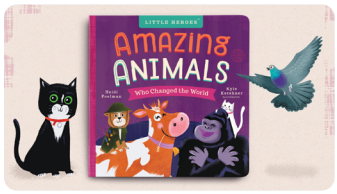
WEEK 2

Animals Week



Hi, I'm Iz! Let's work together this week to earn an Animals Badge! What makes animals so interesting? There are so many different kinds! This week, let's meet animals around the world and learn all about what they can do.

Day 1



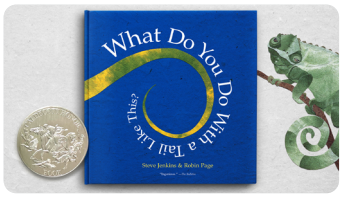
Amazing Animals Who Changed the World

Day 2



Who Said Moo?

Day 3



What Do You Do with a Tail Like This?

Day 4



Where Does Kitty Go in the Rain?

Day 5—Read Along Together



Fourteen Animals That Are Definitely Not an Octopus

Make clay animals!
Find the activity video at ***vooks.com/campvooks***.

Materials

- Clay or Play Dough

View the Camp Vooks Channel

Scan the code with your mobile device to go to our Camp Vooks channel or head to ***watch.vooks.com/channels/camp-vooks***

WEEK 2

Activity Checklist

Day 1

Amazing Animals Who Changed the World

1	Coloring Sheet	
2	Drawing and Writing	
3	Amazing Animal Matching	
4	Amazing Animal Research	

Day 2

Who Said Moo?

5	Coloring Sheet	
6	Drawing and Writing	
7	Find the Farm Animals	
8	Farm Animals Puzzle	

Day 3

What Do You Do With a Tail Like This?

9	Coloring Sheet	
10	Drawing and Writing	
11	Fact Cards	
12	Mix and Match	

Earn your Animals badge by reading the storybook each day, doing activity of your choice, and completing the Read Along Together activity! Cut it out, color, and share with us on social media @vooks #campvooks.

Day 4

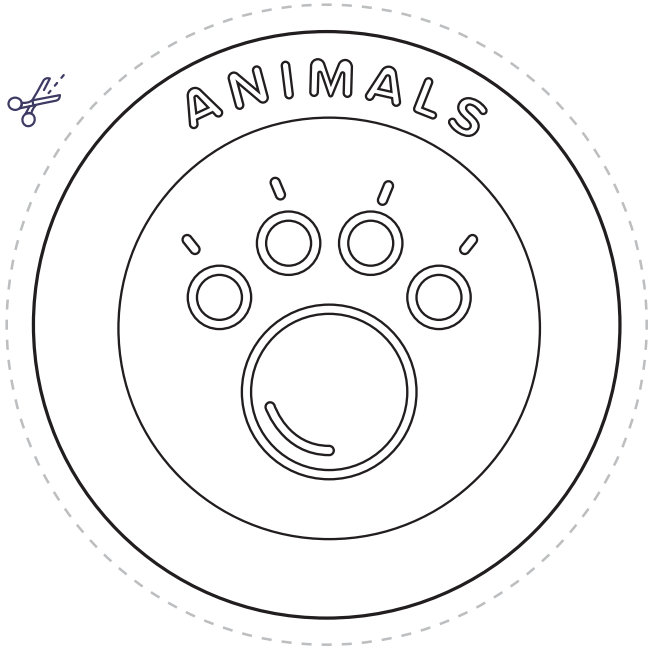
Where Does Kitty Go in the Rain?

13	Coloring Sheet	
14	Drawing and Writing	
15	Colors of the Rainbow	
16	Rain Cycle	

Day 5

Fourteen Animals That Are Definitely Not an Octopus

17	Clay Animals (View the activity video at ***vooks.com/campvooks***)	
18	Hidden Picture	
19	Drawing and Writing	
20	Connecting Activity	



Day 1

Amazing Animals Who Changed the World



Book Information

Run Time	11:33
Author	Heidi Poelman
Illustrator	Kyle Kershner
Narrator	Ashton Sundholm
Publisher	Familius
Ages	2–9/AD810L–1000L
Genre	Nonfiction
Text Structure	Text divided into separate stories about each amazing animal's courageous acts.
Themes & Ideas	Animals, rescues, historical events, courage, making a difference
Language & Literary Features	Many specific terms
Sentence Complexity	Simple and complex sentences. Dialogue.
Vocabulary	disease, vaccine, mascot, medics, salute, carrier pigeons, enlisted, diphtheria, serum, morale, infestation, celebrity, mammal, exploration, international, cosmonaut
Special Vocabulary	courage
Illustrations	Colorful, adorable artwork illustrations of the animals and the people who helped them achieve their courageous acts.

Story Summary

Little Heroes: Amazing Animals Who Changed the World is an introduction to the incredible animals who taught us that you don't have to be big (or human) to make a difference. Simple text and adorable illustrations tell the contributions of nine animals who went down in history as interspecies heroes: Blossom the vaccine cow, Stubby the war dog, Cher Ami the carrier pigeon, Winnie the friendly bear, Simon the seacat, Togo the sled dog, Able and Baker the space monkeys, and Koko the signing gorilla.

Focus
Amazing Animals

Activity Ideas

Secret Code
Create a secret code message to deliver to one of your friends.

Poster
Create a poster about one of the animals and the difference it made.

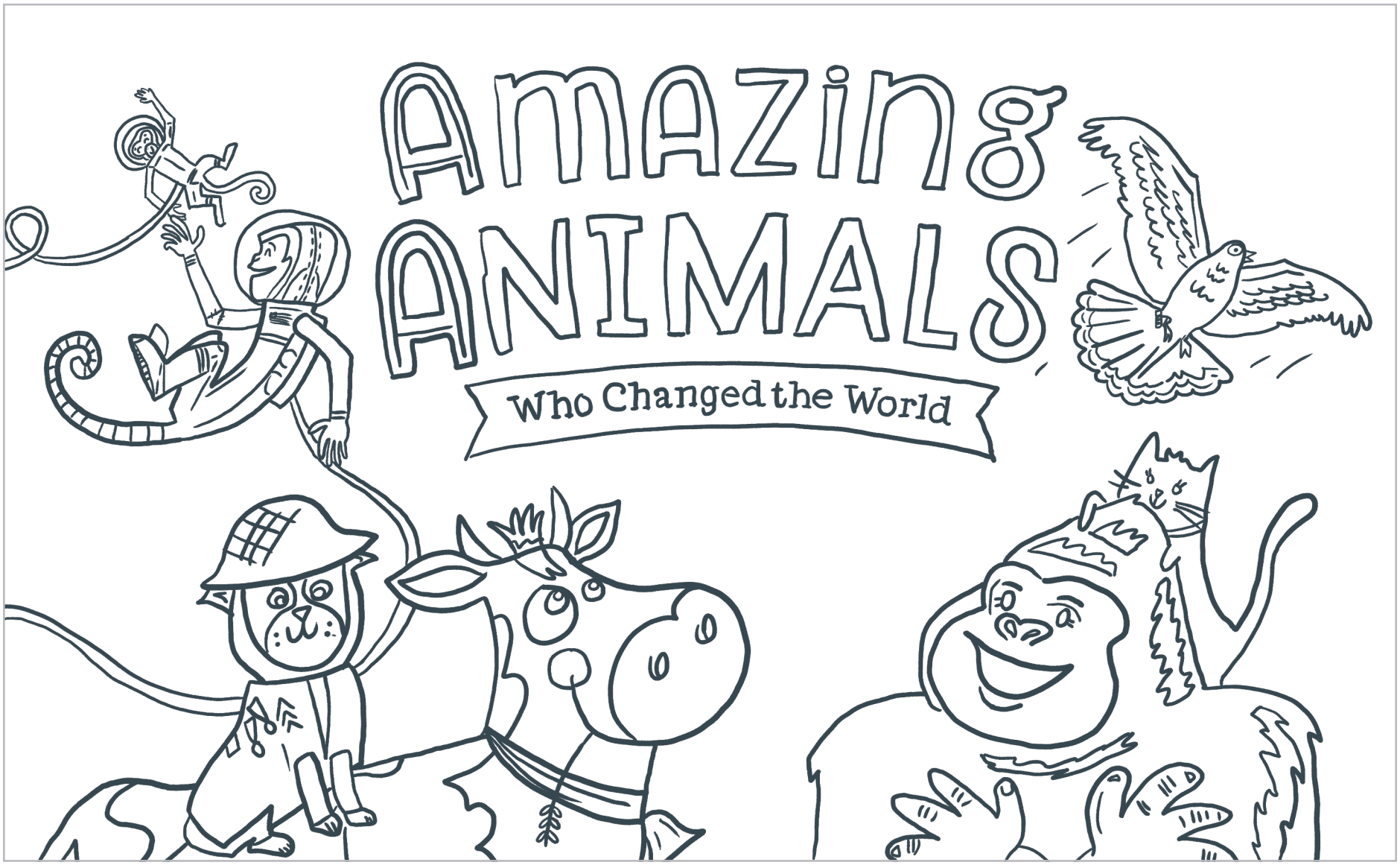
Zoo
Visit a zoo.

Read
Read *Winnie the Pooh.*

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME



Drawing and Writing

Draw a picture of your favorite animal that changed the world and finish the sentence below.

My favorite animal(s) was _____.

I liked the animal(s) because _____

_____.

Amazing Animal Matching

NAME _____

Match the illustration with the animal's name from *Amazing Animals Who Changed the World*. Draw a line to connect the two.













Blossom the Cow

Able and Baker, the Space Monkeys

Cher Ami the Carrier Pigeon

Seacat Simon

Togo the Sled Dog

Koko the Signing Gorilla

Amazing Animal Research

NAME _____

Pick three of the animals from *Amazing Animals Who Changed the World* and write three facts that you learned about each animal.
You can find facts from the story or through research on your own.

Animal Name: _____

1. _____

2. _____

3. _____

Animal Name: _____

1. _____

2. _____

3. _____

Animal Name: _____

1. _____

2. _____

3. _____

Day 2

Who Said Moo?



Run Time	5:40
Author	Harriet Ziefert
Illustrator	Simms Taback
Narrator	Noveen Crumbie
Publisher	Blue Apple Books
Ages	2–5
Genre	Narrative nonfiction
Themes & Ideas	Farm animals, animal sounds
Language & Literary Features	Repetition, dialogue
Sentence Complexity	Simple sentences
Vocabulary	flapped, crowed, plump, spotted, answered, tabby, red, black, grey, rooster, cock-a-doodle-do, pig, oink, dog, woof, donkey, hee-haw, cat, meow, sheep, baa, cow, moo
Illustrations	Toddler-like drawings of colorful animals by Caldecott-winning artist.

Story Summary

The fun begins when a rooster's "cock-a-doodle-doo!" is answered with a "moo!" Red Rooster asks many animals on the farm before he discovers who said moo.

Focus
Farm Animals/Sounds

Activity Ideas

Drawing
Draw a picture of farm animals.

KWL Chart
Farm animals

Puppets
Make your own animal puppets and retell the story using the puppets.

Additional activities can be found in the following pages of this document.

Coloring Sheet

NAME

Color in the barn and then draw the animals that are making each noise.



Drawing and Writing

NAME _____

Draw a picture of your favorite animal from *Who Said Moo?* and finish the sentences below.

My favorite animal from *Who Said Moo?* was _____ .

The sound that the animal makes is _____ .

Farm Animals

NAME

Circle the animals that you would find on a farm. Put an X through all the animals or things that you would not find on a farm.



Farm Animals

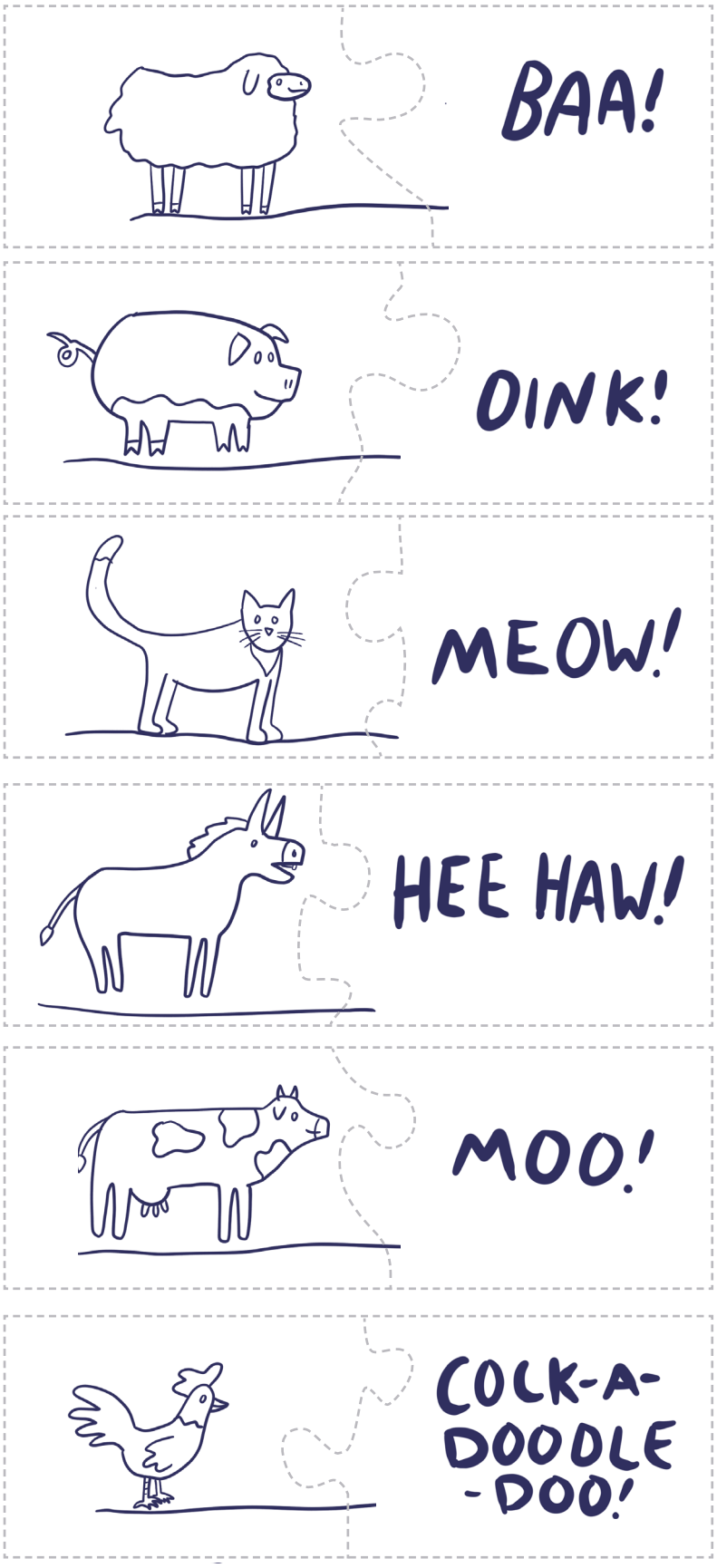
Red Rooster was on a quest to find out who said moo. He met many animals along the way that made different sounds. To the right are the animals that he met. Use the puzzle pieces to match the animals to their animal sounds.

Materials

- Scissors
- Coloring Utensils

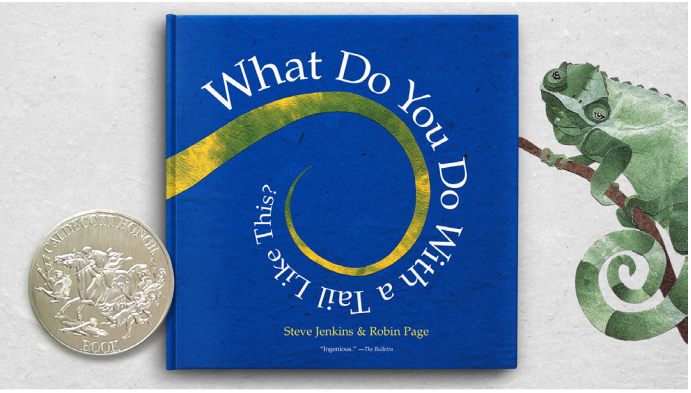
Directions

1. Color all of the animals that you would find on a farm.
2. Cut out the puzzle pieces and mix them all up.
3. Match the animal puzzle pieces with the sound that the animal makes.



Day 3

What Do You Do With a Tail Like This?



Run Time	7:04
Author	Steve Jenkins and Robin Page
Illustrator	Steve Jenkins and Robin Page
Narrator	Tim Bick
Publisher	Houghton Mifflin Harcourt
Ages	PreK–5/L
Genre	Nonfiction
Text Structure	Question followed by the answers for several animals.
Themes & Ideas	Animals, questioning
Language & Literary Features	Question/answer
Sentence Complexity	Question and answers span pages.
Vocabulary	pesky, nasty, squirt, termites
Special Vocabulary	platypus, hyena, elephant, alligator, mole, jackrabbit, bat, hippopotamus, cricket, humpback whale, giraffe, skunk, lizard, monkey, scorpion, eagle, fish, chameleon, bushbaby, chimpanzee, blue-footed booby, water strider, gecko, mountain goat, pelican, egg-eating snake, mosquito, anteater, anchorfish
Illustrations	Realistic illustrations

Story Summary

What Do You Do With a Tail Like This? helps readers explore the many amazing things animals can do with their ears, eyes, mouths, noses, feet, and tails.

Focus
Animal Facts

Activity Ideas

Pin the Tail

Have children make their own animal tails and have them play pin the tail on the animal.

KWL Animal Chart

Share what you know about animals, what you want to know, and what you learned from your research.

Venn Diagram

Similarities and differences on how animals use their body parts.

Additional activities can be found in the following pages of this document.

What Do You Do with a Tail Like This?, by Steve Jenkins and Robin Page. Copyright © 2003 by Steve Jenkins and Robin Page. Published by Houghton Mifflin Harcourt. All rights reserved.

Coloring Sheet

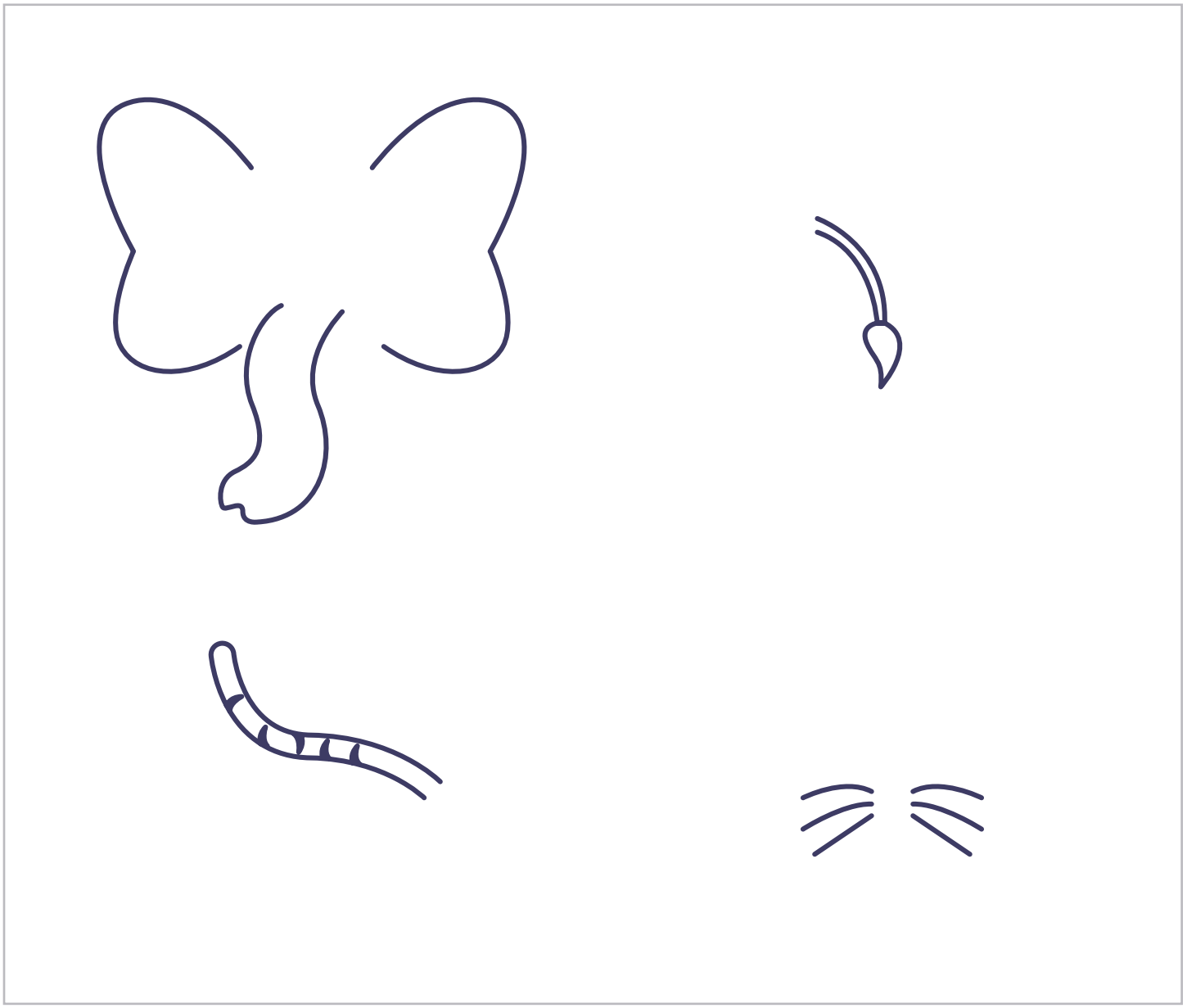
NAME



Drawing and Writing

NAME

Finish drawing the 2 animals below by adding in the rest of their body parts. Then, write a story about the animals and how they use their body parts.



What Do You Do with a Tail Like This?, by Steve Jenkins and Robin Page. Copyright © 2003 by Steve Jenkins and Robin Page. Published by Houghton Mifflin Harcourt. All rights reserved.

Fact Cards

NAME _____

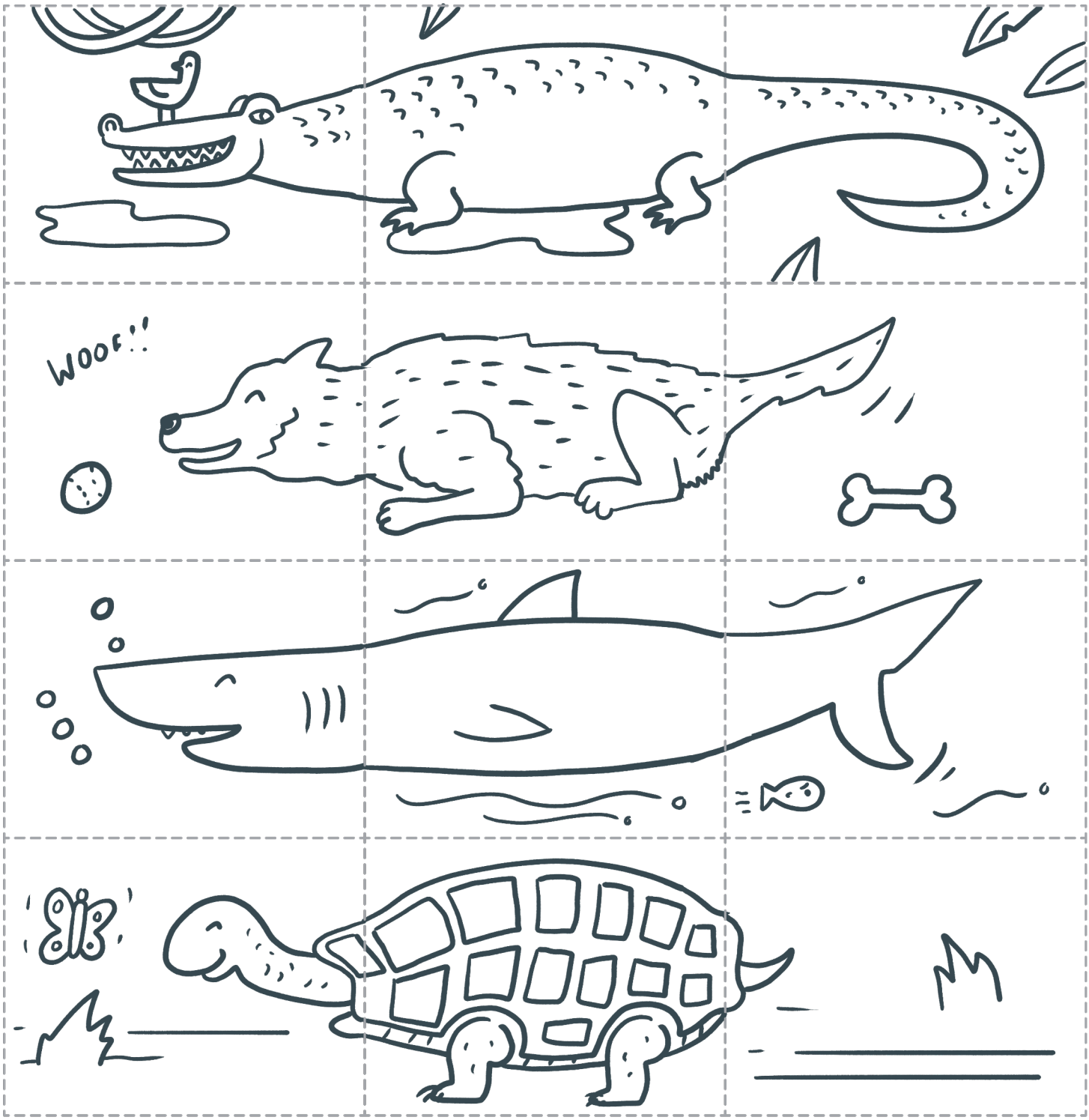
Make your own fact cards based on the information in *What Do You Do With a Tail Like This?*. Write down 4 different facts on the cards below and draw a picture that goes along with each fact.

What Do You Do with a Tail Like This?, by Steve Jenkins and Robin Page. Copyright © 2003 by Steve Jenkins and Robin Page. Published by Houghton Mifflin Harcourt. All rights reserved.

Mix and Match

NAME _____

Cut out the cards to mix and match the animals head, body, and tail.



What Do You Do with a Tail Like This?, by Steve Jenkins and Robin Page. Copyright © 2003 by Steve Jenkins and Robin Page. Published by Houghton Mifflin Harcourt. All rights reserved.

Day 4

Where Does Kitty Go in the Rain?



Run Time	7:15
Author	Harriet Ziefert
Illustrator	Brigette Barrager
Narrator	Lileina Joy (Girl), Bethany Arrington (Mom)
Publisher	Blue Apple Books
Ages	5-8/AD510L
Genre	Narrative with nonfiction
Themes & Ideas	Rain, animal behavior, rhyme, mystery
Language & Literary Features	Rhyming couplets, dialogue, fictional story with facts about rain and animal behavior
Sentence Complexity	Simple and complex sentences
Vocabulary	vapor, comb, waterproof, mushy muck, birdie chirps, moisture, wiggle, squirm, roosts, peeks, rain, rhyming couplets, mystery, nonfiction, animal behavior
Illustrations	Lush, harmonious illustrations

Story Summary

Where Does Kitty Go in the Rain? is a mix of story and facts relating to rain. Children are invited via Harriet Ziefert's rhyming couplets to join in the search for a little girl's kitty. In so doing, they will find out what rain is, and how cats and other animals react to a shower of rain.

Focus
Rain Cycle

Activity Ideas

KWL Chart

KWL chart on rain.

Drawing and Writing

Draw and write a story about a place before the rain, during the rain, and after the rain.

Research Rain

Make a poster with rain facts and talk about it with a friend or grownup.

Additional activities can be found in the following pages of this document. Blue Apple Books sometimes combines an early reading story with an upper level nonfiction lesson. The activities are developed to meet the needs of both readers.

Coloring Sheet

Draw yourself having an adventure in the rain and decorate your umbrella, rain boots, and rain jacket.



Drawing and Writing

NAME _____

Draw a picture and write a story about the animals in the book meeting together for a party.

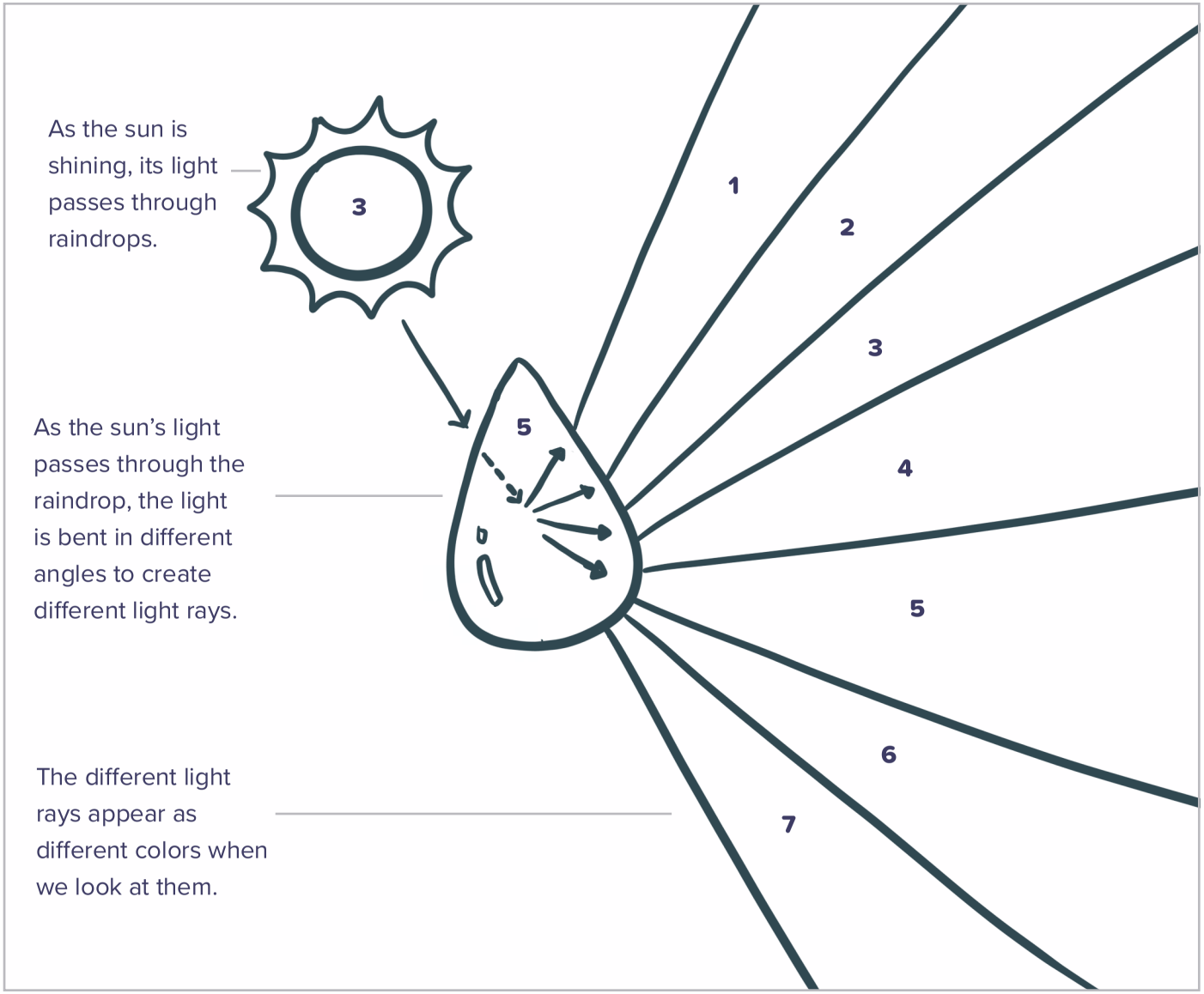
Colors of the Rainbow

NAME _____

When it rains and the sun shines at the same time, often a rainbow can be seen. A rainbow is made of the colors **red**, **orange**, **yellow**, **green**, **blue**, **indigo**, and **violet**.

Using the chart below, color the rainbow to match the correct number.

1	RED
2	ORANGE
3	YELLOW
4	GREEN
5	BLUE
6	INDIGO
7	VIOLET



Rain Cycle

NAME _____

Draw illustrations that go along with 4 different stages of the rain cycle. Then, write the correct order of the cycle by writing 1–4 in the circle spaces provided.

Learn more about the rain cycle starting at 0:54 in *Where Does Kitty Go in the Rain?*

1. When water heats up, it turns into warm, wet air called vapor. **0:54**
2. Vapor rises to the sky, where it becomes cold and turns into a cloud. **1:00**
3. The cloud becomes bigger until it is so heavy that parts of it fall to the ground. **1:05**
4. Rain falls! **1:12**

○ **Rain falls!**

○ **When water heats up, it turns into warm, wet air called vapor.**

○ **The cloud becomes bigger until it is so heavy that parts of it fall to the ground.**

○ **Vapor rises to the sky, where it becomes cold and turns into a cloud.**

Day 5: Read Along Together

Fourteen Animals That Are Definitely Not an Octopus



Book Information

Run Time	3:32
Author & Illustrator	Gabe Pyle
Narrator	Jack Baca
Publisher	Familius
Ages	2–6
Genre	Fiction
Text Structure	Question–answer format on several pages
Themes & Ideas	Animal recognition
Sentence Complexity	Simple sentences
Vocabulary	certainly, definitely, regular, totally, positive, actually, disguise
Special Vocabulary	octopus, flamingo, fox, snail, snake, camel, ostrich, rhino, squid, squirrel, frog, giraffe, monkey, praying mantis, porcupine
Illustrations	Illustrations are actually pictures of an octopus cleverly disguised as 14 different animals.

Story Summary

Fourteen beloved animals are presented who are definitely not an octopus—or are they? Children will love uncovering each octopus cleverly disguised in 14 animals' shapes.

Focus
Animal Recognition

Activity Ideas

Animal Research
Research animals and write fact cards about them.

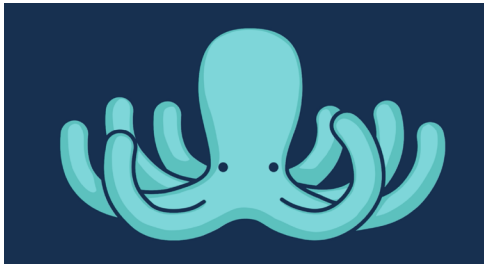
Optical Illusions
Introduce optical illusions to the children and have fun "seeing" the different images. Explain to children that people perceive things they see differently.

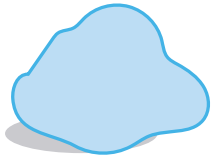
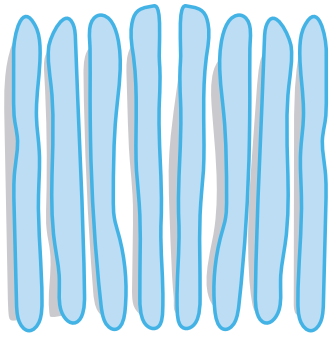
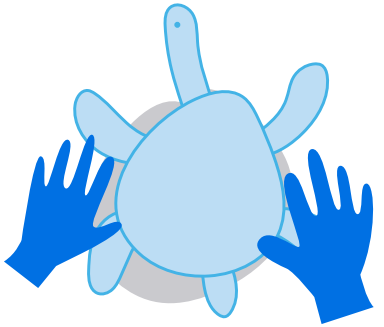
Additional activities can be found in the following pages of this document.

Day 5: Read Along Together

Clay Animals

Create your own animals out of clay.

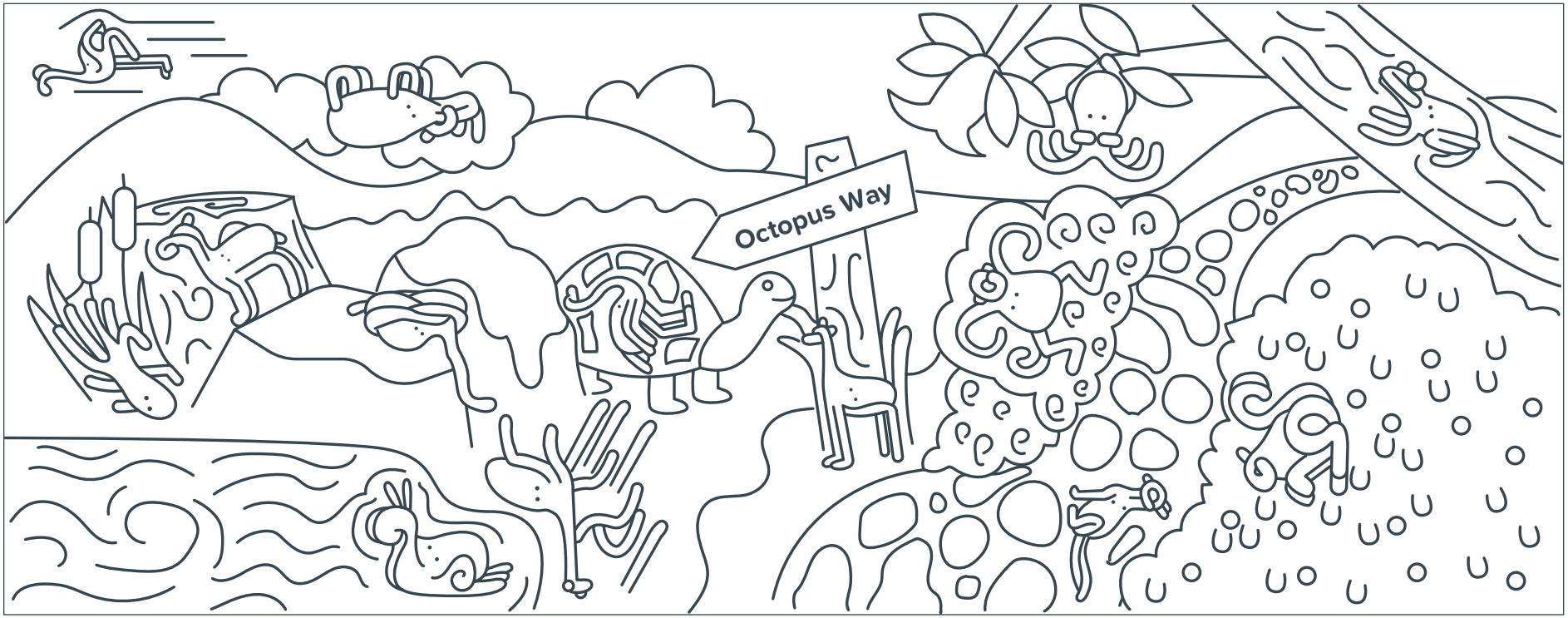


Materials needed	Directions		
 Clay or  Play dough	 **1** Roll one piece of clay into a circle.	 **2** Roll eight long octopus tentacles.	 **3** Use all of the pieces to create animals like the ones in *Fourteen Animals That Are Definitely Not an Octopus.*

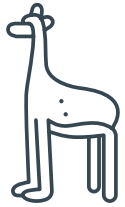
Hidden Picture

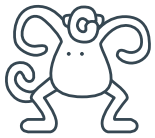
NAME _____

Find all 14 hidden animals that are also an octopus and color them the correct color.

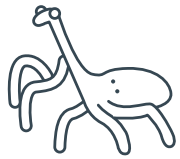



Blue


Orange


Green


Red


Blue


Pink

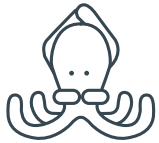

Yellow


Orange


Black


Green


Brown


Purple


Purple


Pink

Drawing and Writing

NAME _____

If you were an animal what animal would you want to be and why?
Draw yourself as an animal and finish the sentences below.

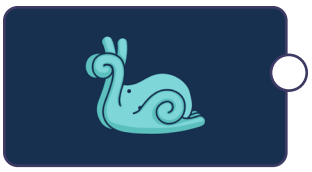
If I could be any animal I would be a(n) _____
type of animal

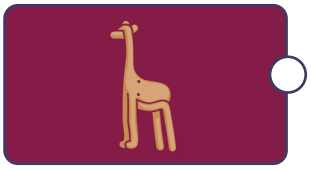
because, _____ .
why you chose that animal

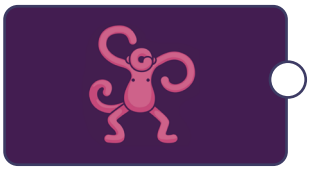
Connecting Activity

NAME _____

Can you match the correct animal name with the animals an octopus can create using its body? Draw a line to connect the two.

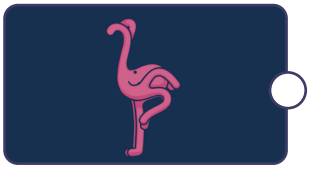


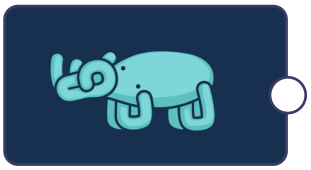


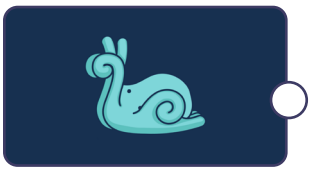












Monkey

Flamingo

Flamingo

Frog

Rhino

Snake

Giraffe

Squirrel