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THANK YOU EDUCATORS!

Ready–To–Go Resources for Teachers, Substitutes, and Classroom Assistants

WEEKLY TEACHER SUPPORT KIT



THIS WEEK'S TOPIC

OCEAN – PART 2

WRITING | RESEARCH | COLORING | CRAFTS | MORE

Graphic Organizer

What is one word you would use to describe Eugenia? Select 3 passages from the story that support your chosen word.

Goes with Shark Lady



Word that describes Eugenia:

Passages that support my chosen word:

1.

2.

3.

NAME _____

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Shark Fact Cards

Write a fact about sharks on each card. Cut out the shark and share your fact with others.

Goes with Sharks



NAME _____

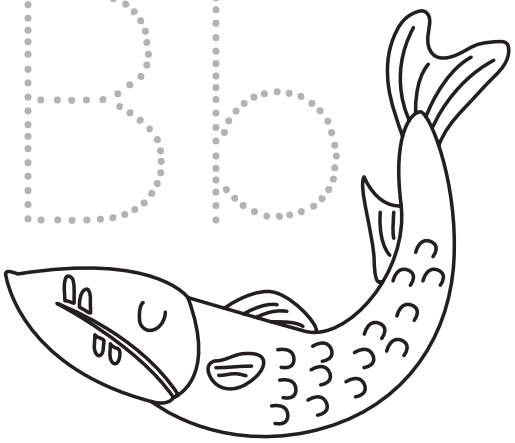
Letter Tracing

Color in the underwater creature and trace the letters beside each of them.

Goes with
O is for Ocean

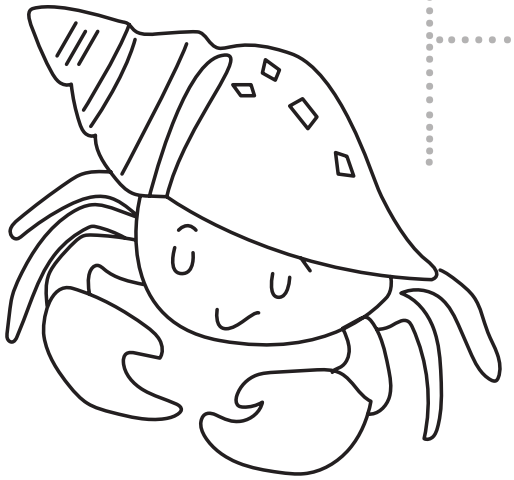


Bb

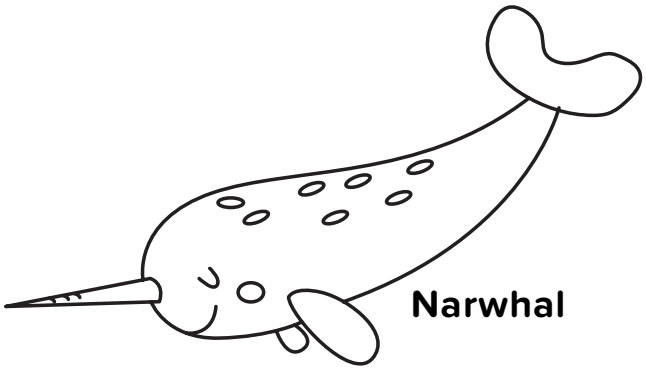


Baracuda

Hh



Hermit Crab



Narwhal

Nn



Queen Conch

Qq



Ss

Starfish

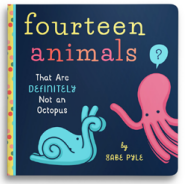
NAME _____

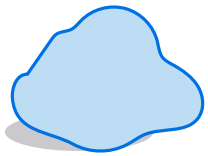
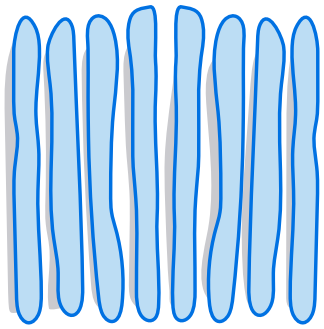
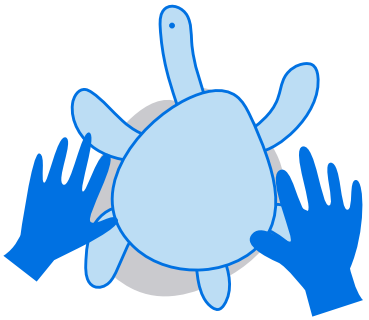
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Clay Animals

Create your own animals out of clay.

Goes with fourteen animals that are definitely not an octopus

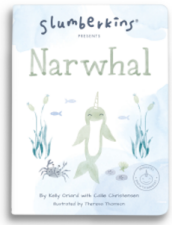


Materials needed	Directions		
 Clay or  Play dough	 **1** Roll one piece of clay into a circle.	 **2** Roll eight long octopus tentacles.	 **3** Use all of the pieces to create animals like the ones in *Fourteen Animals That Are Definitely Not an Octopus.*

NAME

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About Me Die



Goes with Slumberkins: Narwhal

ONE THING THAT I AM GOOD AT IS

I FEEL THE MOST STRESS WHEN

I'M MOST COMFORTABLE ASKING FOR HELP BY

I LEARN BEST WHEN I

I'M MOST COMFORTABLE WHEN

THE THING I NEED THE MOST HELP WITH IS

How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the die.
3. Share your answer aloud.

NAME