
Publisher	Gavin Buckley
Ages	3–6
Genre	Fiction
Text Structure	Loneliness, friendship, fear, compassion, good personal hygiene, rhyme, using picture clues to help with comprehension
Themes & Ideas	Routines, good qualities, prediction, beginning, middle, end
Language & Literary Features	Rhyming pattern with refrain
Vocabulary	creature, boulder-sized, stumpy, pegs, flappy, pong, glum, romp, wee, chap, terrified, rumble, fright, huddles, shrugs, flick, curious, soggy, amidst
Special Vocabulary	rhyme, refrain, friendship, loneliness, scared, puzzled, clever, brave, rain-washed
Illustrations	Charming illustrations bring the animals to life. Illustrations are very helpful in comprehension.

Story Summary

The silly tale, *The Smellyphant*, shows that what's on the outside can sometimes be deceiving. Samson is a rather smelly elephant with pegs on his tail and a knot is his trunk. Due to his overpowering odor (pong), the other elephants don't want to play with him. Samson is sad and alone, watching the others, will he ever get to join in?

Focus
Rhyming Words

Activity Ideas

Writing

Write a story about *The Smellyphant* playing with his friends.

Rhyming Words

Come up with as many rhyming words as you can.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME _____

Color the coloring sheet!



Drawing and Writing

NAME _____

Draw a picture of *The Smellyphant* and write a story about how he is feeling and why.

_____

_____

_____.

Sequencing

NAME _____

Place the 6 scenes from *The Smellyphant* in the correct order by writing 1–6 on the lines provided.



_____



_____



_____



_____



_____



_____

Rhyme Matching

NAME _____

Match the words on the left with the word on the right that they rhyme with. Draw a line to connect the two.

legs	cool
ears	stomp
chap	out
romp	whiff
fun	all
sniff	tears
shout	why
grin	cheers
dry	back
pool	pegs
fall	sun
ears	swim

Day 5: Read Along Together

Luis and Tabitha



Book Information

Run Time	8:42
Author	Stephanie Campisi
Illustrator	Hollie Mengert
Narrator	Annalise Southwood
Publisher	Familius
Ages	5–8/410L–600L
Genre	Fiction
Text Structure	Third person narrative with dialogue
Themes & Ideas	Love, friendship, differences, risk, feelings of not belonging
Language & Literary Features	Succinct, interesting, and engaging; cadence; details. Many context clues presented in illustrations.
Sentence Complexity	Simple and compound sentences. Dialogue
Vocabulary	dashing, suave, scorch, elegant, sophisticated, thwarted, fretted, vast, bouquet, sirens, wailed, emerged, plopped, clutched, inseparable
Special Vocabulary	alley cat, show cat, purrfectly, characteristics
Illustrations	Charming and intentional illustrations add to understanding of the story

Story Summary

Luis is a charming alley cat. Tabitha is a sophisticated show cat. They live in two different worlds—their love thwarted by a thick glass door, and by Tabitha's owner. After all, Luis is an outside cat, Tabitha is an inside cat, and that's just the way it is. But, these two love struck kitties will do anything to be together. For Luis, that may mean even risking his own safety, to save the life of the cat he loves.

This star-crossed feline love story is bursting with charm. You might say: it's purrfect!

Focus
Characteristics

Activity Ideas

Characteristics Focus

Many characteristics were used to describe Luis and Tabitha. Encourage children to talk about what characteristics are and how they are descriptive adjectives. Characteristics can even be used to describe paper, the sky, trees, and just about anything!

Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

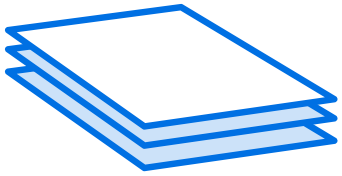
Design a Bouquet

Materials

- Pipe cleaner (1 per flower)
- Colored tissue paper: 12-by-6-inch sheets or larger (3 per flower)
- Ruler
- Scissors

Directions

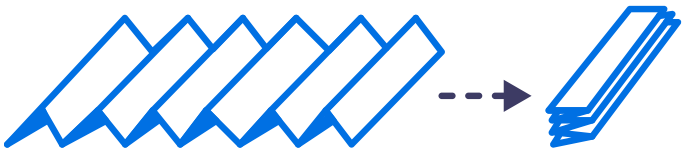
1. Cut 3 sheets of tissue paper 12-by-6-inches or larger and stack them on top of each other.
2. Starting with the shorter 6 inch side, make a 1 inch fold.
3. Once you have made a 1-inch fold in your stacked tissue paper edge, turn your tissue paper stack over for the next fold, then turn it back for the fold after that, making an accordion-style narrow strip of tissue paper.
4. Use scissors to round the edges of both sides of the stacked accordion-style tissue paper.
5. Fold your rounded stacked tissue paper in half. Open up and place the end of the pipe cleaner on the folded line.
6. Wrap the pipe cleaner on the folded line to make the stem of your flower.
7. Gently start opening up both sides of your flower.
8. Separate the tissue paper sheets to unfold the petals of your flower.
9. Repeat all steps to create a bouquet of flowers.



Step 1



Step 2



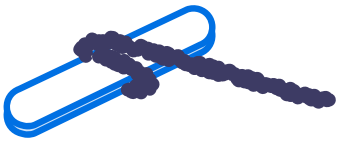
Step 3



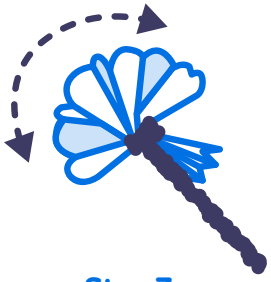
Step 4



Step 5



Step 6



Step 7



Step 8

Describe Yourself With Characteristics

NAME _____

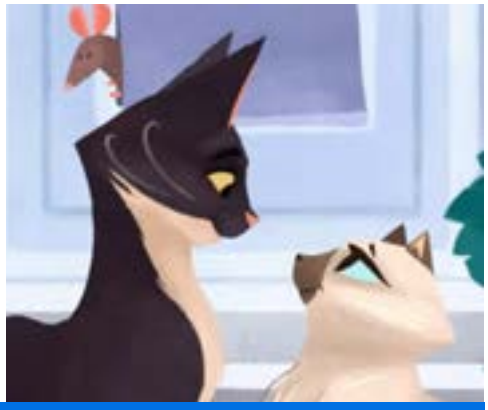
Characteristics are descriptive and are often adjectives (words that describe you). Include as many adjectives as you can to describe yourself.

An example from the story that describes Luis using characteristics:

“Luis was a cat about town. Dashing. Charming. Purrfectly suave.” He lived at the fire station. His tail had scorch marks from a fire he survived when he was little.

An example from the story that describes Tabitha using characteristics:

“Tabitha was elegant. Silky. Purrfectly sophisticated.”



What are some of your characteristics?

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

Luis and Tabitha Characteristics Dice



How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Describe whether the characteristic describes an “inside cat”, an “outside cat”, or both
4. Bonus: You can use the Venn Diagram on the next page as a mat to place the rolled side where it belongs in the diagram.

Venn Diagram

How are outside cats and inside cats different?
How are they the same?

NAME _____

