

CLASSROOM RESOURCES

Building Classroom Routines

Printable unit plan from Vooks to help you and your students start out the new school year!

Created by Vooks' team of reading education experts

The Importance of Routines

Now, more than ever teaching routines will be an important start to the new school year. Every child's world has been disrupted in some way this past year. It is important to provide a safe and nurturing environment as the children return to the classroom. Routines and schedules provide children with a sense of stability and security that is vital to success. Establishing and focusing on schedules and routines is also important in order to foster a sense of belonging, create a culture of learning, and build strong relationships. Familiar activities can provide comfort for children during challenging and uncertain times. Children feel more confident and secure when their daily activities are predictable and familiar. A consistent daily schedule and step-by-step routines give children a predictable day.

Schedules and routines help children:

- Feel in control of their environment.
- Feel safe, secure, and comfortable.
- Know what is happening now and what comes next.
- Know how to do an activity or task.
- Engage in learning.



Patricia Duncan
Vooks Education Director

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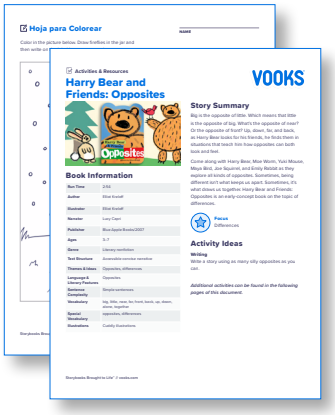
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For more printable activities and resources head to vooks.com/resources



Routine Focused Vooks Titles

View the titles and use the activities and resources found at vooks.com/resources.



Be Big! Beatrice's First Day of First Grade

Beatrice is about to start her first day of first grade and she's bringing a secret friend along for the ride.

8m 34s



I Dig Bathtime

Splash along with Excavator and friends as they scrub-a-dub-dub away the dust of the day!

3m 43s



Slumberkins: Fox

Change can be difficult. Fox's story helps little ones understand how to cope with sudden change.

4m 30s

Pre-Assessment

The pre-assessment is designed to provide practical information about students' knowledge, understanding, and ability to apply the routines established for appropriate school behavior. This information will help in developing a plan for teaching these routines.

Objectives

Goal	Develop a thoughtfully constructed prompt that will help determine which routines need to be taught and which routines can be reviewed.
Standard	Help children follow rules by meeting this SEL Standard: Consider ethical, safety, and societal factors in making decisions.

Getting Started

There are many routines that you might need to teach (and reteach) the children. The first step is to list those routines that you will be using this year and prioritize the order to teach them, using a pre-assessment for each routine. We have provided examples below.

Activity Examples

Question

What do you do when you first come into the classroom?

Routine Exercise Activity

Ask children to write the answer—this will give you an idea of behaviors that you might need to address.

Ask children to draw the answer—this will give you an idea of behaviors that you might need to address.

Ask children to check the best answer—
When I come into the classroom I should:

- ☐ Run and talk to my friends.
- ☐ Find my seat and begin the activity the teacher posts.
- ☐ Run to my teacher's desk to find out what I need to do.
- ☐ Walk around the room.
- ☐ Take everything out of my backpack and start throwing it at others.

Routine Assessment Dice

On the following pages, we've provided a completed dice with questions to assess children's progress on building routines. We've also included a fillable template for you to create your own.

Routine Exercise

Question: What do you do when you first come into the classroom?

Write your answer.

_____

_____

_____ .

Draw your answer.

Check the answer that is best.

When I come into the classroom I should:

- ☐ Run and talk to my friends.
- ☐ Find my seat and begin the activity the teacher posts.
- ☐ Run to my teacher's desk to find out what I need to do.
- ☐ Walk around the room.
- ☐ Take everything out of my backpack and start throwing it at others.

Routine Assessment Dice

Question: What do you do if?

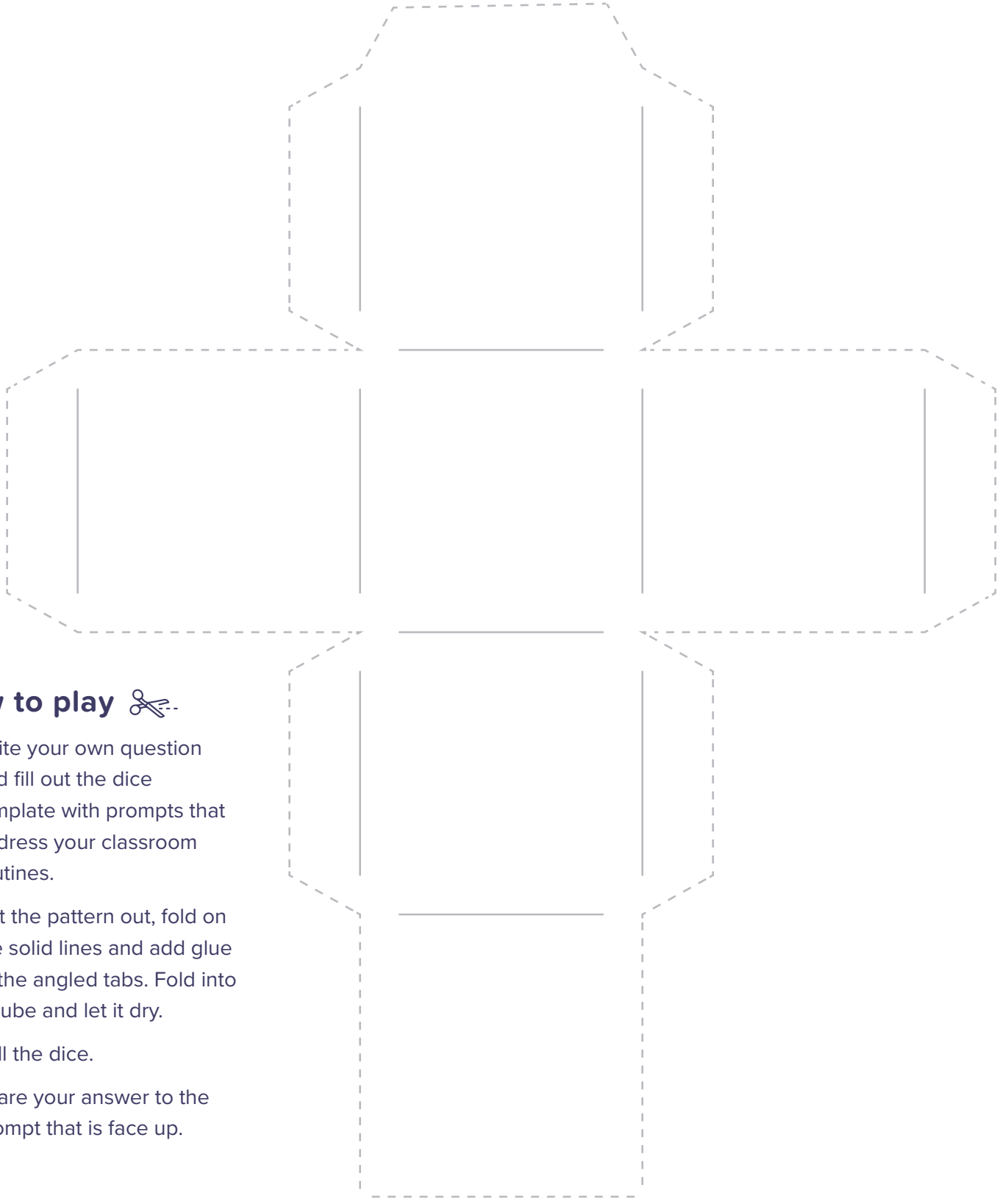


How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
2. Roll the dice.
3. Share your answer to the prompt that is face up.

Routine Assessment Dice

Question:



How to play

1. Write your own question and fill out the dice template with prompts that address your classroom routines.
2. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.
3. Roll the dice.
4. Share your answer to the prompt that is face up.

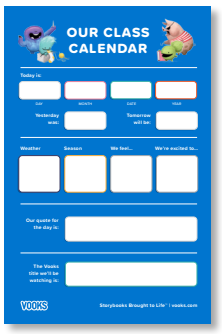
Creating Routines

When routines and procedures are carefully taught, modeled, and established in the classroom, children know what's expected of them and how to do certain things on their own, giving teachers more time for meaningful instruction. Included are activities for building routines and transition routines.

Objectives

Goals	Teach routines from a predetermined priority list (hand signals and daily calendar). Provide activities children can do in transitional times (coloring sheet, maze, etc).
Standard	Help children follow rules by meeting this SEL Standard: Consider ethical, safety, and societal factors in making decisions.

Be sure to check *vooks.com/store* and see our daily calendar.



Getting Started

Certainly these may not be the only routines that you teach and unforeseen ones may present themselves, but hopefully these will give you ideas.

Building Routines

Hand Signals

Teach children to use hand signals for:

- I have to go to the bathroom. *Hold up 1 finger.*
- I need a drink of water. *Hold up 2 fingers.*
- I need help. *Hold up 3 fingers.*
- I have an emergency. *Hold up 4 fingers.*
- I need to get something from my cubby. *Hold up 5 fingers.*

We've also included a fillable template for you to create your own hand signals.

Transition Activities

Students move through many activities during the course of a typical day. It's important to plan for these in-between times just as carefully as you plan your lessons. With predictable routines in place, students can move smoothly from one activity to the next without losing learning time. To help you establish these routines, we have provided transition activities and suggestions on the following pages. Find additional activities at *vooks.com/resources.*

Daily Calendar Routine

When everyone is ready and class begins, discussing the schedule can help bring students together and build community in the classroom. We have a daily calendar available for purchase that can be used for the whole class and also can be used individually.

Our Class' Hand Signals



	1 finger	I have to go to the bathroom.
	2 fingers	I need a drink of water.
	3 fingers	I need help.
	4 fingers	I have an emergency.
	5 fingers	I need to get something from my cubby.

Our Class' Hand Signals



	1 finger	
	2 fingers	
	3 fingers	
	4 fingers	
	5 fingers	

Coloring Sheet

NAME _____

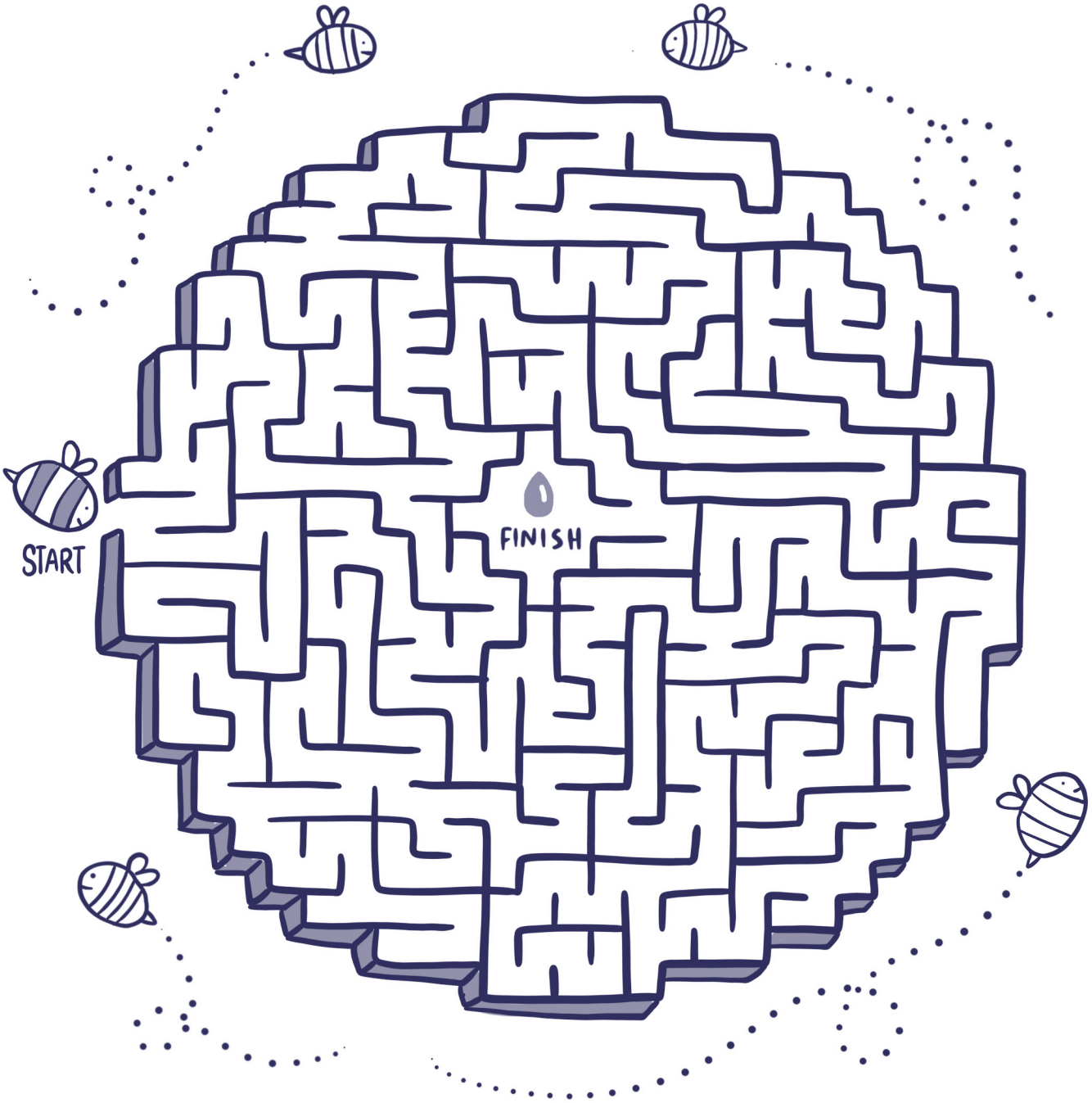


Beehive Maze

Help the bee find its way to the finish without getting stuck.



Goes with *The Thing About Bees*



VOOKS

NAME _____

Find Iz and Norb

Iz and Norb are each hidden 3 times in the picture below. Find them and color them in as you go!



Norb



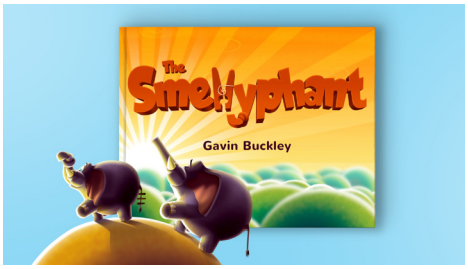
Iz



Puzzle

Instructions

1. Color in the puzzle below.
2. Cut out the pieces along the blue dotted lines.
3. Scramble them up and then try to put the puzzle back together again.



Goes with *The Smellyphant*



Spot the Difference

There are 10 things that are different between the two images. Can you spot them?



Goes with *Made for Me*



Word Search

NAME _____

Find the classroom words in the word search below.

The word can be positioned in all directions, written from left to right, from right to left, horizontally, vertically, and diagonally, but is always on one straight line.

Word Bank

- ☐ ROUTINE
- ☑ STORYBOOKS
- ☐ RULES
- ☐ PENCIL
- ☐ MARKER
- ☐ PAPER
- ☐ CRAYON
- ☐ FRIENDSHIP
- ☐ CLASSOOM
- ☐ TEACHER
- ☐ STUDENT
- ☐ READING
- ☐ VOOKS
- ☐ WRITING
- ☐ RECESS

D U O C V Y R N B N T K S X W Z N S B Z
N I N U V Q E A O L E I M K Q U T T B P
S L I C N E P Y O M A Y Z V O U R O E F
C O C Q A S A A T F C I W W D O Z R O V
L U V V S R P U M Q H N Q E I V V Y L J
P N N E C D K J F F E A N G X A Q B L Y
G Z C I W M V H Z N R T M N P K T O C C
T E S Z Y A M Y B L R R K I F T B O G V
R K T T S Y Q L Z N V H J T N W G K O E
J O G R G M V U Q Z T O E I L X X S F M
K W X W Q F E R O T Q K M R O G I S U B
K Y N T U L I V C A R C N W I W C F N W
R V R H R P C H W F A U L A C L M G G B
Q O D Y O E H H I J V G Q A W R W O X Q
X P U T P U K S H D B O X B S C I L N A
P D Y T L K V R G E T D K K T S R V Y Z
P S I H I Y F A A S K F Q M E U O X S F
K D S R S N K K P M Q M D F L A B O H S
A B D N K U E L G N I D A E R L A Z M T
N U F R I E N D S H I P S R A B B S H R

Post-Assessment

Post-assessment activities assess understanding as well as the ability to demonstrate the routines established for appropriate classroom behavior.

Objectives

Goal	Determine what is being measured and develop post-assessment. Re-teaching, modeling, and/or additional practice may be necessary.
Standard	Help children follow rules by meeting this SEL Standard: Consider ethical, saftey, and societal factors in making decisions.

You've completed the Classroom Routine Unit!



Getting Started

The post-assessment can be the same as the pre-assessment. Determine what is being measured and use the appropriate post-assessment to determine each child's ability to demonstrate the routines proficiently.

Activity Examples

Question

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Dear Parents,

Routines are important to foster a sense of belonging, create a culture of learning, and build strong relationships. Routines and schedules provide children with a sense of stability and security that is vital to success. This week we have focused on classroom routines.

Some of the routines we practiced were:

_____

_____

_____

_____.

Please ask your child to show you these routines. Also take time to discuss the routines you practice at home: bedtime routines; wake up and get ready routines; eating routines; after school routines.

To help demonstrate routines we viewed the following Vooks titles:

_____

_____

_____

_____

I encourage you to view these titles with your child and complete the Book Chats (which I am also sending to you, but are available on Vooks.com/resources as well).

I appreciate your support as the school year progresses and know that I am here to answer any questions you have as we travel this journey together.

Sincerely,

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Sincerely,

VOOKS®

Keep Kids Reading Daily

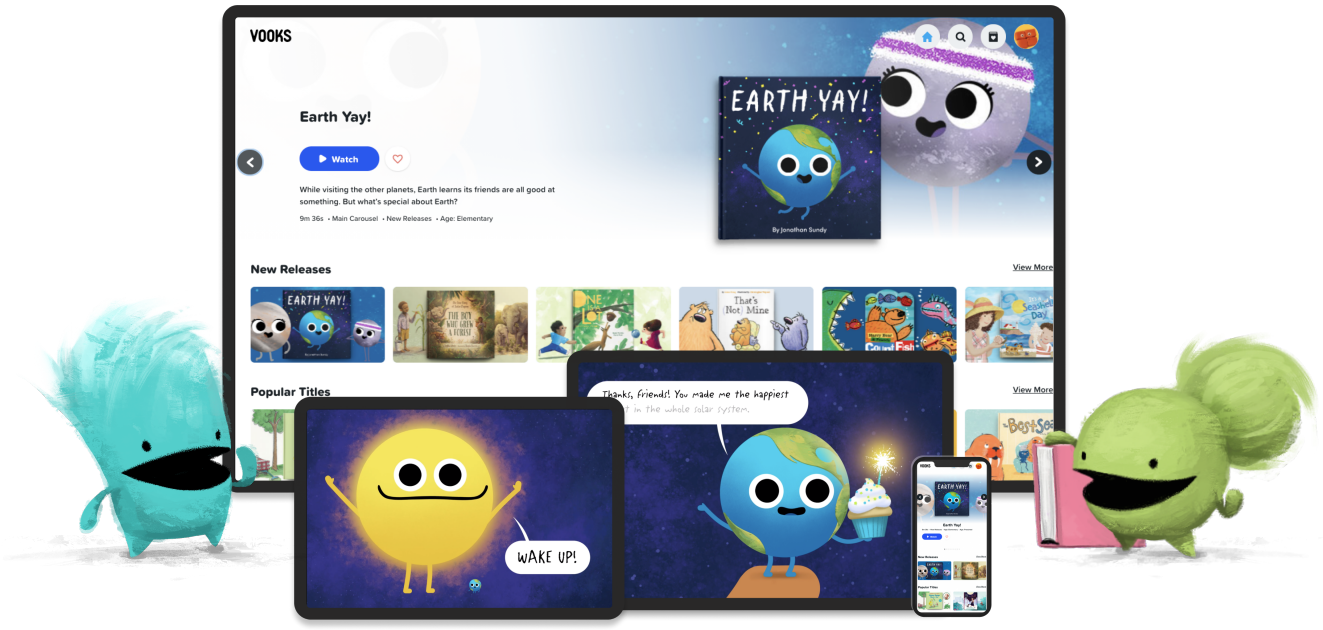
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