VOOKS®

THANK YOU EDUCATORS!

Ready–To–Go Resources for Teachers, Substitutes, and Classroom Assistants

WEEKLY TEACHER SUPPORT KIT



THIS WEEK'S TOPIC

FRIENDSHIP

WRITING | RESEARCH | COLORING | CRAFTS | MORE

Kindness and Caring Flower

Materials

- Coloring Utensils
- Glue/Tape
- Scissors

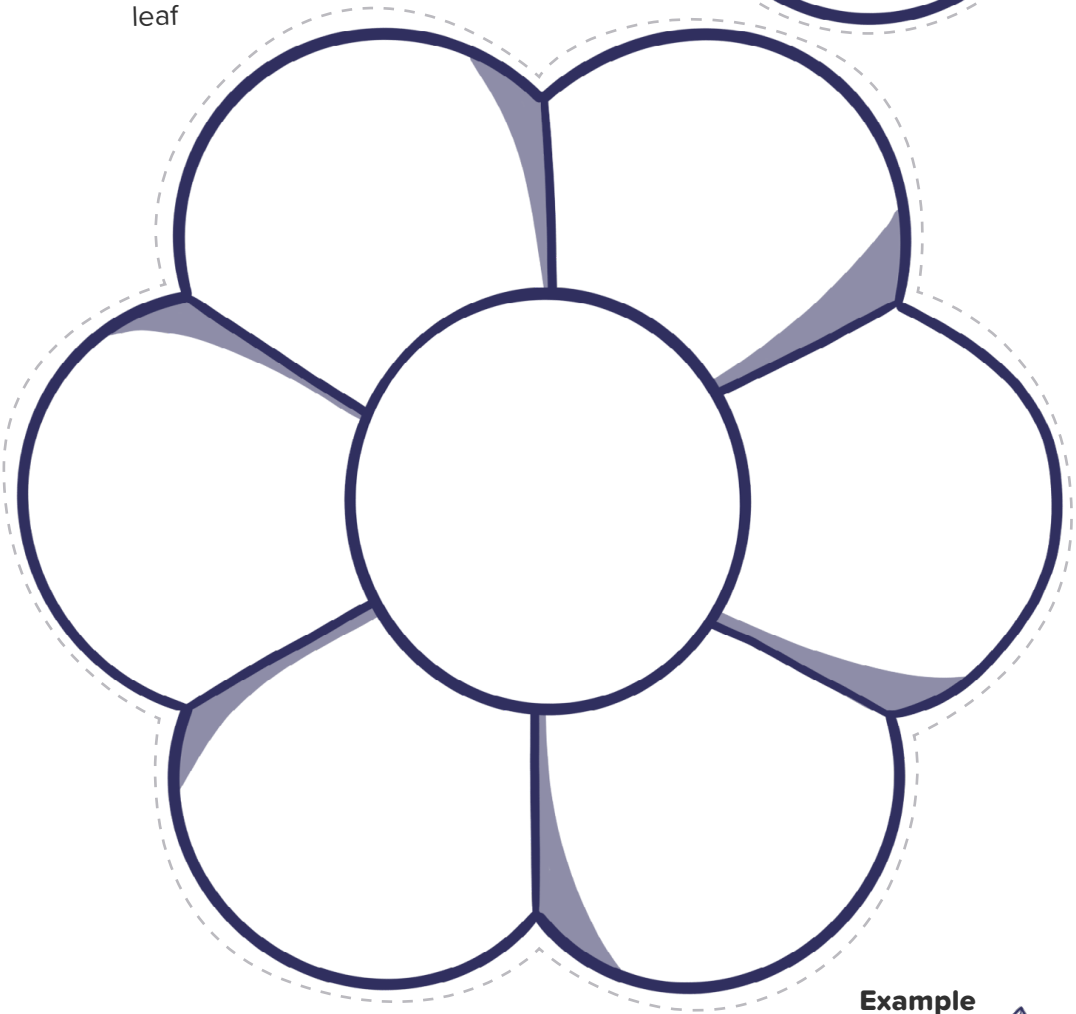
Directions

1. Color and cut out the flower, center, and leaf templates.
2. Glue or tape the center of your flower to the middle circle on your flower template.
3. Glue or tape the leaves to the back of your flower template so they stick out when looking at your flower from the front.
4. You now have a flower with 6 petals on it. Throughout the week, use those 6 petals to write ways you can show kindness and caring for others.



leaf



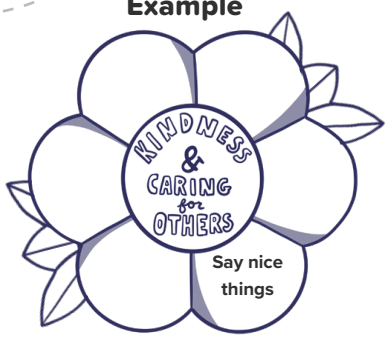


flower



leaf

Example



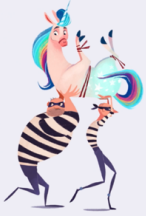
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Put the Story in Order

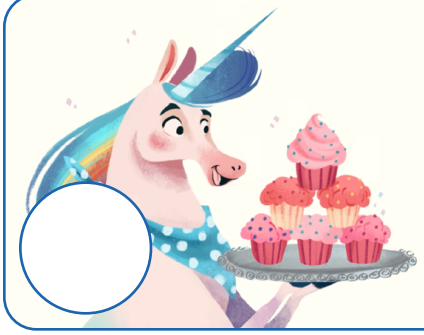
Place the 8 scenes from *Unicorn (and Horse)* in the correct order by writing 1-8 in the circles provided.



Goes with *Unicorn (and Horse)*

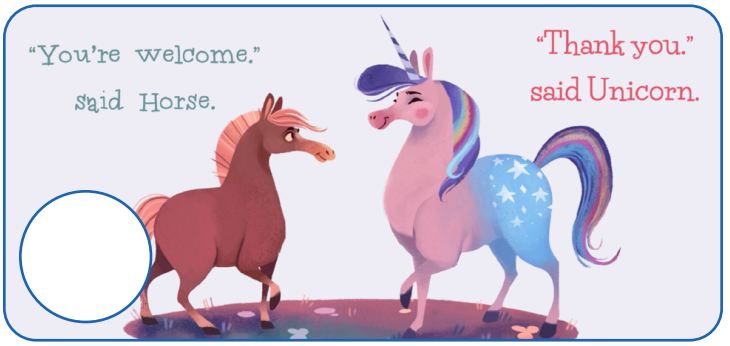


Quietly as they could, **they tied** a startled Unicorn in ropes and loaded him into the back of their truck.



Unicorn eats pink cupcakes for every **meal.**





Unfortunately, not everyone who heard about Unicorn was a happy (or unhappy) animal.



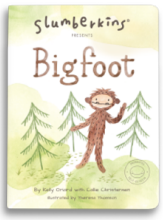






Writing & Drawing

Draw a picture of Bigfoot and yourself having an adventure.
Write a story describing the adventure.



Goes with *Slumberkins: Bigfoot*



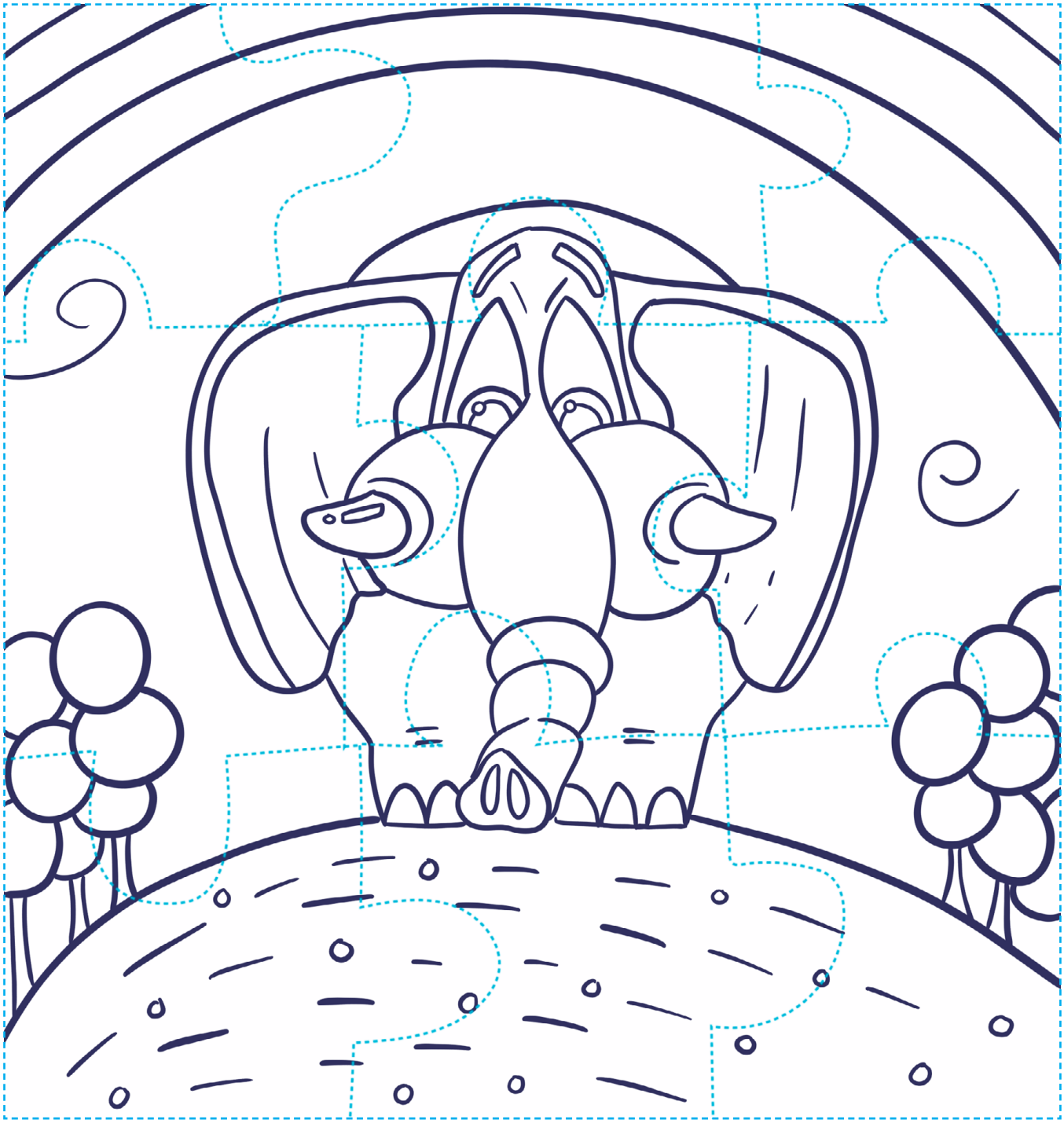
Puzzle

Instructions

1. Color in the puzzle below.
2. Cut out the pieces along the blue dotted lines.
3. Scramble them up and then try to put the puzzle back together again.



Goes with *The Smellyphant*



Rhyming



Goes with *Everyone is Someone*

Use the word in the first column as a starting point. In the second column write a word that rhymes from the word bank. In the third column draw a picture or write your own word that rhymes with the word in the first and second columns.

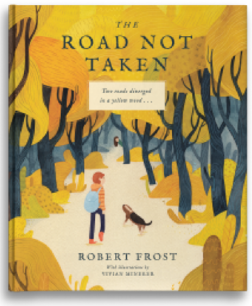
Word Bank

old mean more small ~~pig~~

Word	Rhyming Word Bank Word	Write or Draw Your Own Rhyming Word
big	pig	dig
clean		
poor		
tall		
cold		

The Road Not Taken

The poignancy and weight of Frost's most well-known poem has been captured for young readers in an accessible story of choices and personal journeys.



Goes with *The Road Not Taken*

Drawing and Writing

If you had to choose one road to take like the child in *The Road Not Taken*, what would you want to find on the path? Draw and color yourself on one of the two paths and finish the sentence below.

I would want to find _____ on the path that I chose.

Mini–Book Chat

What decisions have you made today?

What are some small choices/decisions that you have to make?

Coloring Sheet

